

SDG1.2.1 Students receiving financial aid

– Number of students

عدد الطلبة

– الفصل الأول 2021 – 2022 (9843) طالب

– الفصل الثاني 2021 – 2022 (10456) طالب

الطلبة المسجلين 2021/2	الطلبة المسجلين 2021/1	التخصص
174	122	الرياضيات
253	254	علم الحاسوب
20	25	نظم المعلومات الحاسوبية
383	340	هندسة برمجيات
	2	شبكات حاسوب
185	153	الذكاء الاصطناعي
7	4	الفيزياء
266	177	الامن السيبراني
2040	1962	الصيدلة
524	460	التمرير
242	231	اللغة العربية
215	212	اللغة الأنجليزية/أدب
1360	1235	معلم صف
432	429	اللغة الأنجليزية / ترجمة
223	219	اللغة الفرنسية والإنجليزية وأدبهما
385	346	إدارة الأعمال
878	879	المحاسبة
138	134	العلوم المالية والمصرفية

الطلبة المسجلين 2021/2	الطلبة المسجلين 2021/1	التخصص
146	186	التسويق
193	196	نظم المعلومات الإدارية
525	462	الحقوق
130	105	هندسة الحاسوب والاتصالات
282	295	الهندسة المدنية والبنية التحتية
245	246	هندسة الميكانيك
134	131	هندسة كهربائية-قوى وتحكم
101	117	تكنولوجيا طاقة بديلة
155	169	هندسة العمارة
179	150	تصميم جرافيكي
204	188	تكنولوجيا الوسائط المتعددة
41	33	تصميم الازياء
31	30	ماجستير رياضيات
10	9	ماجستير علم الحاسوب
18	23	ماجستير هندسة البرمجيات
80	73	ماجستير علوم صيدلانية
43	35	ماجستير-تمريض
35	29	ماجستير ادب-انجليزي
43	53	ماجستير ادارة الاعمال
20	23	ماجستير المحاسبة
18	17	ماجستير التسويق
17	14	ماجستير تحليل الاعمال
58	62	ماجستير-حقوق
23	13	ماجستير تصميم جرافيكي
10456	9843	المجموع

Number of low-income students receiving financial aid

الجدول يوضح نسبة وقيمة المنح المقدمة لطلبة البكالوريوس موزعة على الكليات

قيمة المنح	نسبة المستفيدين 2022 - 2021	قيمة المنح	نسبة المستفيدين 2021 - 2020	اسم الكلية	تسلسل
707773	%98	602707	91%	العلوم وتكنولوجيا المعلومات	1
2052733	%97	2110705	94%	الصيدلة	2
263109	%97	248854	92%	التمريض	3
2292463	%99	747013	92%	الآداب	4
1035454	%91	1135582	85%	الأعمال	5
273063	%98	228106	88%	الحقوق	6
648407	%83	760636	84%	الهندسة والتكنولوجيا	7
432622	%97	371352	88%	العمارة والتصميم	8
7705625	%95	6204956	90%	المجموع	

الجدول يوضح نسبة وقيمة المنح المقدمة لطلبة الماجستير موزعة على الكليات

قيمة المنح	نسبة المستفيدين 2022 - 2021	قيمة المنح	نسبة المستفيدين 2021 - 2020	اسم الكلية	تسلسل
27186	%77	20169	48%	العلوم وتكنولوجيا المعلومات	1
44685	%83	29925	67%	الصيدلة	2
15516	%72	16076	60%	التمريض	3
15660	%76	13140	65%	الآداب	4
48264	%69	47405	54%	الأعمال	5
24840	%68	20334	51%	الحقوق	6
10080	%91	0	0%	العمارة والتصميم	7
186231	%75	147049	56%	المجموع	



SDG 1

No Poverty



SDG1.3.1 Bottom financial quintile admission target

Targets to admit students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country.

- Scholarships and Incentives [Click Here](#)

SDG1.3.2 Bottom financial quintile student success

Graduation/completion targets for students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country.

[Click Here](#)

– جائزة افضل رسالة ماجستير

تهدف الجائزة الى تحفيز طلبة الدراسات العليا على انتاج رسائل ماجستير ذات مستوى علمي متقدم. كما تهدف الى خلق نوع من أنواع التنافس بين طلبة الدراسات العليا.

تقسم الجائزة حسب التخصصات في الجامعة الى جائزتين:

- جائزة علي القرم لأفضل رسالة ماجستير في التخصصات الانسانية و قيمة الجائزة (500 دولار أمريكي).
- جائزة علي القرم لأفضل رسالة ماجستير في التخصصات العلمية و قيمة الجائزة (500 دولار أمريكي).

– مكتب الارشاد الوظيفي ومتابعة الخريجين [Click Here](#)

The Career Guidance and Alumni Office – King Abdullah II Fund for Development at Al-Zaytoonah University of Jordan is a Non-Profit Office That Takes Aim to Bridge The Gap Between The Institutions And The Local Community Of The Labor Market From One Side And The University And Student From The Other Side.

[Click Here](#)

– الزيتونة الأردنية تكرم الطلبة الفائزين في المسابقة الإبداعية

[Click Here](#)

– جامعة الزيتونة الأردنية تظفر بلقب مسابقة المناظرات الوطنية 2021

[Click Here](#)

– تدريب حول مهارة المناظرة في جامعة الزيتونة الأردنية

[Click Here](#) فريق مناظرات جامعة الزيتونة الأردنية يشارك في لقاء الحريات النيابية —

جامعة الزيتونة الأردنية تكرم المعلمة ميساء الهويمل لفوزها بجائزة الملكة رانيا العبدالله للتميز التربوي [Click Here](#) —

[Click Here](#) رئيس جامعة الزيتونة الأردنية يكرم الطالبة روان العنوز —

[Click Here](#) رئيس جامعة "الزيتونة" يكرم المشاركين في المعرض السنوي —

[Click Here](#) جامعة الزيتونة الأردنية تكرم متميزيها —

[Click Here](#) الطالب محمد عبدالعال من الزيتونة الأردنية يفوز في جائزة البحث العلمية —

[Click Here](#) جامعة الزيتونة الأردنية تكرم فريق طلاب المحاكمات السورية —

SDG1.3.3 Low-income student support

Provide support (e.g., food, housing, transportation, legal services) for students from low-income families to enable them to complete university.

[Click Here](#) دائرة الخدمات الطلابية / عمادة شؤون الطلبة -

[Click Here](#) دليل الطالب -

[Click Here](#) شعبة الإرشاد النفسي والاجتماعي -

[Click Here](#) التوعية بشعبة الإرشاد النفسي والاجتماعي -

[Click Here](#) تفاهم بين "المهندسين" وجامعة الزيتونة الأردنية لتقديم خدمات تدريبية مذكرة -

[Click Here](#) الزيتونة الأردنية تبحث التعاون مع اتحاد الجامعات العربية -

[Click Here](#) الزيتونة الأردنية توقع مذكرة تفاهم مع شركة هاش لتقنية المعلومات -

[Click Here](#) بطولة جامعة الزيتونة الأردنية المفتوحة للياقة البدنية ورفع الأثقال -

[Click Here](#) الزيتونة الأردنية وغوته الألمان يوقعان مذكرة تفاهم -

-
- [Click Here](#) التفكير الإيجابي يلون الحياة —
-
- [Click Here](#) جامعة الزيتونة الأردنية تلتقي أبناءها من ذوي الاحتياجات الخاصة —
-
- [Click Here](#) الزيتونة الأردنية واللوجستية الأردنية توقعان مذكرة تفاهم —
-
- [Click Here](#) رئيس جامعة الزيتونة الأردنية يلتقي مديرة معهد غوته الألماني في عمان —
-
- [Click Here](#) مسابقة The8Log السنوية الثالثة للكتابة —
-
- [Click Here](#) الزيتونة الأردنية توقع اتفاقية تعاون مع مركز أكاديميا —
-
- [Click Here](#) الزيتونة الأردنية توقع اتفاقية تعاون تدريبي مع مستشفى عمان —
-
- الطلبة الموهوبين في (الشعر , الرسم , كتابة القصة , الرواية , الخاطرة , الالقاء , كتابة القصة العلمية , الخدمة العامة)
[Click Here](#)
-
- [Click Here](#) ورشة حول إدارة الوقت في الزيتونة الأردنية —
-
- [Click Here](#) طالب من جامعة الزيتونة الأردنية يشارك في مهرجان دبي الموسيقي —
-
- [Click Here](#) ورشة تدريبية بعنوان لسيرة الذاتية والتدريب على مهارات المقابلة العلمية —
-

[Click Here](#) – اليوم الوظيفي الثالث عشر في جامعة الزيتونة الأردنية

[Click Here](#) – الزيتونة" كلية العلوم والتكنولوجيا المعلومات تقيم يومها الوظيفي الأول

[Click Here](#) – الزيتونة الأردنية توقع اتفاقية تعاون مع شركة ايكوفيا

[Click Here](#) – جامعة الزيتونة الأردنية توقع اتفاقية تعاون مع بورصة عمان

[Click Here](#) – مذكرة تفاهم بين جامعة الزيتونة الأردنية والبنك المركزي الأردني

SDG1.3.4 Bottom financial quintile student support

Programmes or initiatives to assist students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country to successfully complete their studies.

[Click Here](#) - الزيتونة الأردنية تودع الدفعة الأولى من طلبة التبادل الأكاديمي مع الاتحاد الأوروبي

[Click Here](#) - الزيتونة تنظم لقاء الوظيفي بالتعاون مع مؤسسة الدانا الألمانية

[Click Here](#) - ندوة في جامعة الزيتونة الأردنية حول منح جامعة المسيسيبي الأمريكية

[Click Here](#) - جامعة الزيتونة الأردنية تبحث التعاون مع السفارة الفرنسية

[Click Here](#) - دورات جامعة الزيتونة الاردنية - مركز الاستشارات

SDG1.3.5 Low or lower-middle income countries student support

Schemes to support poor students from low or lower-middle income countries (e.g., offering free education, grants).

[Click Here](#) - رئيس جامعة الزيتونة الأردنية يلتقي الملحق الثقافي الليبي

[Click Here](#) - رئيس جامعة الزيتونة الأردنية يبحث سبل تعزيز التعاون مع جامعة آراد الرومانية

[Click Here](#) - رئيس جامعة الزيتونة الأردنية يلتقي مدير المركز الروسي للعلوم والثقافة

[Click Here](#) - جامعة الزيتونة الأردنية تبحث التعاون مع جامعة التن باش التركية

[Click Here](#) - جامعة الزيتونة الأردنية توقع مذكرة تفاهم مع جامعة البوليتكنيك المكسيكية

[Click Here](#) - الملحق الثقافي العُماني يزور جامعة الزيتونة الأردنية

[Click Here](#) - رئيس جامعة "الزيتونة" يستقبل الملحق الثقافي العراقي

[Click Here](#) - جامعة الزيتونة الأردنية تستقبل الطلبة العُمانيين الجُدد

-
- [Click Here](#) رئيس جامعة الزيتونة الأردنية يلتقي الملحق الثقافي العماني

 - [Click Here](#) جامعة الزيتونة الأردنية توقع مذكرتي تفاهم مع جامعة النهرين وكلية الحدباء الجامعة

 - [Click Here](#) رئيس جامعة الزيتونة الأردنية يستقبل السفير العُماني

 - [Click Here](#) جامعة الزيتونة الأردنية توقع اتفاقية مع جامعة سليمان ديميريل التركية

 - [Click Here](#) لقاء للطلبة العراقيين في جامعة الزيتونة الأردنية
 - الزيتونة تقيم نهائي بطولة كرة القدم الخماسي الرابعة الطلبة الوافدين بمناسبة مئوية الدولة
[Click Here](#)

 - [Click Here](#) بحث سبل تعزيز التعاون بين الزيتونة الأردنية وكلايبيديا اللتوانية

 - [Click Here](#) بحث التعاون المشترك بين الزيتونة الأردنية وأيساك البرتغالية

 - [Click Here](#) لقاءات تعارفية للطلبة الوافدين في الزيتونة الأردنية

 - [Click Here](#) جامعة الزيتونة الأردنية تقيم إفطارا رمضانيا للطلبة العمانيين

 - [Click Here](#) الزيتونة الأردنية تقيم إفطارات رمضانية للطلبة الوافدين

[Click Here](#) - جامعة الزيتونة الأردنية تفتتح معرض الجاليات الثامن

[Click Here](#) - جامعة الزيتونة الأردنية تشارك في الأسبوع العلمي العالمي في تركيا

[Click Here](#) - تعزيز التعاون بين الزيتونة الأردنية و كوليجو دي مكسيكو

[Click Here](#) - جامعة الزيتونة الأردنية تستقبل طلبة التدريب العرب

[Click Here](#) - الزيتونة تحتفل بتخريج طلبة المجلس العربي للتدريب والابداع الطلابي

SDG1.4.1 Local start-up assistance

Provide assistance in the local community supporting the start-up of financially and socially sustainable businesses through relevant education or resources (e.g., mentorship programmes, training workshops, access to university facilities).

[Click Here](#) - تصميم فستان بساعة" ورشة تدريبية في الزيتونة الأردنية

[Click Here](#) - التعاون بين "أبوغزاله العالمية" وجامعة الزيتونة لتحويل التعليم إلى التعلّم الابتكاري

[Click Here](#) - جامعة الزيتونة الأردنية تبحث التعاون مع مؤسسة جبل الفيروز

[Click Here](#) - رئيس جامعة الزيتونة الأردنية يفتتح معرض السنوي لكلية "العمارة والتصميم"

[Click Here](#) - توقيع مذكرة تفاهم بين الزيتونة الأردنية وقبة الابتكار

[Click Here](#) - مهارات ريادية" سلسلة ورش تدريبية في الزيتونة الأردنية

[Click Here](#) - تصميم الأزياء" يقيم المعرض الأول في جامعة الزيتونة الأردنية

SDG1.4.2 Local start-up financial assistance

Provide financial assistance to the local community supporting the start-up of financially and socially sustainable businesses.

احتضان مشروع الحفر على الخشب

جامعة الزيتونة الأردنية
Al-Zaytoonah University of Jordan
كلية الأعمال
Faculty of Business

رقم: 722 /05 /2021-2022
التاريخ: 2022/6/26

الأستاذ الدكتور رئيس الجامعة الأكرم ...
السلام عليكم ورحمة الله وبركاته ..

تسجداً للرؤية الاستراتيجية لكلية الأعمال ومعايير الإعتماد الدولية وتعميلاً لمبادئها وتدورها في دعم أو احتضان مشاريع الأعمال، وبناء على العرض الذي قدمتته الطالبة الفريجة نادية فؤاد خلال الأهل أثناء لقاء الطلبة الغربيين حول مشروع أعمال باسم الفكر الريفي لتصميم الجرائدي* الذي يحاق حالياً إيرادات سنوية بقيمة (11850) دينار، وصافي أرباح (4740) دينار، وتوصية لجنة الخبراء التي استندت على دراسة مرحلة التطوير الحالية والسوق المستهدف والفرصة التسويقية ومعدل نمو السوق للمنتج، والصحوات التي تواجه المشروع واحتياجاته، ينسب مجلس الكلية في اجتماعه رقم (18) بتاريخ 2022/6/20 المزمع رقم (2022-2021/18/05) بالموافقة على دعم تسريع نمو المشروع وذلك من خلال ما يلي :

- 1- استخدام الآلات المتاحة في الجامعة ذات العلاقة بتطوير العمل (الطفر على الخشب) وفق قواعد وشروط العمل المعمدة في الجامعة.
- 2- وضع خطة تسويقية من قبل قسم التسويق في الكلية .
- 3- التدريب في مجال التصميم واستخدام الوسائط المتعددة.
- 4- المساعدة الفنية والمهنية من قِبل أساتذة متخصصين في قسم المحاسبة لتسك الدفاتر المحاسبية للشركة وإعداد التقارير العالية ومناقشتها شريفاً .

وفي حالة موافقة مجلس العداة، أُنسب بما يلي :

- 1- العمل على قياس أثر تسريع مشروع الأعمال التي يتطلب منا تحديد الإيرادات والأرباح بتاريخ موافقة المجلس ثم قياس أثر الدعم والتسريع بعد كل سنة لمدة سنة واحدة فقط .
- 2- إعداد عقد تسريع واحتضان بين الجامعة والشرف الثاني لحفظ حقوق وإيجابيات الطرفين .

ولترفق لكم طلب احتضان و دعم تسريع مشروع أعمال .
وتفضلوا بقبول فائق الاحترام والتقدير ..

عميد كلية الأعمال
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جامعة الزيتونة الأردنية
Al-Zaytoonah University of Jordan

كلية الأعمال
Faculty of Business




الرقم : 695 / 05 / 2021 - 2022
التاريخ : 2022/6/13

قرار رقم: (2022-2021/17/09)

قرار مجلس كلية

موضوع القرار : مشروع الطالبة دانية فؤاد خليل

اتخذ مجلس الكلية في الجلسة رقم (17) بتاريخ 2022/6/13 ، القرار الآتي:

تشكيل لجنة من الزملاء التالية اسمائهم لغرض دراسة الأفكار الموجودة في طلب الطالبة التخرية من قسم المحاسبة دانية فؤاد خليل/ الاسم التجاري (الفكر الرافعي للتصاميم الجرافيكسي) الذي تطلب فيه اجتياز مشروعها (إظهار على الخشب)من خلال الحاضنة الموجودة في كلية الأعمال بالتعاون مع كلية الهندسة، ورفع التوصية اللازمة لغرض الموافقة على اجتياز المشروع من خلال حاضنة الاعمال في كلية الأعمال ولمدة سنة واحدة، وعلى النحو الآتي :

- 1- د.فراس انعم الرفاعي - قسم ادارة الاعمال .
- 2- د.ديمة موسى النجدي - رئيس قسم التسويق .
- 3- د.أيمن عبد المجيد الصمادي - ق.أ. رئيس قسم العلوم المالية والمصرفية .



أ.د. سعد خالد ياسين



نسخة لكل

• د.محمد لطفي عثور	• أ.د. عبد العزيز بتر الشاذلي
• د.فراس انعم الرفاعي	• د.إيهاب علي القرم
• د.ملاك منور ابو عجلة	• د.أيمن عبد الحميد السمكدي
• د.آلاء فؤاد التويك	• د.ديمة موسى النجدي
• د.سندس فرحان الجنداية	• د.إيلان موسى التويك
• د.خليل صالح العويش	• د.احمد عادل جميل

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جامعة الزيتونة الأردنية
Al-Zaytoonah University of Jordan

كلية الأعمال
Faculty of Business

الرقم : 706 / 85 / 2021 - 2022
التاريخ : 2022/6/20

قرار رقم: (2022-2021/18/05)

قرار مجلس كلية

موضوع القرار : مشروع اتفاقية دالية لؤاد خليل

تفد مجلس الكلية في الجلسة رقم (18) بتاريخ 20 / 2022/6/ ، القرار الآتي :

ينسب المجلس بالموافقة على دعم تسريع نمو المشروع وذلك من خلال ما يلي :

- 1- استخدام الآلات المتاحة في الجامعة ذات العلاقة بتطوير العمل (الحفر على الخشب) وفق قواعد وضوابط العمل المعددة في الجامعة.
- 2- وضع خطة تسويقية من قبل قسم التسويق في الكلية .
- 3- التكريب في مجال التصميم واستخدام الوسائط المتعددة.
- 4- المساعدة الفنية والمهنية من قبل أساتذة متخصصين في قسم المحاسبة لمسك النظام المحاسبية للشركة وإعداد التقارير المالية ومتابعتها ضريبياً .

وفي حالة موافقة مجلس العمدة ، أنسب بما يلي :

- 1- العمل على قياس أثر تسريع مشروع الأعمال الذي يتطلب منا تحديد الإيرادات والأرباح بتريخ موافقة المجلس ثم قياس أثر الدعم والتسريع بعد كل ستة أشهر ولمدة سنة واحدة فقط .
- 2- إعداد عقد تسريع واختصاص بين الجامعة والطرف الثاني لحفظ حقوق وإواجبات الطرفين .

عميد كلية الأعمال
أ.د. سعد غالب ياسين

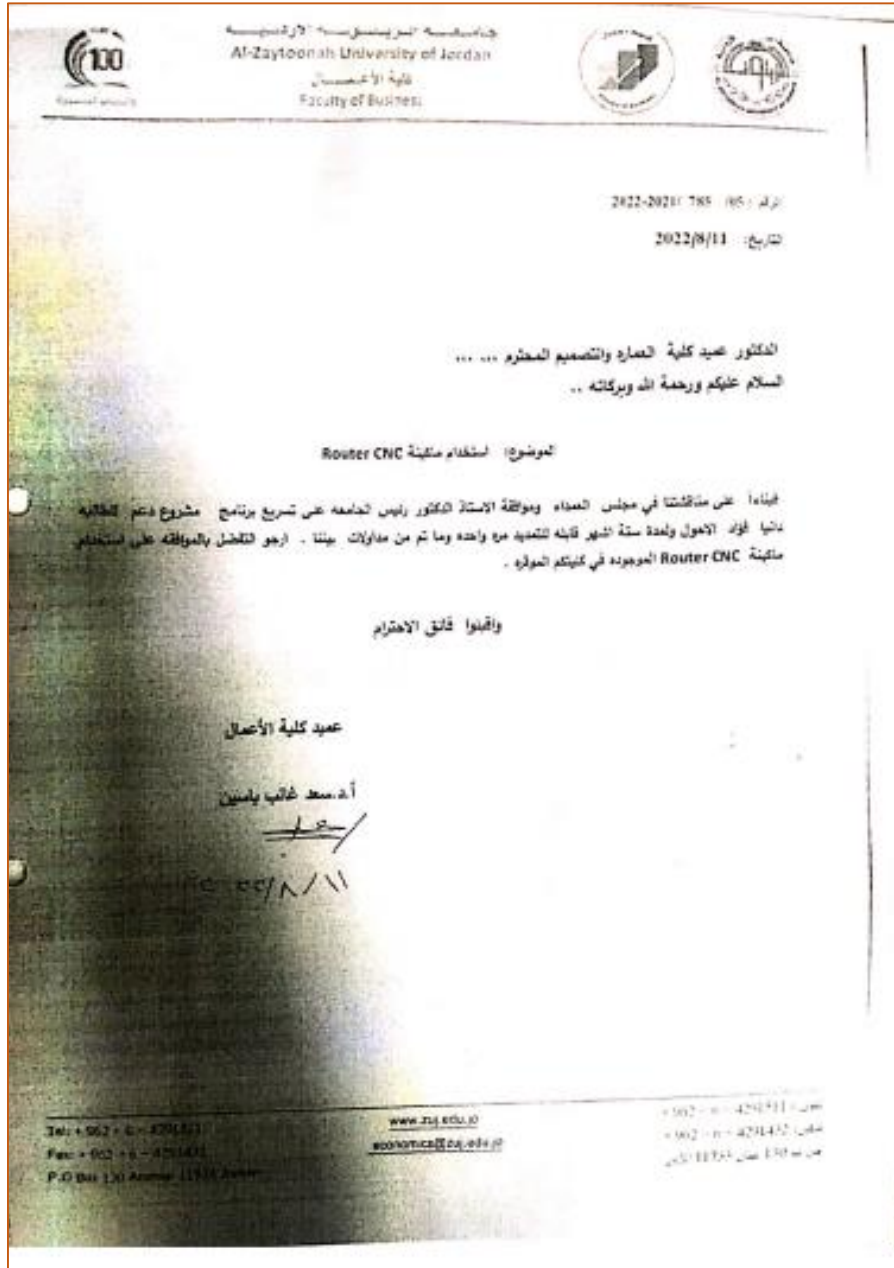
نسخة لكل

• د.محمد لطفي عاشور	• أ.د. عبد العزيز بدر الدناوي
• د.فراس الكرم الرقاصي	• د.إيهاب علي القرم
• د.حاتم منور ابو عتيبة	• د.أيمن عبد المجيد الصمدي
• د.الأم فواد النوبك	• د.ديمة موسى الشواي
• د.صائب فرحان الجليلية	• د.إيهاب موسى الكوزي
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جامعة الزيتونة الأردنية
Al-Zaytoonah University of Jordan
كلية العمارة والتصميم
Faculty of Architecture and Design




نسخة إي دي إن
Ref:
Date:
2022/08/21

الرقم: 2022-2021/370/10
التاريخ: 2022/08/21

عميد كلية الأعمار المحترم
تحية طيبة وبعد ...

واستخدام ماكينة Router CNC

إشارة إلى الكتاب رقم (2022-2021/785/05) بتاريخ 2022/08/11، بخصوص مشروع دعم الطالبة دانيا فواد الأحول (حاضنة الاتصال) مرفق لكم طيه المواعيد المتاحة من تاريخ 2022/8/11 وحتى 2022/10/13 بعد التنسيق مع رئيس قسم هندسة العمارة على أن يتم تزويكم في المواعيد الجديدة بداية الفصل الدراسي الأول 2022/2022 كما يلي :

الوقت	اليوم
12:00-9:00	الأحد ، الاثنين ، الثلاثاء
3:00-9:00	الأربعاء ، الخميس

وتفضلوا بقبول فائق الإحترام والتقدير.

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كلية الأعمال
Faculty of Business

الإستاذ الدكتور عميد كلية الأعمال المحترم
التاريخ 2022-10-09

الموضوع: احتضان الطلبة دانا الاحول بهدف تسريع مشروعها لقاوم
نحية طيبة وبعد،،،

تقدمت الطالبة (الخريجة) دانيا الاحول بتاريخ 2022-06-07 بطلب احتضان (تسريع لمشروعها القائم)،
حيث تمت الموافقات الكريمة من مجلس الكلية ورتاسة الجامعة على الاحتضان والتسريع لمدة 6 أشهر.

بعد عدة لقاءات مع دانيا الاحول ومساعدكم الطيبة، تم بتاريخ 2022-08-10 اللقاء مع د. احمد الصوي، نائب
عميد كلية العمارة والتصميم، وبحضور الدكتور لؤي ديور، رئيس قسم هندسة العمارة، وحصلنا على موافقة
خطية مفادها السماح لدانيا الاحول باستخدام الماكينة المعلية (Router CNC) وايضاً المشاركة مجاناً في
دورة تدريبية.

بناءً على ذلك، وبالتنسيق مع د. لؤي ديور، اختارت دانيا الاحول المواعيد التالية للبدء في استخدام الماكينة
المذكورة أعلاه:

- الأحد – الثلاثاء 9-12
- الأربعاء والخميس 9-15

منذ ذلك الحين ولغاية الان لم تقم دانيا الاحول باي استخدام للماكينة المذكورة بالرغم من التذكير المستمر
والمواصل بذلك. وبصفتي مشرف على حاضنة الاعمال، فقد طلبت مراراً وتكراراً من دانيا الاحول بان تقوم
باستخدام الماكينة وكتابة تقرير متصل بعد كل زيارة لرصد الأنشطة وتحديد التطور بالآباء، الا انها لم
تستجيب ابداً وفي كثير من الأحيان لم تكن تعبر مطالباتي أي اهتمام.

اليوم قمت بإخبارها بالتواصل مع حضرتك، كما طلبت، لتحديد لقاء مع حضرتك ومناقشة هذا الوضع
للمونتج أعلاه.

للاطلاع والتوجيه لما لرونه مناسباً

واقبلوا فائق الاحترام والتقدير

د. فراس أكرم الرفاعي
مدير حاضنة الاعمال

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SDG1.4.3 Programmes for services access

Organise training or programmes to improve access to basic services for all.

- [Click Here](#) جامعة الزيتونة الأردنية تعقد ورشا للتوعية الصحية
- اطلاق مبادرة صحية توعوية في جامعة الزيتونة الأردنية بالتعاون مع الجمعية الملكية للتوعية الصحية [Click Here](#)
- رئيس جامعة الزيتونة الأردنية يلتقي مدير الفرع الإقليمي لمركز الملك سلمان للإغاثة والأعمال الإنسانية [Click Here](#)
- جامعة الزيتونة الأردنية تبحث سبل التعاون مع الشرطة المجتمعية [Click Here](#)
- الزيتونة الأردنية تقيم يومها الطبي في الطفيلة [Click Here](#)
- جامعة "الزيتونة" توقع مذكرة تفاهم مع الحسين للسرطان [Click Here](#)
- يوم تطوعي لطلاب جامعة الزيتونة الأردنية [Click Here](#)
- جامعة الزيتونة الأردنية تنظم يوما تطوعيا في جمعية الزهراء للمسنين [Click Here](#)
- مساعدات المجتمع المحلي

مساعداات المجتمع المحلي للأعوام 2022 / 2021 ، 2021 / 2020 ، 2020 / 2019

مبلغ المساعدة	مبلغ المساعدة	مبلغ المساعدة	نوع
2022 / 2021	2021 / 2020	2020 / 2019	المساعدة
0	0	100000	التبرع إلى همة وطن (جانحة الكورونا)
611	5238	18204	علاجات مجانية لعائلات المجتمع المحلي
20640	22400	2042	الجمعيات الخيرية ولجان الزكاة
21310	25370	17141	عائلات فقيرة
11722	13329	3500	عينية
7720	2810	3500	عيد الفطر السعيد
4140	4240	3180	عيد الأضحى المبارك
1900	2000	2060	لجان إعمار المساجد
3537	5370	2200	طلبة فقراء - جامعات / مدارس
700	650	650	الإتحادات والنوادي الرياضية
32838	1080	658	صيانة المؤسسات العامة
105117	82487	153135	

SDG1.4.4 Policy addressing poverty

Participate in policy making at local, regional, national and/or global level to implement programmes and policies to end poverty in all its dimensions.

- الزيتونة تستقبل ملتقى الجامعات الأردنية والسورية المدعومة من الاتحاد الأوروبي [Click Here](#)

- المجالي يؤكد على أن الطالب هو المحور الأساس في جامعة الزيتونة الأردنية [Click Here](#)

- زيادة نسبة خصومات أبناء العاملين في جامعة الزيتونة الأردنية [Click Here](#)

- محاربة الواسطة والمحسوبية [Click Here](#)

- محاضرة توعوية حول الجرائم الالكترونية في جامعة الزيتونة الأردنية [Click Here](#)

- لجنة التعليم والشباب النيابية: الجامعات الخاصة رافدا أساسيا للوطن [Click Here](#)

- تقرير التلفزيون الاردني عن زيارة لجنة التربية والشباب النيابية ومجموعه من النواب الى جامعة الزيتونه الاردنيه [Click Here](#)

SDG 3.2 Number Graduating in Health Professions

3-2		Number Graduating in Health Professions	
Indicator #	Evidence		Type of Access
3-2-1	Proportion of graduates in health professions	21.9%	Public
	Number of graduates	580	Public
	Number of graduates in health professions	2648	Public

Good Health and Well-being

SDG 3.3 Collaborations and Health Services

3.3.1 Current collaborations with health institutions

Collaborations between universities and health institutions are crucial for advancing research and education in healthcare. ZUJ made many collaborations with local, national, or global health institutions to improve students' outcomes academically and in health and well-being.

A few examples of current collaborations in the field:

1. Research Partnerships: ZUJ partner with health institutions to conduct cutting-edge research.
2. Clinical Training Programs: Nursing and pharmacy schools often collaborate with healthcare institutions to provide clinical training for their students.
3. Public Health Initiatives: ZUJ and health institutions may work together on public health programs to address community health disparities.

- Agreement with [smart lab](#) [click here](#)
- Agreement with Abu-Ghazaleh Global Foundation for Professional and Educational Services [click here](#)
- Agreement with Royal Health Awareness society [click here](#)
- Agreement with Suleyman Demirel University [click here](#)
- Agreement with The Association of Arab Universities [click here](#)

Good Health and Well-being

- Agreement with Al- Nahrain University and Al-Hadba university college in Iraq [click here](#)
- Agreement with research societies in Egypt(SRGE & electronic research institute) [click here](#)
- Agreement with Obour Higher Institute of Engineering and Technology in Egypt [click here](#)
- Agreement with Babel university in Iraq. [Click here](#)
- Agreement with Al Saeed university at Yamen. [Click here](#)
- Agreement with Innovation Dome for Consulting and Training. [Click here](#)
- Agreement with ACDIMA Center for Bioequivalence and Pharmaceutical Studies Arab Company for Pharmaceutical Industries and Medical Appliances. [Click here](#)
- Agreement with Klaipėda University in Lithuania. [click here](#)
- Agreement with [Amman hospital](#) for training nursing and pharmacy students. [Click here](#)
- Agreement with Goethe-Institute to teach German language. [Click here](#)
- Agreement with First Paper & Cardboard Recycling Company. [Click here](#)
- Agreement with HelpAge International organization. [Click here](#)
- Agreement with King Abdallah II fund for development. [Click here](#)
- Agreement with The International Journal of Advances in Soft Computing and its Applications. [Click here](#)
- Agreement with IQVIA for research and exchange of experiences and information. [Click here](#)
- Agreement with King Hussein Cancer Foundation. [Click here](#)

Good Health and Well-being

- Agreement with Aaltinbaş University from Turkia. [Click here](#)
- Agreement with HashTechs. [Click here](#)
- Agreement with Urel Vlaico University in Romania. [Click here](#)

Good Health and Well-being

SDG 3.3.2 Health outreach programmes

Deliver outreach programmes and projects in the local community (which can include student volunteering programmes) to improve or promote health and well-being including hygiene, nutrition, family planning, sports, exercise, aging well, and other health and well-being related topics.

ZUJ creates a healthy and learning environment and organizes outreach activities for healthcare and disease prevention.

1. Health Education Workshops: Nursing and pharmacy schools frequently conduct workshops on topics such as nutrition, disease prevention, and healthy living. These workshops aim to educate the public on maintaining good health.
2. Vaccination Clinics: ZUJ partner with Ministry of health to provide vaccination clinics to the community. These clinics may offer immunizations for COVID-19. collaboration with Local Health Clinics resulted in a successful vaccination campaign.
3. Health Promotion Campaigns: ZUJ often run health promotion campaigns addressing issues like smoking cessation, mental health awareness, and sexual health. These campaigns aim to improve the well-being of the community.
4. Insurance agreements: ZUJ every year conduct insurance agreement with Insurance companies such as Arab Assurers Insurance Company for staff and students.

Good Health and Well-being

- ZUJ provide general education courses, we cultivate students' knowledge of all aspects of health and well-being such as first aid course for all students in the university ([click here](#))
- To promote school health education and provide a quality learning environment nursing student conduct the following activities.
 - Awareness lectures about preventing the spread of COVID-19 by nursing and pharmacy students. [click here](#)
 - Special committee responsible for “[road map of returning](#)” that was established due to higher education ministry legislation to deal with CORONA cases among staff and students in cooperation with the medical health center in our university nursing faculty. [click here](#)
 - Medical day titled “[our health between our hands](#)” in Amman, health education included healthy nutrition, in body device, vision testing, screening for Diabetes Mellites and hypertension, finally about breast cancer physical exam by nursing faculty and students.
 - Health day titled “[dangerous square](#)” in our university discuss four critical issues (reproductive health- mental health- chronic illnesses- life styles) by nursing faculty and students. [click here](#)
 - [Medical day](#) at Tafila city (cooperation between nursing and pharmacy faculty with public and private physicians).[click here](#)
 - Lectures and workshops about public safety principles due to CORONA virus and distributing equipment such as gloves-facemasks- hand hygiene ...etc by nursing students and faculty. [click here](#)
 - TV meetings at Jordanian national TV from pharmacy staff teaching public about CORONA. [Click here](#)
 - Educational lectures in public schools such as [in Al-Gazeera schools](#) from pharmacy faculty about CORONA.

Good Health and Well-being

- Educational lectures by pharmacy faculty and students in specialty hospital [about chronic illness's drugs.](#)
- The Counseling and Community Service Center in our university established to conduct training courses to students, staff and local society about many topics and curricular and extracurricular activities, also providing consultations and consultants ([annual report](#)).[activities](#) [activities 2](#) [activities 3](#) [activities 4](#) [activities 5](#)
- Health day with children with special needs in schools titled “[express in colors](#)” to draw murals through nursing faculty and students. [Click here](#)
- Awareness activity about preservation of [green environment](#) inside university by nursing students.
- Continue covid-19 vaccine distribution on students and staff. [Click here](#)

Good Health and Well-being

SDG 3.3.3 Shared sports facilities

ZUJ Share sports facilities with the local community, for instance with local schools or with the public and conduct many sport activities inside university and with local society and win many awards. ZUJ encourages students to choose suitable sports and exercises to improve and maintain their health and for faculty and staff.

Shared sports facilities in universities are common and can offer numerous benefits to both the academic and student community. They allow efficient use of resources and promote physical fitness and well-being.

Intercollegiate Athletics: ZUJ share sports facilities for intercollegiate athletics.

Student Recreation Centers: Shared recreational facilities are common. These centers provide students with access to fitness equipment, and group exercise spaces.

Multi-Use Fields: ZUJ often collaborate to maintain and utilize multi-use fields for sports like football, basketball, Weight lifting and Marathon.

Community Engagement: Shared sports facilities can also have community outreach programs.

Sport Activities –

1. تحت رعاية الأستاذ الدكتور رئيس الجامعة الأكرم

[الزيتونة بطلا لبطولة وزارة الشباب 2022 لكرة القدم الخماسية](#)

حصل فريق جامعة الزيتونة على كأس بطولة وزارة الشباب صيف الاردن 2022 على مستوى لواء ناعور لخماسي كرة القدم, بعد تفوقه في المباراة النهائية على فريق الخيول البوركينية بنتيجة 6 أهداف مقابل هدفين في المباراة التي أقيمت على ملعب جامعة الزيتونة الاردنية بحضور عميد شؤون الطلبة الدكتور خلدون الحباشنة ورئيس بلدية ناعور مزيد المساعفة ورئيس مركز شباب ناعور السيد هشام الحوامدة وعدد من الجماهير.



Good Health and Well-being

2. تحت رعاية الاستاذ الدكتور رئيس الجامعة الأكرم

[بطولة جامعة الزيتونة الاردنية المفتوحة للياقة البدنية ورفع الاثقال](#)

نظمت شعبة النشاط الرياضي في عمادة شؤون الطلبة في جامعة الزيتونة الأردنية بطولة الجامعة المفتوحة للياقة البدنية ورفع الأثقال.



3. تحت رعاية الاستاذ الدكتور رئيس الجامعة الأكرم

[مشاركة في التراماراتون البحر الميت 2022](#)

شاركت جامعة الزيتونة الأردنية في التراماراتون البحر الميت والذي نظمته الجمعية الأردنية للماراتونات اركض للأردن تحت شعار اركض في اخفض نقطة في العالم.



4. تحت رعاية الاستاذ الدكتور رئيس الجامعة الأكرم

[مشاركة جامعة الزيتونة في ماراثون عمان](#)

شاركت جامعة الزيتونة الأردنية في ماراثون عمان والذي نظمته الجمعية الأردنية للماراثونات (أركض للأردن) الذي انطلق من المدينة الرياضية باتجاه نقطة النهاية داخل المدرج الروماني في وسط البلد .



5. تحت رعاية الاستاذ الدكتور رئيس الجامعة الأكرم

كلية العلوم والتكنولوجيا تظفر بطولة كليات جامعة الزيتونة الاردنية

مندوباً عن الأستاذ الدكتور محمد المجالي رئيس الجامعة، رعى الأستاذ الدكتور طارق القرم نائب الرئيس وبحضور الدكتور خلدون الحباشنة عميد شؤون الطلبة وعميد كلية الصيدلة الدكتور عبدالقادر البواب وعميد كلية العلوم والتكنولوجيا المعلومات الدكتور امجد زرقاات المباراة النهائية لبطولة كليات الجامعة.



6. تحت رعاية الاستاذ الدكتور رئيس الجامعة الأكرم

سباق اختراق الضاحية

نظمت عمادة شؤون الطلبة / شعبة النشاط الرياضي في جامعة الزيتونة الأردنية سباق اختراق الضاحية. حيث شهد السباق مشاركة أكثر من 70 متسابقاً لمسافة 4 كيلومترات للطلاب و3 كيلومترات للطلبات، وأعطى إشارة الانطلاق عميد شؤون الطلبة الدكتور خلدون الحباشنة من أمام مبنى القبول والتسجيل باتجاه خط النهاية مقابل مبنى عمادة شؤون الطلبة



7. تحت رعاية الاستاذ الدكتور رئيس الجامعة الأكرم

[نهائي بطولة جامعة الزيتونة لبطولة كرة السلة](#)

نهائي بطولة جامعة الزيتونة الأردنية لبطولة كرة السلة (3x3) طلاب وطالبات
توج نائب رئيس جامعة الزيتونة الأردنية الدكتور طارق القرم الفرق الفائزة في بطولة كرة السلة (3x3)
طلاب وطالبات، بحضور عميد شؤون الطلبة الدكتور خلدون حباشنة ونائب العميد الدكتور بسام عبد الرازق.



8. تحت رعاية الاستاذ الدكتور رئيس الجامعة الأكرم

[كرة السلة مع فريق فلسطيني](#)

الزيتونة تستضيف وفد نادي رمانة الرياضي لكرة السلة من (دولة فلسطين) مندوباً عن رئيس جامعة الزيتونة الاردنية، رعى عميد شؤون الطلبة الدكتور منير العفشيات، مباراة ودية في كرة السلة بين فريق جامعة الزيتونة الاردنية وفريق نادي اتحاد رمانة الرياضي من دولة فلسطين الذي نظمتة عمادة شؤون الطلبة/ شعبة النشاط الرياضي، بحضور رئيس نادي رمانة الرياضي السيد بسام صبيحات وعدد من أعضاء النادي وأعضاء من الهيئتين التدريسية والإدارية والطلبة الجامعة.



9. تحت رعاية الاستاذ الدكتور رئيس الجامعة الأكرم

[الزيتونة الأردنية تنظم يوماً رياضياً بمناسبة عيد الاستقلال](#)

نظمت شعبة النشاط الرياضي التابعة لعمادة شؤون الطلبة في جامعة الزيتونة الأردنية يوماً رياضياً بمناسبة عيد الاستقلال، حيث استضافت فريق الأمن العام لخماسي كرة القدم وفريق نشامى للعروض القتالية.



10. تحت رعاية الاستاذ الدكتور رئيس الجامعة الأكرم

[عرض ألعاب الدفاع عن النفس / نادي النشامي](#)

تقيم عمادة شؤون الطلبة / شعبة النشاط الرياضي احتفالية رياضية بمناسبة عيد الاستقلال عرض ألعاب الدفاع عن النفس / نادي النشامي.
مباراة كرة قدم بين فريق جامعة الزيتونة x فريق الدرك.



11. تحت رعاية الاستاذ الدكتور رئيس الجامعة الأكرم

[بطولة كليات الجامعة لكرة القدم](#)

توج رئيس جامعة الزيتونة الأردنية الدكتور محمد المجالي فريق كلية الأعمال بعد فوزه على فريق كلية العلوم والتكنولوجيا في بطولة كليات الجامعة لكرة القدم.



12

12. تحت رعاية الاستاذ الدكتور رئيس الجامعة الأكرم

[انطلاق بطولة كليات جامعة الزيتونة لخماسي كرة القدم](#)

شهدت بطولة كليات الجامعة لخماسي كرة القدم منافسة قوية وحضور جماهيري كبير خاصة مباراة كلية الصيدلة وكلية الآداب التي سيطر فيها فريق الصيدلة على مجريات المباراة.



Good Health and Well-being

SDG 3. 3.4 Free sexual health care for students

- ZUJ Provide students education about sexual and reproductive problems by having access to health-care services and information especially through university health center and through physicians. Each year ZUJ conducts through nursing faculty a health awareness day about breast cancer in October (Pinky month).
- Faculty participate in workshops such as [“universities role in disseminate health messages”](#) which discussed breast cancer awareness program
- Conduct a healthy awareness day about women health in Al Basheer hospital ([Maternal and gynecological department](#))
- Agreements with organizations that work on these issue as [Royal Health Awareness Society](#)
- Conducting research related to breast cancer through pharmacy faculty by funding from the [agreement with King Abdallah II Fund for development](#)
- Medical day titled [“our health between our hands”](#) in Amman, health education included healthy nutrition, in body device, vision testing, screening for Diabetes Mellites and hypertension, finally about breast cancer physical exam and cervical cancer screening by nursing faculty and students.
- A healthy day called [“dangerous square”](#) inside university, one of the hot topics was about reproductive health for students.

Good Health and Well-being

SDG 3.3.5 Mental health support

- Mental health support in universities is of paramount importance to ensure the well-being of students and staff. ZUJ provides free mental health support for students, faculty, and staff. In addition to establishing a student psychological counselling center, ZUJ has also provided community psychological counselling. We integrate the professional resources of the school's Counseling and Consultation Department and establish referral and cooperative relations with community units (including hospitals, social units). Also apply preventive counselling measures, such as life education counselling, gender equality education counselling, career counselling, study counselling, counselling for foreign students, stress adjustment, peer counselling, mental health promotion by instructors, etc. Every year this department present a full report of number of cases and type of help provided to staff and students. Special forms for counselling and interventions are available. This department is run by a professor in Nursing Faculty specialized in mental health.

some common mental health support services provided by ZUJ:

- A.** Counseling Services: ZUJ have counseling centers that offer individual and group counseling for students facing mental health challenges.
- B.** Crisis Intervention: ZUJ provide immediate support for students in distress.
- C.** Peer Support Programs: ZUJ have peer support programs where trained student peers provide support and guidance to their fellow students.
- D.** Workshops and Educational Programs: ZUJ frequently organize mental health workshops and educational programs to raise awareness and provide coping strategies.

Good Health and Well-being

- E.** Online Resources: ZUJ often maintain online resources with information on mental health and available support services. "
- [Department of Mental Health Support](#) _
 - Announcements from Mental Health Department for students (papers and online on ZUJ website and ZUJ FACEBOOK)
[Click here](#) [click here](#) [click here](#)
 - [Statistics](#) for the number of university students who had mental/psychological advice and counseling
 - University [Policies](#) regarding Mental Health Support
 - Mental Health Support [Reports](#)
 - [Vision](#), mission and goals of mental health department
 - Some of the activities conducted by mental health department
My plan as a university student [Click here](#)
About drugs and road traffic accidents [click here](#)

المهام الرئيسية للشعبة:

يقدم خدمات الإرشاد النفسي للطلبة وأعضاء الهيئتين التدريسية والإدارية مجاناً يومياً من الساعة 8:00 صباحاً ولغاية 4:00 مساءً بحيث تعامل أي حالة بسرية تامة. وذلك من خلال مكتب الإرشاد النفسي الموجود في مبنى عمادة شؤون الطلبة مقابل المركز الصحي للجامعة.

متابعة ملف الخدمات الطلابية في الجامعة



Good Health and Well-being

SDG 3.3.6 Smoke-free policy

- ZUJ already has a smoke-free policy. We hope to protect faculty, staff, and students from smoke hazards on campus, and provide a clean, smoke-free environment for faculty and students. Through the committee of anti-smoking awareness among school staff, students, and the community.
- ZUJ responds to the government’s comprehensive smoking ban policy, maintains the physical health of the faculty and staff of the school, and creates a smoke-free, healthy, and fresh campus environment. We are a smoke-free campus.
- A smoke prevention and control work organization were established. Complete smoking cessation education is provided to help smokers successfully quit smoking and stay away from smoking hazards.
- Smoke-free policies in universities are becoming increasingly common to promote a healthier and safer environment for students, faculty, and staff. Here's some general information on these policies, along with citations to support your research:
- Campus-Wide Bans: ZUJ have implemented comprehensive smoke-free policies, prohibiting smoking on all university-owned properties.
- Designated Smoking Areas: ZUJ provide designated smoking areas away from main campus buildings.
- Tobacco Cessation Support: ZUJ often offer tobacco cessation programs to help students and staff quit smoking.
- Community Education: Smoke-free policies are often accompanied by educational campaigns to inform the university community about the policy and its health benefits.

Good Health and Well-being

- [University Instruction](#) regarding smoking forbidden .
- Announcements and instructions for NO Smoking inside University Campus.

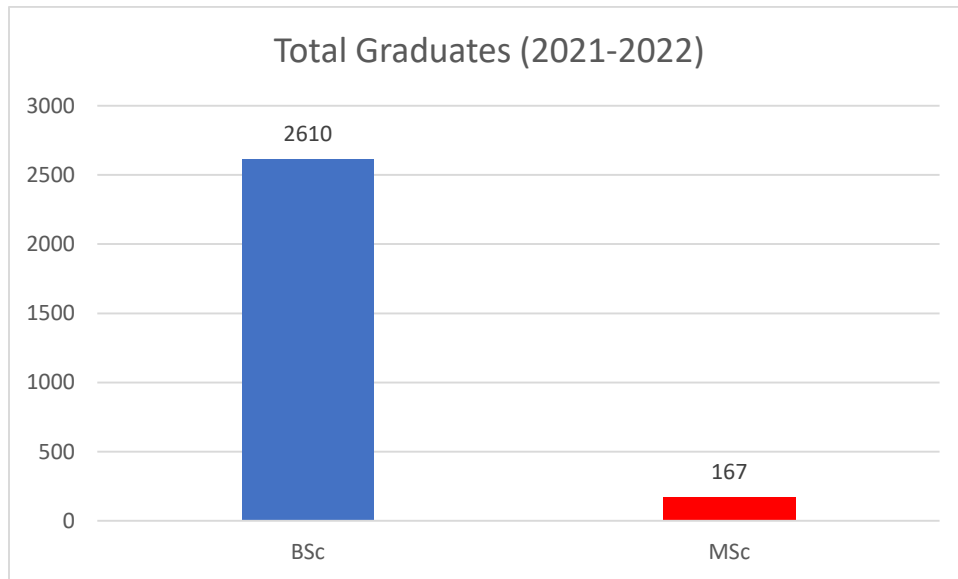
Picture [1](#) [2](#) [3](#) [4](#) [5](#)

- [Training](#) for university staff regarding distinguishers by Civil Defense.
- [Special places for smokers](#) .
- [Distinguishers](#) distributed all over the campus of the university .
- Fire Exits [1](#) [2](#) [3](#) .
- Fire Alarms [1](#) [2](#) [3](#) .

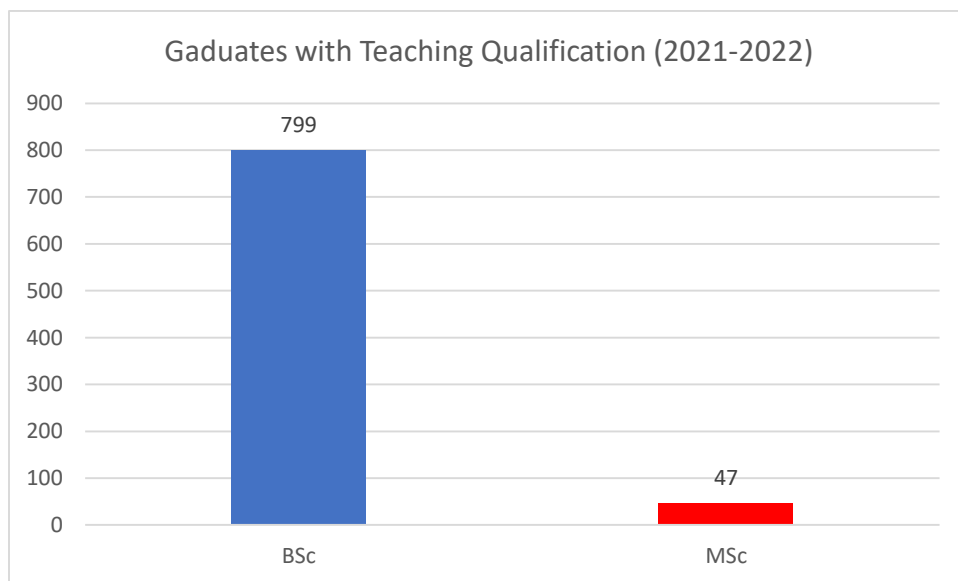
SDG 4
Quality Education

SDG 4.2.1 Proportion of graduates with teaching qualification

The figure shows the total number of graduates for the BSc and MSc degrees:



The figure below shows the total number of graduate students with relevant qualification for teaching. In 2021-2022 799 obtained teacher qualifications.



SDG 4

Quality Education

SDG 4.3 Lifelong learning measures

SDG 4.3.1 Public resources (lifelong learning)

ZUJ offers numerous free educational resources to non-students. Digital learning courses and library services are among them. In addition, we host a variety of public lectures and activities.

- Digital learning courses: The list below shows a number of free online courses and channels for students and non-student offered by ZUJ.
 - Public educational channels:
 - [ProgLix channel](#)
 - [Dr. Khalid Jaber](#)
 - [Dr. Akram abed al qader](#)
 - [Dr. Basem Alokush](#)
 - [Dr. Mohammad Abdallah](#)
 - [Dr. Ahmad Manasrah \(Engineering\)](#)
 - Public educational courses and tutorials
 - [Math \(Calculus\)](#)
 - [E-Learning](#)
 - [Web Design](#)
 - ZUJ Youtube channel for offering public lectures and workshop hosted on campus
 - [ZUJ YouTube Channel](#)
 - The center of counseling and community service offers a number of free and paid degrees, courses, tutorials and workshops. The list of these activities can be found in their [Website](#).



SDG 4

Quality Education



Library: The library follows its guidelines for managing visiting and reading non-ZUJ guests. Guests can enter the library for free. They can use our library's extensive collection of resources and services, including books, electronic databases, e-books, periodicals, newspapers, and audio-visual materials. [Click Here \(Link\)](#)

SDG 4

Quality Education

SDG 4.3 Lifelong learning measures

SDG 4.3.2 Public events (lifelong learning)

ZUJ not only provides educational resources for faculty and students on campus, but it also organizes public lectures and community education activities that are open to the public on a regular basis. We hold activities in which members of the community and the general public can participate based on their own training and learning requirements.

The list below shows public regular events and lectures organized by ZUJ for public. Some of the events are online and others are in person.

- [Is NOMA Efficient for Multi Antenna Systems](#)
- [Relationships formation in Universities](#)
- [Bitcoin and cryptocurrency](#)
- [Updates about the current covid-19](#)
- [Antiquities in Jordan during the centenary](#)
- [Architectural and urban development in Jordan during the centenary 1](#)
- [Architectural and urban development in Jordan during the centenary 2](#)
- [Architectural and urban development in Jordan during the centenary 3](#)
- [Architectural and urban development in Jordan during the centenary 4](#)
- [Architectural and urban development in Jordan during the centenary 5](#)
- [Public health workshop](#)
- [Mitigation of the effects of the Corona pandemic on the national economy](#)
- [Social networking and media awareness for girls in secondary schools](#)
- [The Characteristics and Importance of University Life](#)

SDG 4

Quality Education

- [Fulfill Your Dream](#)
- [Lecture to raise awareness on Cancer](#)

Some irregular public events are held by ZUJ. Some of which:

- [Public Workshop](#) by National Initiative for Media and Information Literacy 2020-2023 for training faculty members of Jordan.



SDG 4

Quality Education



- [“Danger Square”](#): Health awareness initiative in cooperation with the Royal Society for Health Awareness. The initiative aims to increase awareness among young people on many priority health topics. The initiative included several important topics, namely reproductive health, mental health, chronic diseases, and healthy lifestyles.



SDG 4 Quality Education



- Free hand sketch events: this event was open for the public, all materials were provided by ZUJ.



- Sport events: ZUJ organizes sport events (Football and martial arts activities for school students)

SDG 4
Quality Education



SDG 4 Quality Education

SDG 4.3 Lifelong learning measures

SDG 4.3.3 Vocational training events (lifelong learning)

ZUJ has many vocational training events that are held every year. Some of them are regular and other are occasional.

1. [Regular vocational training for Arab students](#): In this training a number of Arab students from different countries are trained during the summer vacation at ZUJ. The training is done for different majors such as engineering training, technology training and others. For more information [Click here](#).



SDG 4

Quality Education



2. A number of training events are held at ZUJ irregularly, these training events are proposed based on the general public recommendations and sometimes based on the local market needs. For example, the faculty of architecture and design held a series of training workshops on the issue of architecture and urban development in Jordan.

- [Architectural and urban development in Jordan during the centenary 1](#)
- [Architectural and urban development in Jordan during the centenary 2](#)
- [Architectural and urban development in Jordan during the centenary 3](#)

SDG 4

Quality Education

- [Architectural and urban development in Jordan during the centenary 4](#)
- [Architectural and urban development in Jordan during the centenary 5](#)

Another example is holding a training workshop on the impact and risks of social media and networking in the local community especially the school girls from age 14-18. For the full information [Click here](#).



Another workshop conducted by the faculty of Architecture and design on [Outfit design](#).



The poster features a vibrant, abstract background with geometric shapes in shades of orange, purple, and blue. On the left, a hand is shown holding a piece of fabric, suggesting the design process. The ZUJ logo and name are prominently displayed at the top. The text is in Arabic, detailing the workshop's focus on outfit design, its location at the Faculty of Architecture and Design, and its date and time. Contact information for the Center for Community Service is provided at the bottom.

كلية العمارة والتصميم بالتعاون مع
مركز الاستشارات وخدمة المجتمع وأكاديمية نهر الأردن
ورشة عمل تدريبية مجانية بعنوان
(تصميم فستان بساعة)
بالتعاون مع دار يا جودا لتصميم الأزياء
أ.اسماعيل جمعة و أ. كامل الخنبلي

يوم الخميس 2022/01/06
من الساعة 10:00 _ 13:00

مركز الاستشارات وخدمة المجتمع
07899557443 / 250-435 - 438 فرعي 06-4291511

SDG 4 Quality Education

SDG 4.3 Lifelong learning measures

SDG 4.3.3 Education outreach activities beyond campus

ZUJ has many educational outreach events that are held every year. ZUJ believes that education and learning should be transferred to the different Jordanian community segments. In what follows a number of events that are organized outside ZUJ.

1. Dr. Maysoon Qouseni from the Science and IT faculty conducted a workshop and hands on how to engage orphan on with their community. The workshop took place on Beit [Al Khair for orphan care association](#) in the city of Zarqa.



SDG 4 Quality Education



2. Dr. Mohammad Abdallah the director of the technology transfer office conducted a training workshop on the impact and risks of social media and networking on the local community especially the school girls from age 14-18. The event took place at secondary school in Amman. For more information [Click here](#).



SDG 4

Quality Education



3. Dr. Ahmad Manasrah and Dr. Mohammad Masoud from the Engineering faculty participated as a judging committee in the Space of Science Competition held by The Islamic Science Schools. For more information [Click here.](#)

SDG 4

Quality Education



4. The Faculty of Arts at Al-Zaytoonah University of Jordan organized a cultural, health and social day in cooperation with the Jordan International Organization to Help the Elderly in Jabal Al-Weibdeh. This day included many health activities, "measuring body components, consulting a

SDG 4
Quality Education

nutritionist, measuring bone density, measuring blood sugar and blood pressure, in addition to health education about chronic diseases that affect the elderly and the distribution of health publications.”. For more information [Click here.](#)



5. The Deanship of Student Affairs / Division of Cultural and Social Activities at Al-Zaytoonah University of Jordan, in cooperation with the Public Service Club and the Warm Jordan Initiative, organized an open charitable day event at Maghair Muhanna Elementary Mixed School in Liwa Al-Muwaqar. For more information [Click here.](#)



SDG 4

Quality Education

SDG 4.3 Lifelong learning measures

SDG 4.3.5 Lifelong learning access policy

ZUJ has a policy that ensures that all people, regardless of ethnicity, religion, disability, or gender, can participate and access activities in SDG 4.3. The following provides a list of issues that ensure the lifelong learning access policy.

1. Bylaws, policies and regulations that ensure students with different backgrounds, ethnicity, religion and gender can access and participate in different lifelong activities.
 - a. [Jordanian University Bylaws](#)
 - b. [Higher Education Bylaws](#)
 - c. [General admission Policy for Universities and Colleges](#)
 - d. [Accreditation Bylaws](#)
 - e. [Program Eligibility Requirements](#)
 - f. [Bylaws of the Association of Arab Universities](#)
2. ZUJ organizes annually a welcoming reception for students of different nationalities showing them the hospitality of the Jordanian community and ensuring them to have positive and engaging role in the university and the general community. For more information [Click here](#).

SDG 4
Quality Education



3. ZUJ provides tuition and miscellaneous fee reductions, school fund subsidies, and related learning guidance for relatively disadvantaged groups to protect their rights to study. In addition to providing opportunities to study, ZUJ also plans to counsel students' learning process in all aspects during their studies, to ensure that students can study and complete their studies with peace of mind. At the same time, we provide equal education opportunities to promote the vertical mobility of social classes. For example, a total financial assistance of 6,549272.300 (JD) equals 9237453.86 (USD) during the academic year 2020/2021 was awarded to local and foreign students. Moreover, 10000 out of 10000 students get

- fees discount
- free transportation
- free medical insurance
- free access to sports halls and grounds

for more information [Click here](#), and also [Click here](#).

- Different scholarships are offered to Syrian refugees to continue their higher studies.



الرئيسية فيديو الجامعة عن الجامعة القبول والتسجيل الكليات المعاهد ضمان الجودة المكتبة بوابة الهيئة التدريسية المراكز الدوائر

• المنح الدراسية متاحة لمجموعة مختارة من: دورات قصيرة (مدتها من أسبوعين إلى 12 شهراً) ؛ برامج الماجستير (من 12 إلى 24 شهراً).

للتعثر على جميع المعلومات والتفاصيل حول الدورات والمعايير والمواعيد النهائية وكيفية التقديم ، يرجى زيارة الرابط التالي:

<https://www.studyinholland.nl/finances/orange-knowledge-programme#about-this-scholarship>

المفوضية السامية لشؤون اللاجئين في الاردن

اعلان منحة للطلبة السوريين

تاريخ الاعلان: 08/12/2020

تعلن المفوضية السامية لشؤون اللاجئين في الاردن عن فرصة لتكملة الدراسات العليا، ورشات عمل للتأهيل لسوق العمل

للمزيد من المعلومات ومعرفة شروط المشاركة يرجى الدخول الى الرابط التالي:

- Student exchange program with different countries under the umbrella of different project such as Erasmus+ program. Any student regarding his/her ethnicity, gender, religion has the same chance to participate in these exchange programs. For more information [Click here](#).



SDG 4

Quality Education

ZUJ

جامعة الزيتونة الأردنية
Al-Zaytoonah University of Jordan



SDG 4.4.1 Proportion of first-generation students

Number of students enrolled in BSc's degrees in 2021-2022: 4699.

The number first-generation students among the number of enrolled BSc's students in 2021-2022 is 4400.

The percentage of first-generation students among the number of enrolled BSc's students in 2021-2022 is 0.065%.

Affordable and Clean Energy

SDG 7.2 University measures towards affordable and clean energy

SDG 7.2.1 Energy-efficient renovation and building

A thorough set of policies developed by Al-Zaytoonah University of Jordan have been put into place on campus. Their goal is to reduce energy consumption to that end Al-Zaytoonah University of Jordan has an agreement with Philadelphia Solar to maintain the solar system (Standard level 1).

الشركة الاستثمارية جامعة الزيتونة الأردنية
Al-Zaytoonah University Invest. Co.
(ذات مسؤولية محدودة)

الرقم : ج ز 17 / 2021 / 91
التاريخ : 2021 / 5 / 31

السادة / شركة فيلادلفيا للطاقة الشمسية المحترمين
تحية طيبة وبعد ،
نعلمكم موافقتنا على العرض المقدم من قبلكم بخصوص صيانة نظام الطاقة الشمسية في
جامعة الزيتونة الأردنية (Standard level 1) وكما هو وارد في تفاصيل العرض
المشار إليه (مرفق) ، مع الأخذ بعين الاعتبار مايلي :

1. يبدأ عقد الصيانة بتاريخ 2021/6/1 وينتهي بتاريخ 2022/5/31 .
2. يشمل عقد الصيانة كافة مكونات النظام بما فيها الجزء الذي تم تركيبه وتشغيله
في فترة سابقة بقدره (154) واط .
3. قيمة العقد شاملاً الضريبة العامة على المبيعات [REDACTED]
(سبعة آلاف و خمسمائة وأربعة و ستون دينار و 650 فلساً) يتم دفعه على
النحو التالي :

أ) الدفعة الأولى [REDACTED] بتاريخ 2021/6/30 .
ب) الدفعة الثانية [REDACTED] بتاريخ 2021/12/31 .

واقبلوا فائق الاحترام
م. عبد اللطيف أمين مرعي
نائب رئيس هيئة التدريس

1/5

Tel : + 962 - 6 - 5930128
TelFax: + 962 - 6 - 5931483

تلفون : + 962 - 6 - 5930128
تلفاكس : + 962 - 6 - 5931483



فيلادلفيا
للمطاقة الشمسية

Att: Al-Zaytoonah University of Jordan: -

We are pleased to submit our Maintenance offer from 1-6-2021 till 1-6-2022 as following: -

Preventive maintenance Description: -

No.		Standard level 1	Standard level 2
1	Preventive Maintenance Visits	Monthly	Seasonally
2	Call Response	Emergency call within 48 hours	Emergency call within 48 hours
3	Inspection & Testing	Included	Included
4	Accessories	Included Mc4/ cable tight/fuses/clamps	Included Mc4/ cable tight/fuses/clamps
5	Reporting	monthly	Seasonally
6	Main Equipment Warranty	As per manufacturer	As per manufacturer
7	Training	Included (once year) general training & cleaning training	Included (once year) general training & cleaning training
8	Replacement Main Equipment (if required)	Not-Included	Not-Included
	Remote Technical Assistance	spare part not included	spare part not included
	Total / year	6,521.25 JD	4,367.50 JD

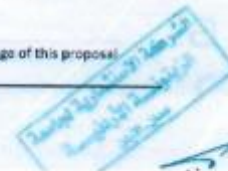
Taking into your consideration the following: -

- ❖ **Recommendation:** - Cleaning to be done minimum 2 times in the month for all building & system by the client.
- ❖ **Payment Terms:** -50% on 30.06.2021 and 50% on 31.12.2021.
- ❖ **Sales tax** to be added on issuing invoices.

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2 | Page P.O.Box 143808 Postal Code 11814 Amman - Jordan
Tel +962 6 471 6601 Fax +962 6 471 6602
www.philadelphia-solar.com

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SDG 7

Affordable and Clean Energy

Philadelphia Solar فيلادلفيا للطاقة الشمسية

Schedule Preventive Maintenance: -

No.	Station Name	Part	Action	Interval	done
1	Module structure	Module structure	General Inspection	Annually	✓
		Cabinet door filters	Replacement (or as per manufacturer recommendation)	annually	✓
		fans	Inspections air inlet and outlet meshes, Tightness of terminals Dustiness, corrosion and temperature (or as per manufacturer recommendation)	seasonally	✓
		input/output	Inspection voltage & current (as per manufacturer recommendation)	monthly	✓
		fuses	Performance Quality of supply (as per manufacturer recommendation)	monthly	✓
2	inverters	Control panel	cleaning Use a soft damp cloth to clean the control panel. Avoid harsh cleaners which could scratch the display window (as per manufacturer recommendation)	seasonally	✓
		electrical connections	visual inspection (as per manufacturer recommendation)	monthly	✓
		connections terminals	inspection for discoloration or signs of high temp/current* (as per manufacturer recommendation)	monthly	✓
		DC connectors	visual inspection (as per manufacturer recommendation)	monthly	✓
		modules status inspection	inspection and make sure the cells without any broken or snill trail or bubbles (as per manufacturer recommendation)	monthly	✓

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Philadelphia Solar		فيلادلفيا للطاقة الشمسية		
3	PV modules	modules status inspection	inspection and make sure the cells without any broken or snill trail or bubbles (as per manufacturer recommendation)	monthly ✓
		voltage , current & power	Performance Quality of supply (as per manufacturer recommendation)	monthly ✓
		Earthing connection	inspection for any lose or damaged (as per manufacturer recommendation)	seasonally ✓
		connections terminals	inspection for any lose or damaged (as per manufacturer recommendation)	seasonally ✓
4	monitoring system	controller	check the Performance ratio for the system and help to backup with 3rd party	monthly ✓
5	Cables	Measurement	Record all voltage and current readings from the monitoring system	monthly ✓
			performance open-circuit voltage (Voc) of all strings with the inverter (as per manufacturer recommendation)	monthly ✓
6	Combiner Box	Fuses	performance maximum power current (Imp) of all strings with the inverter on and at specified or recorded levels of power (as per manufacturer recommendation)	monthly ✓
7	combiner box cable tray & ducts	fuses check tray over all situation	continuity of all system fuses at the combiner boxes, disconnects, and inside the inverter(s);	seasonally ✓
			check tray over all situation	seasonally ✓
			Make sure heat in the tray is not excessive	seasonally ✓
			inspection all fastening devices	seasonally ✓

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Philadelphia Solar		فيلادلفيا للطاقة الشمسية			
8	Sensors	sensors	Make sure the tray is not overloaded in weight and/or volume	seasonally	✓
		sensors	inspection	seasonally	✓
		measuring	outer housing panels	seasonally	✓
9	Distribution Boards		inspection wire insulation abrasion/damages	seasonally	✓
			inspection for overheating wires and copper parts	annually	✓
			Tighten terminal lugs of wiring connection	annually	✓
			inspection condition of vibration, noise	seasonally	✓
			inspection that all covers and doors are secure	seasonally	✓
			Tighten bolts and nuts/ loose connections	annually	✓
			inspection for physical damages dents and rusts	annually	✓

If you have any further question, kindly contact **Safaa Hussien** who is our nominated sales Representative for this project.
 Cell. +962 791369269
 Email: safaa@philadelphia-solar.com

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Affordable and Clean Energy

SDG 7.2 University measures towards affordable and clean energy

SDG 7.2.2 Upgrade buildings to higher energy efficiency

Al-Zaytoonah University of Jordan has developed extensive policies and regulations to ensure all renovations or new builds are following energy efficiency standards within these buildings, as well as energy-saving and carbon-reduction practices to be followed by all users of the buildings, facilities, and equipment on campus. Further details are mentioned below.

When renovating existing buildings or creating new ones on campus, strict adherence to government rules regarding environmental protection, energy efficiency, and water conservation must be maintained. These include, but are not limited to, the following points:

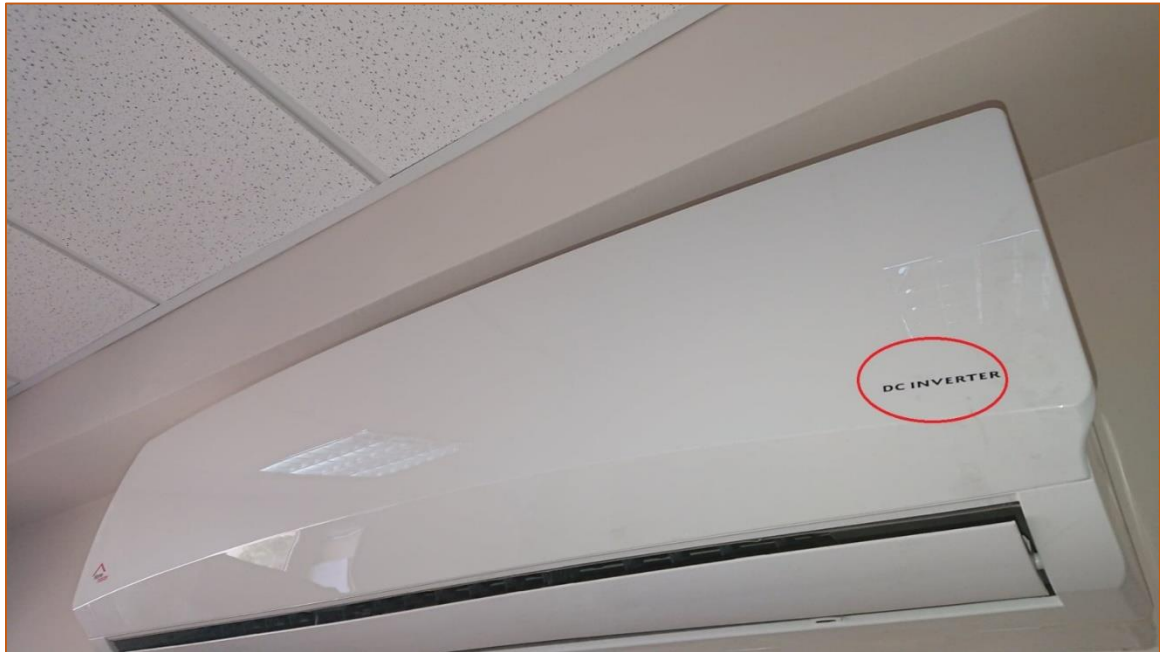
75% of our University's lightning system is energy efficient; LED Lights are used in most of the university's buildings with motion sensor.



LED Light with motion detector

Affordable and Clean Energy

1.2 Split-type air-conditioners are purchased in accordance with the latest environmental regulations and are inverter air-conditioners.



Air-conditioners with DC inverter

1.3 Al-Zaytoonah University of Jordan is naturally renovated; as seen in the pictures all the offices and the lecture rooms have windows where sunlight and wind can naturally occur.

The electricity box that is shown above, is a controller box which can control the timing of when the electricity is turned off or on to have more electricity efficiency.

Affordable and Clean Energy



1.4 Al-Zaytoonah University of Jordan has the automatic fire alarms sensor, emergency lights system where both are turned on automatically if a fire occurred or the electricity went down.

As well as the heating system that is provided in all the buildings in the university



Emergency lights



The Automatic Fire Alarm Sensor System



The Automatic Heating System



SMART DOOR



Smart Board Screen Saver



Photovoltaic Cells

Affordable and Clean Energy

SDG 7.2 University measures towards affordable and clean energy

SDG 7.2.3 Carbon reduction and emission reduction process

Al-Zaytoonah University of Jordan is adamant in developing gas emission reducing program and providing a green campus. To that extent Al-Zaytoonah University of Jordan has done the following:



1. Al-Zaytoonah University of Jordan has constructed a charging parking for the private electric vehicle.
2. Al-Zaytoonah University of Jordan used a renewable energy for electricity.
3. Al-Zaytoonah University of Jordan has established the first Jordanian solar park, which consists of different components; a solar tree where the leaves are PV panels (M36s-100Wp), a hybrid system (PV/wind), and solar umbrellas fitted with electricity outlets for students.
4. Al-Zaytoonah University of Jordan has encouraged rideshare to adopt healthy and sustainable transportation options, (Carpool). Furthermore, Al-Zaytoonah University of Jordan promotes eco-friendly commuting options such as cycling, walking, and public transportation by providing bike-sharing programs, pedestrian-friendly infrastructure, and discounted public transit passes.
5. Al-Zaytoonah University of Jordan Develop a clear plan to become a carbon-neutral institution by a specified target year, taking into account energy efficiency, renewable energy adoption, and carbon offsetting strategies.

Affordable and Clean Energy

6. Al-Zaytoonah University of Jordan invest in on-campus renewable energy projects, such as solar panels and wind turbines, to reduce dependence on fossil fuels and lower greenhouse gas emissions.
7. Al-Zaytoonah University of Jordan commits to sustainable building practices by adhering to green building standards like LEED (Leadership in Energy and Environmental Design) for all new construction and renovations.
8. Al-Zaytoonah University of Jordan integrates sustainability and climate change-focused courses and programs across various disciplines, encouraging students to explore solutions to environmental challenges.
9. Al-Zaytoonah University of Jordan funds and support research initiatives focused on climate change, renewable energy, and sustainability, facilitating innovation in these areas.
10. Al-Zaytoonah University of Jordan implements comprehensive waste reduction and recycling programs on campus, with a goal to minimize landfill waste and maximize recycling rates.
11. Al-Zaytoonah University of Jordan sources goods and services locally and sustainably, prioritizing eco-friendly products and supporting fair trade practices.
12. Al-Zaytoonah University of Jordan engages with the local community and collaborate on sustainability initiatives, knowledge-sharing, and outreach programs to extend sustainability efforts beyond campus boundaries.

Affordable and Clean Energy

13. Al-Zaytoonah University of Jordan allocates resources and grants to support student-led sustainability projects and initiatives, empowering students to drive change and apply their knowledge in practical ways.

	
<p>Charge Parking</p>	<p>Renewable Energy using Solar System</p>

Affordable and Clean Energy

These steps have produced a total carbon footprint (CO₂ emission in the last 12 months, in metric tons) of:

Co₂ (electricity) = (945000/1000) x 0.84 = 793.8 metric ton (according to explanation provided in evidence 2.6)

Co₂(bus) = (Zero) metric ton (no Buses within the campus)

Co₂(cars) = (Zero) metric ton (just the electrical cars are allowed)

Co₂(motorcycle) = (Zero) metric ton (no motorcycle within the campus)

Co₂(total) = 793.8 metric ton

Description

Carbon Footprint: 793.8 metric ton

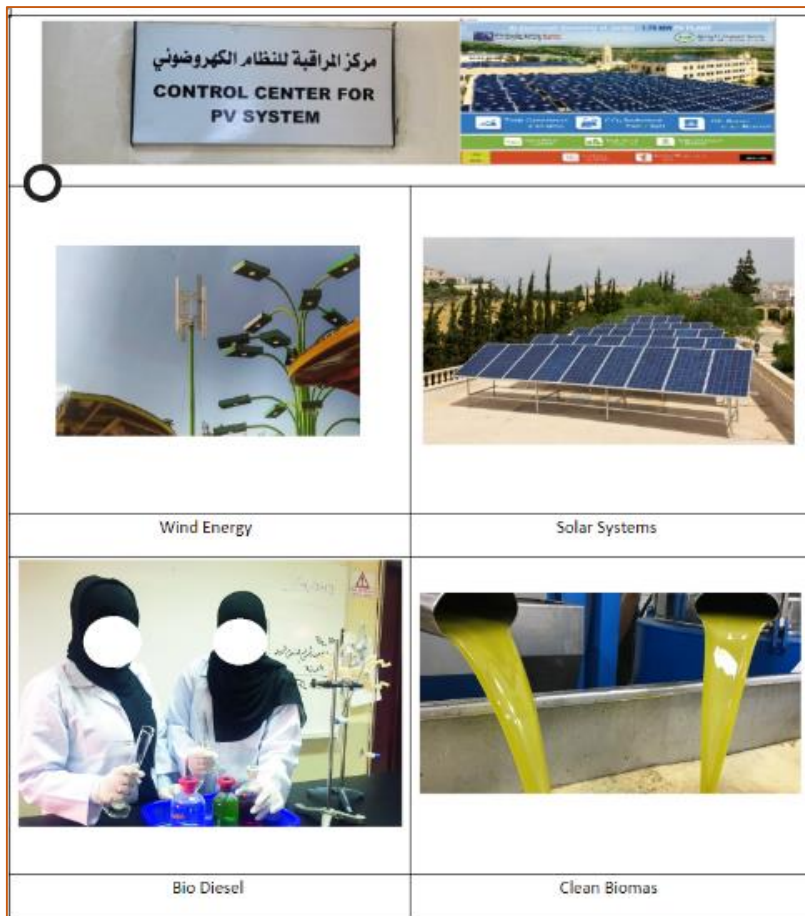
Zero Emission car entering the campus

Total estimated electricity use per year	
Total energy used	945000 kwh
University floor space	72993 m ²

SDG 7.2 University measures towards affordable and clean energy

SDG 7.2.4 Plan to reduce energy consumption

Al-Zaytoonah University of Jordan has four systems to reduce electricity usage: wind, solar, clean Biomass and Bio Diesel systems. The four systems are used to generate enough power to supply the university buildings to be 100% depending on these sources.



Affordable and Clean Energy

SDG 7.2 University measures towards affordable and clean energy

SDG 7.2.5 Energy wastage identification

Al-Zaytoonah University of Jordan try to identify energy wastage and implement policies to diminish these wastage, as described below:

1. All the papers used in our university in all departments are shredded and recycled.
2. Papers and cardboard are put in a special can to be collected and recycled.
3. The weekly deans' meetings are newly paper free, everything is being done through computers and emails to reduce the usage of papers.
4. The university has three types of garbage cans; one for plastic, one for papers and the third one is for anything else, to help students be part of saving the environment.
5. One way to treat organic waste in the university is taking all the chopped trees and woods to a local chopper or shredder and turn it to wood veneer and reuse it or even sell it.
6. The university operate its own sanitary treated plants resulting sewerage (sludge) being recirculated within the treated plants due to the small amounts resulted.
7. Al-Zaytoonah university of Jordan uses recycled water for irrigation, and to reduce water usage; the university uses the dripping methodology.
8. Collage of Pharmacy, Collage of Nursing and the university's clinic use containers with international specifications to get rid of toxic content, to be disposed of in the most proper ways.



Paper shredder



Paper and hard paper recycling can



Paper free meetings



Three different typrd of cans to resort trash



Example of Organic Waste Treatment



Treated water consumed




Affordable and Clean Energy

SDG 7.2 University measures towards affordable and clean energy

SDG 7.2.6 Divestment Policy

Al-Zaytoonah University of Jordan recognize the important of divestment, in order to promote green energy and help spread the benefit of green energy as well as provide green energy to the community and not just the campus. To that purpose, Al-Zaytoonah University of Jordan has an agreement with Jordan Electricity Company in which the University provides the excess amount of its solar energy.

شركة الكهرباء الأردنية المساهمة العامة المحدودة - عمان قسم المشترك		اسم المشترك
رقم النوع المشترك	جامعة الزيتونة الاردنية	رقم النوع المشترك
رقم الاستهلاك	050741133	رقم الاستهلاك
رقم الفاتورة	17.02.2022	رقم الفاتورة
رقم الملف	003014420063	رقم الملف
رقم العداد	120793302936	رقم العداد
رقم العداد	20168000777	رقم العداد
رقم عداد الطاقة	544447	رقم عداد الطاقة
المستفيدة من الشبكة	544447	المستفيدة من الشبكة
المستوردين من الشبكة	571251	المستوردين من الشبكة
منور سابق	1052990	منور سابق
منور	1000960	منور
النوع	نوع	النوع
قيمة الاستهلاك	1-750	قيمة الاستهلاك
فرق أسعار الوقود	0-000	فرق أسعار الوقود
أجرة العداد	40-000	أجرة العداد
الضريبة الإضافية		الضريبة الإضافية
طس الزيف	118 510	طس الزيف
رسم التلفزيون	1 000	رسم التلفزيون
رسم النفايات	593 216	رسم النفايات
قيمة الفاتورة	754 476	قيمة الفاتورة
ح/ التسوية	0 000	ح/ التسوية
القيمة المطبوعة	754 476	القيمة المطبوعة
<p>* يفضل التبر ما لم تسدد القيمة خلال شهر ** لا تعتبر هذه القيمة المطبوعة إلا بعد ختمها بالة أو ختم الصندوق</p>		
شركة الكهرباء الأردنية المساهمة العامة المحدودة - عمان قسم البنك/ الصندوق جامعة الزيتونة الأردنية		اسم المشترك
20168000777		اسم المشترك
		رقم العداد
		

Affordable and Clean Energy

SDG 7.3 Energy use density

SDG 7.3.1 Energy use per sqm

Energy usage per sqm	12.95
Total energy used per year	945000 kwh
University floor space	72993 m ²

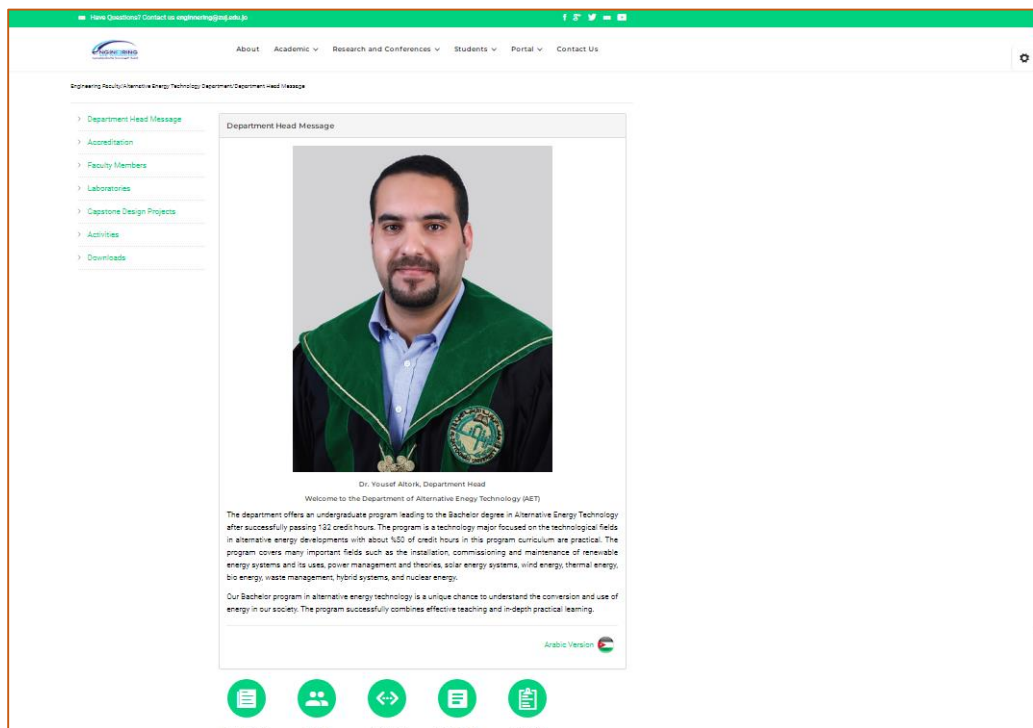
Affordable and Clean Energy

SDG 7.4 Energy and community

SDG 7.4.1 Local community outreach for energy efficiency

Al-Zaytoonah University of Jordan acknowledge the important of being energy efficient as well as spreading the knowledge to the community on how to be energy efficient as it is part of its vision as part of its vision. In order to achieve that goal ZUJ provides programs for local community to learn about importance of energy efficiency and clean energy, as follows:

1. Al-Zaytoonah University of Jordan developed an Alternate Energy Department, which offers an undergraduate program leading to the Bachelor degree in Alternative Energy Technology after successfully passing 132 credit hours. [Click Here \(Link\)](#)



جامعة الزيتونة الأردنية
 Al-Zaytoonah University of Jordan
 كلية الهندسة والتكنولوجيا
 Faculty of Engineering and Technology

"عرة جودة"
 "Tradition and Quality"

"عرة التميز"
 "Quality and Excellence"

Brief course description- Course Plan Development and Updating Procedures)
Alternative Energy Technology Department

QF09/0409-3.0E

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0906230	3	Conventional energy resources	0120131

This course covers the following topics: Introduction to energy source and Quality of energy, Types of most common conventional fuels: coal, natural gas, oil shale and petroleum products, gasification processes. Current proven reserves of fossil fuels. Economy of fossil fuels. Environmental impacts of fossil fuels and calculating the heating value.

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0906316	3	Electronics circuits	0905111

Semiconductors and PN junctions, diodes and applications, special purpose diodes, single and three phase rectifiers, field-effect transistor (FET) and biasing, regulators, single and three phase inverters, bipolar junction transistors (BJTs) and bias circuits, power amplifiers, op-amps.

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0906335	3	Combustion processes	0906225

The course discusses the principal concepts of combustion theory, the chemical combustion reactions, the boilers combustion, the Internal combustion engine , the four stroke engine , the two stroke engine, the Wankel engine, the Otto cycle, the Diesel cycle , the actual engine cycle, the engine performance characteristics, the turbocharged and compound Diesel, the engine exhaust and intake

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0906344	3	Solar thermal energy workshop	0906325

carry out experiments in Solar thermal circuits , Study solar angles, heat balance , thermal efficiency, control of thermal circuits , irradiance, heat exchanger , pumps, effect of coating material, control of the thermal circuits, evacuated tubes design , CSP system design.

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Brief course description- Course Plan Development and Updating Procedures)
Alternative Energy Technology Department

QF09/0409-3.0E

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0906317	1	Electronics circuits lab	0906316

Diodes and its characteristics, Zener diodes, half-wave and full wave rectifiers, three-phase rectifiers, FET transistors, FET switching, regulators, inverters, power amplifiers, op-amps.

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0906336	3	Energy conversion	0906230

This course covers the following topics: Energy sources and their classification. Conventional energy conservation: Power plant and vapor cycles. Renewable energy: Solar energy with emphasis on solar cells, and wind energy, geothermal energy. Nuclear fission and types of fission reactors.

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0906334	1	Combustion lab	0906335

This course elaborates on the fundamentals of internal combustion engines and what affects their performance, operation, fuel requirements and environmental impact. Internal combustion engines may be classified according to: cycle of operation (two-strokes & four strokes engine), cycle of combustion (Otto, Diesel & dual cycle engine), method of ignition (Spark ignition (S.I) engine & Compression ignition (C.I) engine). This lab aims to study the engine operating characteristics (work, pressure, torque, power, air-fuel ratio, fuel consumption, efficiency, emission & volumetric efficiency) for various types of engines.

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0906346	3	Alternative energy (1)	0906325

This course covers the following topics: The need for alternate energy sources, Solar Radiation: Concepts, Measurements, Site assessment and solar angle. Potential of solar (PV or Thermal and CSP) and wind options, Measurement of solar radiation, Tracking surfaces, Direct, sky diffuse and ground reflected components, Introduction to photovoltaic (PV) systems. Solar energy potential for PV, irradiance, solar radiation and spectrum of sun, Photovoltaic effect, conversion of solar energy into electrical energy, behavior of solar cells, Solar cells, basic structure and characteristics: Single-crystalline, multivertalline, thin film silicon solar cells, emerging new technologies and sizing of off-

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Brief course description- Course Plan Development and Updating Procedures)
Alternative Energy Technology Department

QF09/0409-3.0E

Faculty	Engineering and Technology	Academic Department	Alternative Energy Technology	Number of the course plan ()

Number of Major requirement courses: 31

Date of plan approval: _____

This form is just for the major requirement courses

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0906100	3	Principles of energy sciences	-

This course aims to teach the students the traditional energy sources: coal, oil shale, oil and its derivatives. Renewable energy sources: solar energy, wind energy, hydrogen production, groundwater energy, biomass energy, and nuclear energy. Energy conservation in buildings appliances and other different sectors.

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0906201	3	Workshop and occupational safety	-

This course concentrates on safety management as it relates to hazard identification, accident investigation and training, enabling the safety manager to reduce costs to business, industry, and government. This course also covers labor laws in general and the Jordanian labor law in specific.

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0906210	3	Electrical machines and power systems	0905111

Newton's law of rotation, magnetic fields and circuits, Faraday's law, real reactive and apparent power, three-phase circuits, delta wye connections, one-line diagrams, power triangle, ideal transformers, per-unit system, three-phase transformers, magnetomotive force, stator, rotor, synchronous generators and

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Brief course description- Course Plan Development and Updating Procedures)
Alternative Energy Technology Department

QF09/0409-3.0E

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0906225	2	Thermodynamics	0120131

This course covers the following topics: Defining and describing systems and their behavior, Energy and the first law of thermodynamics. Ideal gas law & ideal gas properties. First law Analysis for a control volume: Development of equations for conservation of mass and energy. Introduction to second law of thermodynamics. Gas power cycles and Refrigeration Cycle.

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0906211	1	Electrical machines and power systems lab	0906210

Delta-star connections, measurement of voltage-current-power, single phase transformers, autotransformers, three phase transformers, synchronous transformers, three phase induction motors, shunt DC motors, series DC motors, transmission lines.

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0906223	2	Fluid mechanics	0120131

This course covers the following topics: General Introduction – Introduction – Fluid Properties – Fluid Statics - Flowing Fluids and Pressure Variation - Control Volume Approach and Continuity Equation – Momentum Equation – Energy Equation - Dimensional Analysis and Similitude - Flow in conduits: Laminar and Turbulent pipe flow - Turbomachinery

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0906314	3	Instrumentations and measurements	0906223 0905111

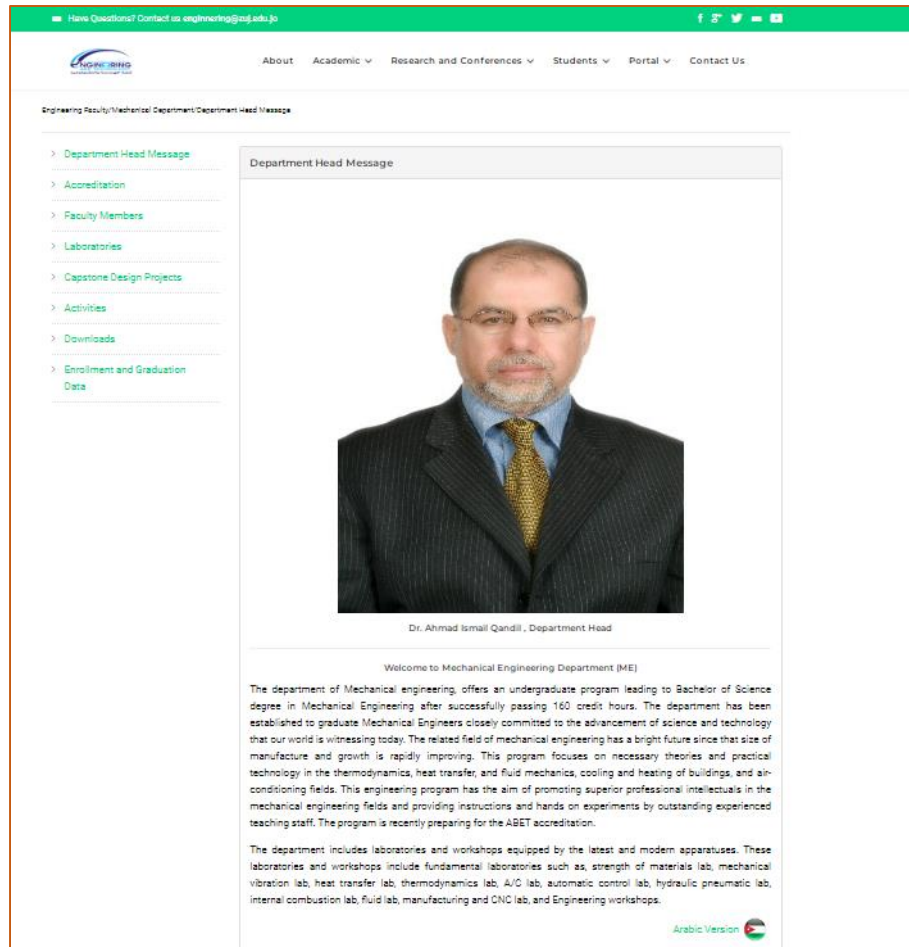
Units, dimensions and standards, uncertainty analysis, error measurements, statistical analysis, sensor calibration, noise sources, signal conditioning, amplifiers, op-amps, low-pass and high-pass filters.

Course Plan of Alternative Energy Technology

Total number of specialty courses on Alternate Energy are 52 courses including labs and workshops, as seen in this link, [Click Here \(Link\)](#)

Affordable and Clean Energy

2. A new program under the mechanical engineering's department entitled sustainable energy engineering was established. [Click Here \(Link\)](#)




Total number of specialty courses on sustainable energy engineering is about 30% of the total courses which is equivalent to about 48 hours.

- Al-Zaytoonah University also offers different courses that address energy efficiency and clean energy in different programs, as follows


Affordable and Clean Energy

- a. Civil and Infrastructure Engineering, there are 25 courses [Click Here \(Link\)](#).



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Course Plan for Bachelor program - Course Plan Development and Updating Procedures/ Civil and Infrastructure Engineering Department	QF09/0407-3.OE
--	-----------------------

Course Plan for Civil and Infrastructure Engineering (Bachelor Program) No.: (20171)	
Approved by Deans Council by decision (07/72/2016/2017) dated (30/08/2017)	
(160) Credit Hours	
No.	Goals and learning outcomes
PEO 1	Implement technical, collaborative, and communication skills with leadership principles, to pursue careers in Civil and Infrastructure Engineering.
SO	
1	
2	
5	
6	
8	
PEO 2	Seek higher degrees in Civil and Infrastructure Engineering and embark on continuing education
SO	
1	
2	
6	

Couse Plan of Civil and Infrastructure Engineering

b.Mechanical Engineering offers one course on Mechanical Systems in green buildings, [Click Here \(Link\)](#).

Brief course description- Course Plan Development and Updating Procedures\ Mechanical Engineering Department		QF09/0409-3.0E	
0911322	3	Thermodynamics (2)	Thermodynamics (1)
This course covers the following topics: Review of thermodynamic basic laws and principles. Thermodynamic cycles analysis, energy analysis of both closed and open systems, irreversibly, exergy analysis for both control mass and volume systems, vapor cycles, gas power cycles, refrigeration and air thermodynamic cycles			
Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0911324	3	Fluid Mechanics (1)	Dynamics
Introduction, Fluid properties, Basic units, Fluid statics, Pressure and its measurements, Forces on plane and curved submerged surfaces, buoyancy & floatation, Fluids in motion, Flow kinematics and visualization, Basic control volume approach, Differential and integral continuity equation. Pressure variation in flowing fluids, Euler's and Bernoulli's equations, Applications of Bernoulli equation, Momentum principle and its applications, Navier-Stokes equations, Energy equation, Hydraulic and energy grade lines, Dimensional analysis and similitude, Surface resistance and introduction to boundary layer theory. Flow in conduits, laminar and turbulent flows, Frictional and minor losses, Piping systems.			
Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0911361	3	Engineering Numerical Methods	Calculus (2) For Engineering students

Brief course description- Course Plan Development and Updating Procedures\ Mechanical Engineering Department		QF09/0409-3.0E	
Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0911323	1	Thermodynamics Lab.	Co. Thermodynamics (1)
Experimental methods in the following : Mechanical equivalent of heat; The adiabatic exponent; Marcet boiler; Bomb calorimeter; Flow through nozzle; Refrigeration system; Air conditioning system; Heat pump and air cooler; single stage air compressor; cooling tower; Thermic unit (steam turbine power plant).			
Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0911325	1	Fluid Mechanics Lab.	Co. Fluid Mechanics (1)
Experimental methods in the following systems: center of pressure; impulse momentum principle; pumps, friction losses in pipes, stream lines and flow fields, buoyancy and boundary layer theory. Radial flow fan, Water turbine, Flow measurement.			
Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0911331	3	Heating and Air Conditioning	Thermodynamics (1)
Review of psychrometry; thermal comfort; air conditioning processes; inside and outside design conditions; heating load calculations; infiltration cooling load calculations; cooling coil heating system design; latent heat			

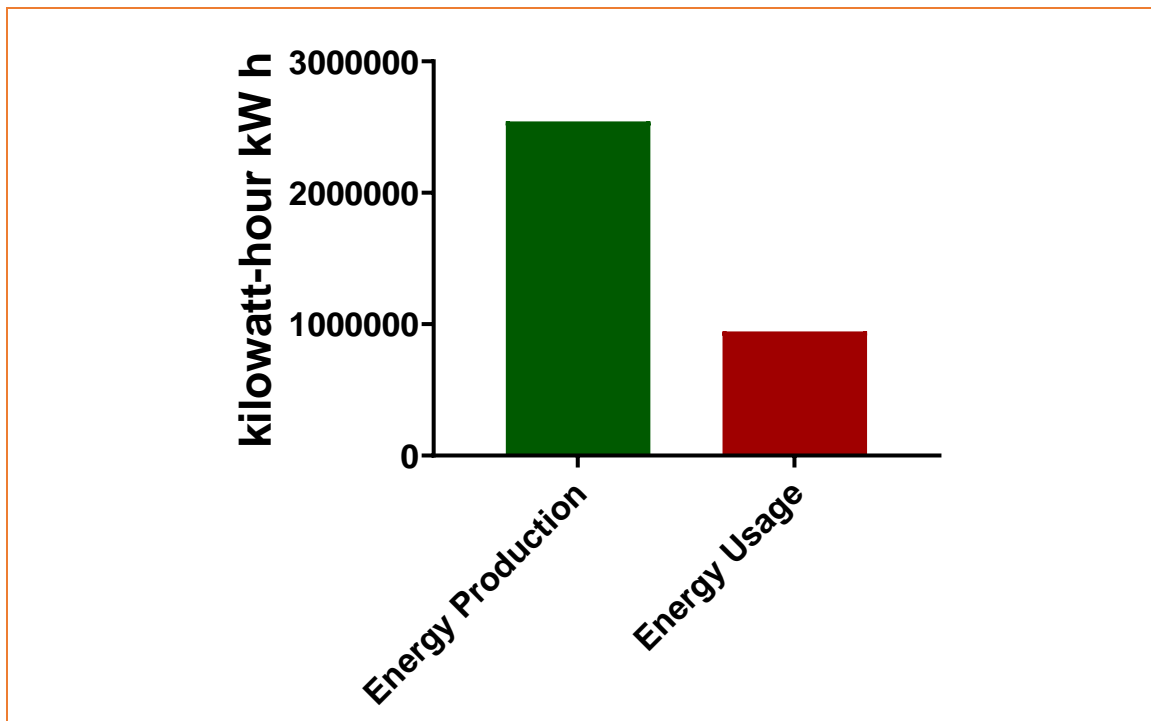
Course Plan of Mechanical Engineering

Affordable and Clean Energy

SDG 7.4 Energy and community

SDG 7.4.2 100% renewable energy pledge

Al-Zaytoonah University of Jordan take pride in producing enough green energy to supply the university buildings to be 100% depending on green energy. Importantly, Al-Zaytoonah University of Jordan increase the production of renewable energy, as Al-Zaytoonah University of Jordan produced 2,544,000 kwh this year with a total Energy Usage of 945000kwh. Also, Al-Zaytoonah University of Jordan took different measurement to ensure 100% renewable pledge, as follows:





Affordable and Clean Energy

1. Using electrical charging parking for the private electric vehicle.
2. Using renewable energy for electricity.
3. The first Jordanian solar park consists of different components; a solar tree where the leaves are PV panels (M36s-100Wp), a hybrid system (PV/wind), and solar umbrellas fitted with electricity outlets for students.
4. Rideshare is designed to encourage commuters to adopt healthy and sustainable transportation options, (Carpool). Furthermore, Al-Zaytoonah University of Jordan promotes eco-friendly commuting options such as cycling, walking, and public transportation by providing bike-sharing programs, pedestrian-friendly infrastructure, and discounted public transit passes.
5. Encouraged rideshare to adopt healthy and sustainable transportation options, (Carpool).
6. Developed a clear plan to become a carbon-neutral institution by a specified target year, taking into account energy efficiency, renewable energy adoption, and carbon offsetting strategies.
7. Invested in on-campus renewable energy projects, such as solar panels and wind turbines, to reduce dependence on fossil fuels and lower greenhouse gas emissions.
8. Committed to sustainable building practices by adhering to green building standards like LEED (Leadership in Energy and Environmental Design) for all new construction and renovations.
9. Integrated sustainability and climate change-focused courses and programs across various disciplines, encouraging students to explore solutions to environmental challenges.
10. funded and support research initiatives focused on climate change, renewable energy, and sustainability, facilitating innovation in these areas.
11. Implemented comprehensive waste reduction and recycling programs on campus, with a goal to minimize landfill waste and maximize recycling rates.

Affordable and Clean Energy

12. Sourced goods and services locally and sustainably, prioritizing eco-friendly products and supporting fair trade practices.
13. Engaged with the local community and collaborate on sustainability initiatives, knowledge-sharing, and outreach programs to extend sustainability efforts beyond campus boundaries.
14. Allocated resources and grants to support student-led sustainability projects and initiatives, empowering students to drive change and apply their knowledge in practical ways.

	
<p>Charge Parking</p>	<p>Renewable Energy using Solar System</p>

SDG 7

Affordable and Clean Energy

SDG 7.4 Energy and community

SDG 7.4.3 Energy efficacy service for industry

Al-Zaytoonah University of Jordan take a pride in providing free direct services to local industry aimed at improving energy efficiency and clean energy (energy efficiency assessments, workshops, and research renewable energy options).



Examples of Events Related to Environment (Al-Zaytoonah University of Jordan, Amman)

Affordable and Clean Energy

2. Al-Zaytoonah University of Jordan encourages its academics to be a part of different originations both nationally and internationally to shape and participate in policy development for clean energy

2.1 Prof. Safwan Al-Qawabah from Mechanical Engineering Dept./ Faculty of Engineering worked as:

2.1.1 A member in the board directors of Cigre – Jordan



Affordable and Clean Energy

2.1.2 A member in Cigre – Paris



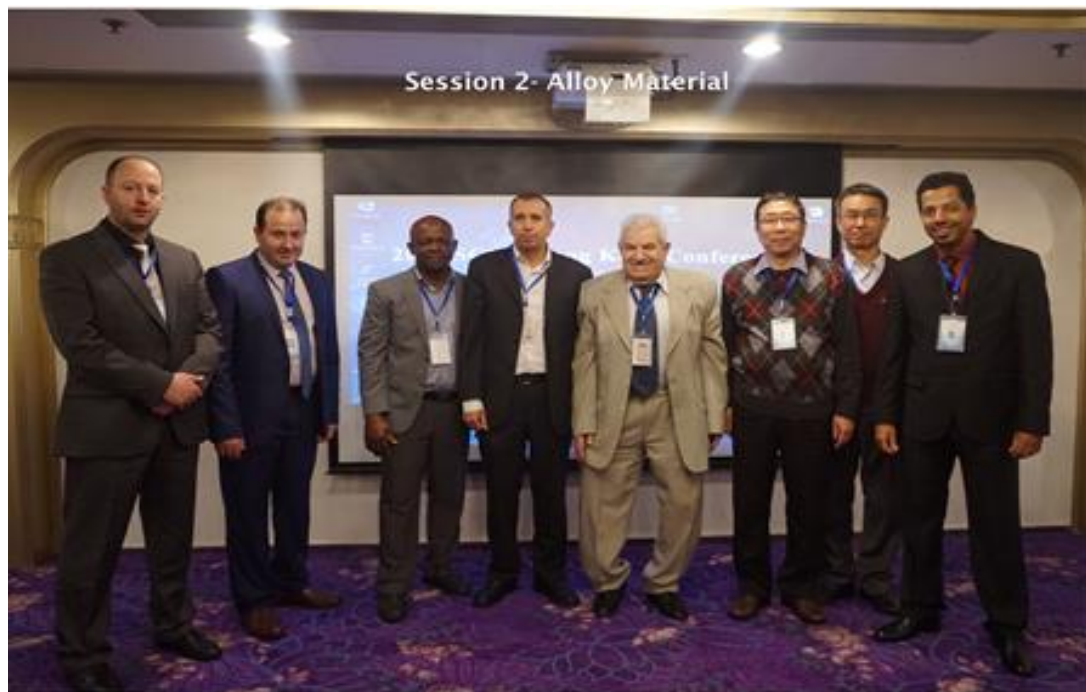
2.1.3 the Head of steel committee in Jordan Standards of Metrology Organization

2.1.4 a member of International Advisory Board of Jordan Journal of Mechanical and Industrial Engineering [Click Here \(Link\)](#)

Affordable and Clean Energy



- 2.1.5 a Member of board of directors of EPPM Association EPPM-Association: Officers 2018 - 2020 (ppml.url.tw)
- 2.1.6 a Member of the technical committee of the 4th International Conference on Mechanical Design and Engineering (ICMDE 2018)-EI Compendex, Scopus, ICMDE--EI, Scopus 2018 : 2018 the 4th International Conference on Mechanical Design and Engineering (ICMDE 2018)--EI Compendex, Scopus (wikicfp.com)
- 2.1.7 a Member of the technical committee of the First Conference in Mechanical Engineering Science and Applications [Click Here \(Link\)](#)
- 2.1.8 a Member of the technical committee of The 7th International Conference on Advanced Materials Research [Click Here \(Link\)](#)



Affordable and Clean Energy

2.1.9 a Member in the steering committee of the IEEE Middle East & North Africa Communications Conference Advancing the Communication Vision [Click Here \(Link\)](#)

2.1.10 an Industrial Consultant for Jordan Engineer Association

Affordable and Clean Energy

SDG 7.4 Energy and community

SDG 7.4.5 Assistant to low-carbon innovation

Al-Zaytoonah University of Jordan has three innovative programs-based solar energy namely:

1. Sustainable Students Park (SSP) program: in this program, a solar photovoltaic system has been installed outdoors (in the university park), benefiting more than 10000 students and visitors who can enjoy charging their devices, connecting to the internet, lighted park at night, and free-smoke area.
2. Electronic Cars Charging Stations (ECCS) program: this program was launched by Al-Zaytoonah University of Jordan in 2019 to provide convenient and affordable charging for electronic cars.
3. University Solar Photovoltaic (USVP) Program: This program aims to provide the university with 2,544,000 kwh of solar-powered electricity for buildings lighting, heating, operating all electrical devices in the university such as operating air-conditioners and operating computers in labs.
4. Green Area Program aims to limit and decrease the parking area on campus(increasing the green area)
5. Sustainable Ecological System: This program has been funded by the Al-Zaytoonah University of Jordan to overcome the complex chronic problem of water scarcity for freshwater drinking and agriculture. This program has developed an innovative, sustainable and Ecological system as a solution to the water scarcity problem by

Affordable and Clean Energy

designing a Renewable Energy Driven Vapor Absorption System (RE-VAS) for water harvesting from atmospheric air.

6. Forest Fire System: This program has been funded by Al-Zaytoonah University of Jordan to develop a reliable system that can detect wildfire before it is too late; Provide a fire behavior analysis and some important parameters using machine learning (such as the fire spreading rate, the spreading direction, the slop...etc.) for the firefighter department to reduce the faulty alarm and help the firefighter to plan the right teamwork for fire extinguishing. 3- Fire prediction using multiple inputs, such as WSN input, from sensor readings, sensor behavior, weather condition ...etc.



Sustainable Students Park (SSP)



University Solar Photovoltaic (USVP)



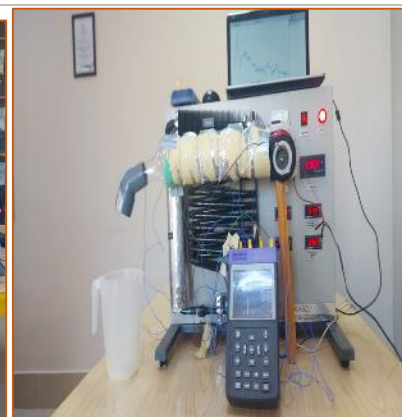
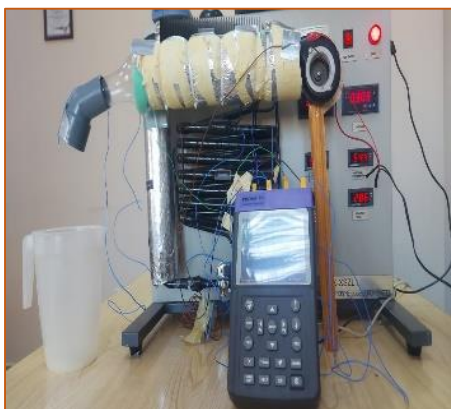


Electronic Cars Charging Stations (ECCS)





Green Area Program aims to limit and decrease the parking area on campus (increasing the green area)



Sustainable Ecological System

HOME PAGE > NATIONAL > FEATURES

Initial fire-detection experiment held in Barqash forests

Roaa Rayyan, Jordan News - last updated: Sep 08, 2022



(Photos: Handout / Al-Khatib)

A+ A-



AMMAN – An initial experiment on early fire-detection was conducted in the plantations of Barqash in Ajloun, a project

anniversary

Jordan, Hungary tackle cooperation







Initial fire-detection experiment held in Barqash forests



TRY OUR NEW E-PAPER

for financial future

Stavros Niarchos Foundation to support | Flat6Labs holds demo

Forest Fire System

 <p>https://elearning.zuj.edu.jo/</p>	
<p>Dedicating E-learning Center to Help and Support Students for E-Learning</p>	<p>Virtual Workshops</p>
	
<p>A Chatbot Had Been Built to Help and Support the University's Students in the e-learning System and Process</p>	<p>E-learning Mobile Application to Help and Guide the Students in the E-Learning</p>
	
<p>E-learning <u>Youtube</u> Channel</p>	<p>E-learning Portal Connected to <u>Facebook</u>, <u>Youtube</u>, <u>Virtual Labs</u> , and <u>Whatsapp</u> Channels</p>

	
<p>http://icit.zuj.edu.jo/icit2021/Index.html</p>	<p>http://sicb.zuj.edu.jo/sicb/sicb2021/</p>

Affordable and Clean Energy

Like many countries, Jordan has resorted to lockdown in an attempt to contain the outbreak of coronavirus (Covid-19). A set of precautions such as quarantines, isolations, and social distancing were taken in order to tackle the rapid spread of it. However, the authorities were facing a serious issue with how to enforce quarantine instructions and social distancing among its people. In this work, a social distancing mentoring system has been designed to help Al-Zaytoonah University of Jordan to implement the precautionary measures that prevent the spread of infection among students and staff in order to return to work from the campus, making it one of the leading and pioneering institutions in Jordan that use an automated "Social Distancing" system as part of its risk management plan. This real-time object tracking system utilizes the widespread of surveillance cameras that already located within the university campus. The results showed the efficiency of this system in tracking people and determining the distances between them in accordance with public safety instructions. This work is the first approach to handle the classification challenges for moving objects using multi-core techniques.

E-Learning Center

The e-Learning Center at Al Zaytoonah University has been operating as the core of distance learning, online courses, online training, educational support, and open educational resources. The center is one of the main operating units in the university.

The Center Main Goals are as following:

- Support and help the student in the learning era.
- Solve all problems of the students related to the e-learning process.

Affordable and Clean Energy

- Create a basis of multiple eLearning platforms and services to students, professors, and staff.
- Promote and improve the methods of eLearning among youth and adult learners.
- Enable the opportunities for research and innovation in the eLearning field.
- Provide professional training in e-Learning to strengthen the overall learning outcomes and teaching techniques.

E-Learning Portal and Different Social Media Pages, Helpdesk Groups, and Softwares

E-Learning portal, Facebook Page, WhatsApp, and Chatbot's tools' main mission is to keep in contact with locked students at home and comfort them and their families about the destiny of the courses. However, teachers were not ready to move to full remote learning, and others did not know eLearning platforms and tools. To detect demands extremely fast and offer distance courses for Professors for e-learning discovery, the University established a dedicated e-learning center. A Facebook group, WhatsApp Help Group, Hotline, Chatbot and YouTube Channel facilitated fast communication to support students and professors. All the software needed for Professors (Moodle, Microsoft Team, social media, Zoom, Simulators, Virtual Labs, VR labs etc.) to reduce technological constraints and cope with Covide-19 Pandemic.

Virtual Workshop

In the course of the health crisis of COVID-19 that is speeding the digital transition from higher education, the world of higher education is profoundly altering. In higher education institutions globally, this quiet revolution is happening. Not just what should be taught but how best to teach it, these basic tendencies are shifting. In the dynamic worldwide environment of higher education, we consider it necessary to reflect on and discuss experiences and problems. This seminar and workshop seek to determine strategies to ensure that our students enjoy the best

Affordable and Clean Energy

learning experiences possible. Al Zaytoonah University focuses on its core strengths. It challenges the long-standing assumptions of teaching and learning based on a wide spectrum of change, such as active study, philosophy and hybrid courses, and green skills. It also challenges addressing the urgent need for students to gain new and highly specialized skills to achieve the Sustainable Development Goals in more broad terms. Industry and university experts from throughout the globe will share their experiences and explore new developments in disruptive learning.

SDG 17 Relationships to support the goals

SDG 17.2.1 Relationships with regional NGOs and government for SDG policy

Al Zaytoonah University Relationships with regional NGOs and government for SDG policy can foster research, knowledge dissemination, policy advocacy, and community engagement:

- **Research Partnerships:**

Universities can collaborate with regional NGOs and government agencies on research projects related to SDGs. This collaboration involves data collection, analysis, and the development of evidence-based policy recommendations.

- **Policy Advocacy and Consultation:**

Regional NGOs serves as intermediaries between Al Zaytoonah University and government by advocating for SDG-related policies and facilitating discussions. They help Al Zaytoonah university connecting with policymakers to influence policy decisions.

- **Capacity Building:**

Al Zaytoonah university offers training programs and workshops to regional NGOs and government agencies to build their capacity to implement and monitor SDG initiatives effectively.

- **Knowledge Sharing and Dissemination:**

Al Zaytoonah university shares its research findings and knowledge through conferences, workshops, and publications, which can be used by regional NGOs and government agencies to inform their policies and initiatives.

- **Local Implementation Projects:**

Regional NGOs can work with Al Zaytoonah university to pilot SDG projects within local communities. Government agencies can support these initiatives by providing resources and regulatory support.

- **Monitoring and Evaluation:**

Al Zaytoonah university collaborates with government agencies and regional NGOs to establish monitoring and evaluation frameworks to assess the progress of SDG implementation. This ensures transparency and accountability.

- **Public Awareness and Education:**

Al Zaytoonah university, regional NGOs, and government entities can collaborate to raise public awareness about SDGs through educational campaigns, workshops, and public engagement initiatives. These efforts can foster a culture of sustainability and encourage active participation.

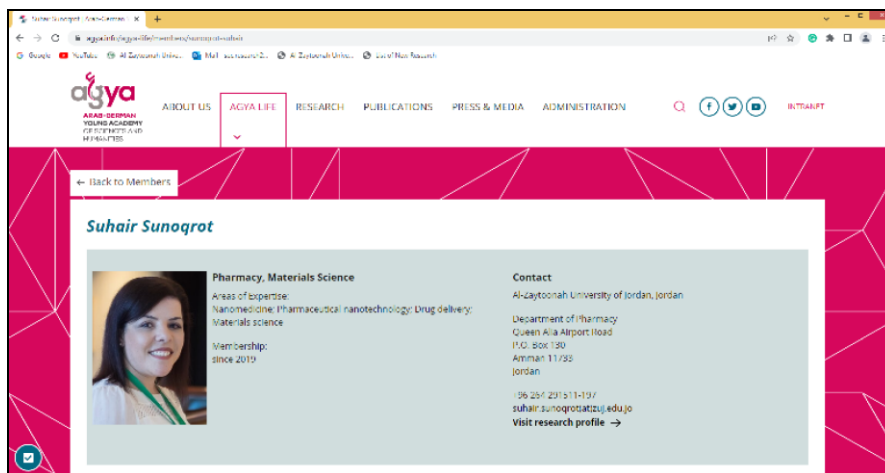
Some relationships examples in Al Zaytoonah University with regional NGOs and government for SDG policy:

- **Prof. Mohammad Al Majali (Al Zaytoonah University President) has an important role on improving:**
 1. Universities laws [Click Here \(Link\)](#)
 2. الأنظمة التعليم العالي [Click Here \(Link\)](#)
 3. السياسات العامة للقبول في الجامعات وكليات المجتمع [Click Here \(Link\)](#)
 4. تعليمات ومعايير الجامعات [Click Here \(Link\)](#)
- **Dr. Suhair Sunoqrot** from the Department of Pharmacy, Faculty of Pharmacy, worked as:
 1. A member of the Steering Committee of the Arab-German Young Academy of Sciences and Humanities (AGYA) in the year 2021-2022.

The Steering Committee manages the activities of AGYA. It consists of three Arab and three German members of AGYA, who are elected by the General Assembly for one year. One Arab and one German member of the six-person Steering Committee are elected to serve as Co-Presidents. Together with the other four members of the Steering Committee, they regularly represent AGYA at international conferences and actively engage in exchange with leading academic institutions in the Arab world and Germany.

2. A Member in Charge of the Working Group "Arab and German Education" of the Arab-German Young Academy of Sciences and Humanities (AGYA) in the years 2019-2022.

3. A Member in Charge of the Working Group "Health & Society" of the Arab-German Young Academy of Sciences and Humanities (AGYA) in the years 2020-2022.



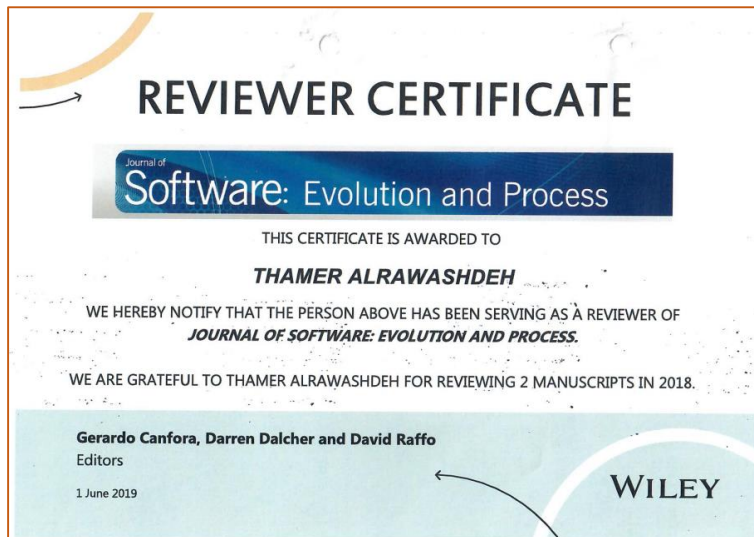
4. a Judge in the Jordanian national competition of the International Science and Engineering Fair (ISEF) in the years 2020-2022.



- Dr. Thamer Ahmad Al-Rawashdeh from the software engineering department/ sciences and IT faculty worked as:
 1. a consultant for Accreditation and Quality Assurance Commission for Higher Education Institutions in the year 2021



2. a reviewer for the Journal of Software: Evolution and Process since 2020.



• Prof. Safwan Al-Qawabah from Mechanical Engineering Dept./ Faculty of Engineering worked as:

1. A member in the board directors of Cigre – Jordan



2. A member in Cigre – Paris



3. the Head of steel committee in Jordan Standards of Metrology Organization

4. a member of International Advisory Board of Jordan Journal of Mechanical and Industrial Engineering [Click Here \(Link\)](#)



5. a Member of board of directors of EPPM Association EPPM-Association: Officers 2018 - 2020 (ppml.url.tw)
6. a Member of the technical committee of the 4th International Conference on Mechanical Design and Engineering (ICMDE 2018)-EI Compendex, Scopus, ICMDE--EI, Scopus 2018 : 2018 the 4th International Conference on Mechanical Design and Engineering (ICMDE 2018)--EI Compendex, Scopus (wikicfp.com)
7. a Member of the technical committee of the First Conference in Mechanical Engineering Science and Applications [Click Here \(Link\)](#)
8. a Member of the technical committee of The 7th International Conference on Advanced Materials Research [Click Here \(Link\)](#)



- 9. a Member in the steering committee of the IEEE Middle East & North Africa Communications Conference Advancing the Communication Vision [Click Here \(Link\)](#)
- 10. an Industrial Consultant for Jordan Engineer Association

- Prof. Suhair Al-Ghabeesh from Nursing Department, Faculty of Nursing, worked as:

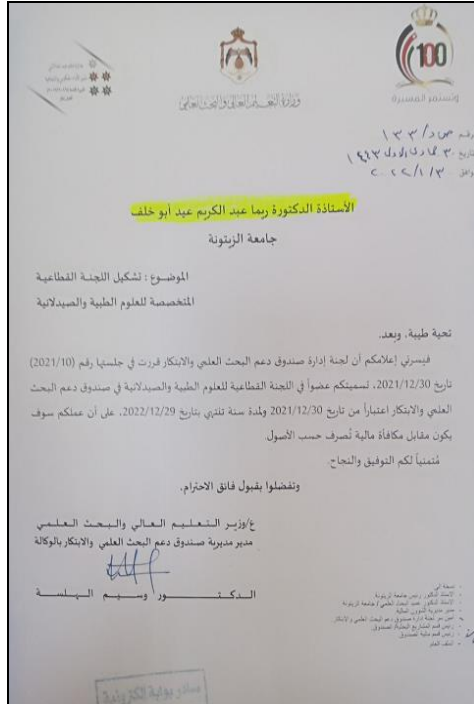
1. a member and Secretary of the High Specialty Committee (representative of private sector in Jordanian Nurses Council) from 2017 -present.



2. a member in Clinical Nurse Specialist committee/nephrology committee in Jordanian Nurses Council from 2016 -2021.



- 3. a consultant to Philadelphia University as reviewer to several research projects in nursing since 2016.
- **Prof. Reema Abu Khalaf from Department of Pharmacy, Faculty of Pharmacy worked as:**
 - 1. An Editorial Board Member/ Jordan Journal of Pharmaceutical Sciences from 23-07-2020 until Now.
 - 2. a Member of the Sectorial Committee for Medical and Pharmaceutical Sciences of the Scientific Research and Innovation Support Fund/ Ministry of Higher Education from 30-12-2021 until Now.
 - 3. a Reviewer and Referee for Several International Journals from 2015 until Now.
 - 4. an Arbitrator for Several Academic Promotions from Inside and Outside Jordan from 2019 until Now.
 - 5. an Arbitrator for Several Scientific Research Proposals from different Universities from 2019 until Now.



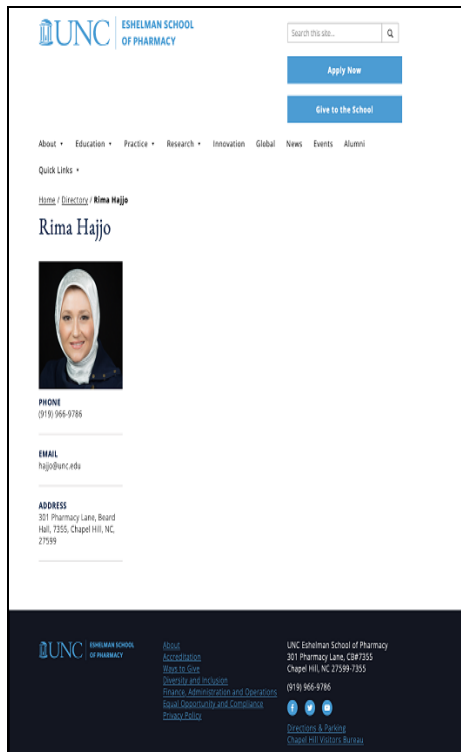
• **Dr. Rima Hajjo from Pharmacy Department, faculty of Pharmacy worked as:**

1. Chief Scientist, Computational Chemical Biology, Office of the Advisor to his Majesty King Abdullah II in the year 2021 – present.
2. a Member of the Board of Directors in Jordan CDC (JCDC) in the year 2021 –present.

[Click Here \(Link\)](#)



3. an Adjunct Associate Professor at Eshelman School of Pharmacy (Top Pharmacy School in the United States), The University of North Carolina in Chapel Hill, in the year 2021 – Present. [Click Here \(Link\)](#)



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Rima Hajjo



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Drug Discovery: Faculty and Staff

Primary Faculty | Joint Appointments | Emeriti Faculty | Adjunct Faculty | Staff

Yury Abramov, Ph.D.
Yury.Abramov@duke.edu

Dr. Yury Abramov is an Executive Director of Computational Chemistry and Data Science at J-Star Research Inc. with over 18 years of industrial experience. He has broad expertise in the area of Computational Drug Discovery and Development. He has a proven track record for developing new ideas and approaches from the concept stage to successful implementation. His current interests include but are not limited to computational pharmaceutical solid state chemistry.

Stephen Capuzzi
scapuzzi@gmail.com

Stephen J. Capuzzi is currently a Senior Research Scientist in Data & Computational Sciences at Vertex Pharmaceuticals. His research interests span small molecule drug discovery, cheminformatics, chemical data science, computational chemistry, and machine learning. He was named an American Chemical Society Division of Medicinal Chemistry Young Investigator in 2021.

Nikolay Dokhoivan, Ph.D., MS
ndokho@psu.edu

Thomas Passananti Professor and Vice Chair for Research, Department of Pharmacology
Thomas Passananti Professor, Department of Biochemistry & Molecular Biology
Scientific Program: Experimental Therapeutics

Dr. Dokhoivan is the Vice Chair for Research, Departments of Pharmacology and Biochemistry & Molecular Biology at Penn State College of Medicine. The mission of his lab is to develop and apply integrated computational and experimental strategies to understand, sense and control misfolded proteins in order to uncover the etiologies of human neurodegenerative diseases and develop therapeutics to fight them.

Sean Ekins, Ph.D.
sean@collaborationschemia.com

Sean has over 26 years experience in pharmaceutical drug discovery. He graduated from the University of Aberdeen, receiving his M.Sc., Ph.D. in Clinical Pharmacology and D.Sc. in Science. He is currently Founder and CEO of Collaborations Pharmaceuticals, Inc. for which he has raised >\$15M in grant funding and which is focused on using machine learning approaches for rare and neglected disease drug discovery.

Masuo Goto
goto@med.unc.edu

Dr. Masuo Goto's research focuses on chemical biology of cell cycle regulation and multidrug-resistant phenotype in cancer. Using small molecules inspired by unique natural products.

Rima Hajjo, PhD, MS, PharmD
rhajjo@zuj.edu.jo

Dr. Hajjo is a computational scientist with over 10 years of industrial experience in drug discovery and development. She also worked as a Solutions Scientist at Thomson Reuters IP & Science. Currently, Dr. Hajjo is an Assistant Professor at Al-Zaytoonah University of Jordan, a Board Member at the Jordanian Center for Epidemiology and Disease Control, and a Chief Scientist in Computational Chemical Biology at the Office of the Assistant Vice President for Innovation, King Abdullah II, Dr. Hajjo has a PhD degree in Pharmaceutical Sciences from UNC-Ch and a post-graduate degree in Bioinformatics from Harvard University.

- **Prof. Khaled Hassan & Dr. Marwa Al Barmawi, from Nursing Department /Faculty of Nursing are Reviewer for the following Journals:**

1. Journal of Psychological Reports (ISI listed, Scopus)
2. Journal of Traumatic Stress (ISI listed, Scopus)
3. Asia-Pacific Journal of Oncology Nursing (isi)

- **Prof. Khaled Hassan joint the American Nurses Credentialing Center (ANCC) [Click Here \(Link\)](#)**
- **Dr. Belal Mahmoud AlWadi from: Basic Sciences (Humanities and Scientific) department, faculty of Arts, worked as:**

4. Judge and Consultant at Hult Prize Global Award - The Crown Prince Foundation, in the year from 2020 – Now. [Click Here \(Link\)](#)



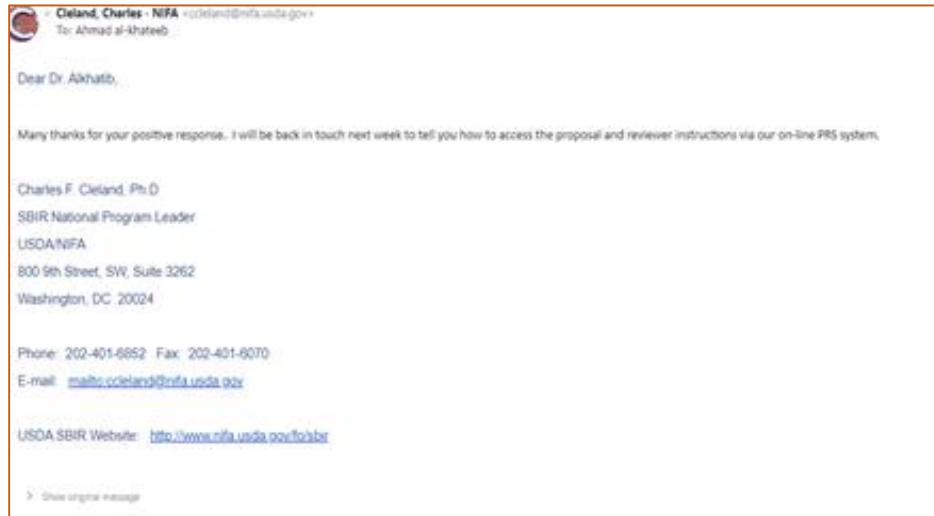
5. a Consultant and member of the founding Committee of the Arab Holding Group for Food Security - Council of Arab Economic Unity - League of Arab States, in the year from 2020 – Now. [Click Here \(Link\)](#)
6. an Expert in Entrepreneurship and innovation at American management institute (AMI) – American Group for Managing Educational Projects (AGMEP) United States, in the year from 2020 – Now. [Click Here \(Link\)](#)
7. a Founder and Vice-President – Jordanian Association for Entrepreneurship, in the year from 2013 – Now.
8. a Consultant and member of the founding Committee of the Arab Trainers Union - League of Arab States, in the year from 2013 – Now.

9. a Co-Founder of MIAMI business solutions company (non-profit organization) , in the year from 2022 – Now.
10. a Consultant at the Global Digital for Entrepreneurship Development Platform (EntreViable) a London based company, in the year from 2021 – Now. [Click Here \(Link\)](#)
11. A Chairman of the Entrepreneurship and Innovation Committee (Jordan Representative) Arab Youth Council for Integrated Development - League of Arab States, in the year from 2017 – Now. [Click Here \(Link\)](#)
12. a Senior consultant for Learning and Development at LEVENBERT® group for Consulting and Management Studies (Singapore, Oman & UAE), in the year from 2017 – 2021.
13. a Reviewer of American Journal of Management Science and Engineering (AJMSE) ISSN Print: 2575-193X; ISSN Online: 2575-1379, in the year from 2021 – 2023.

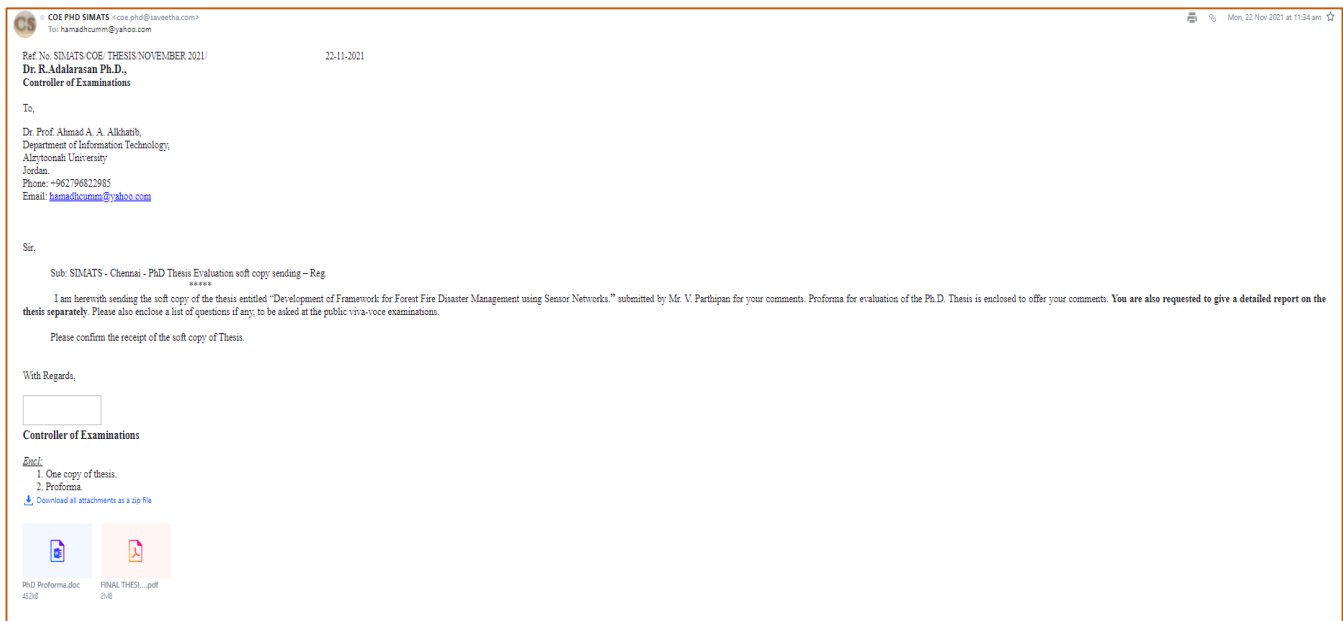


- **Dr. AHMAD Alkhatib from CYBER department, faculty of IT Worked as:**

1. REVIEWER PANEL FOR FUNDING PROJECTS SUPPORTED BY NIFA (National Institute of Food and Agriculture (NIFA)) – USA since 2016.

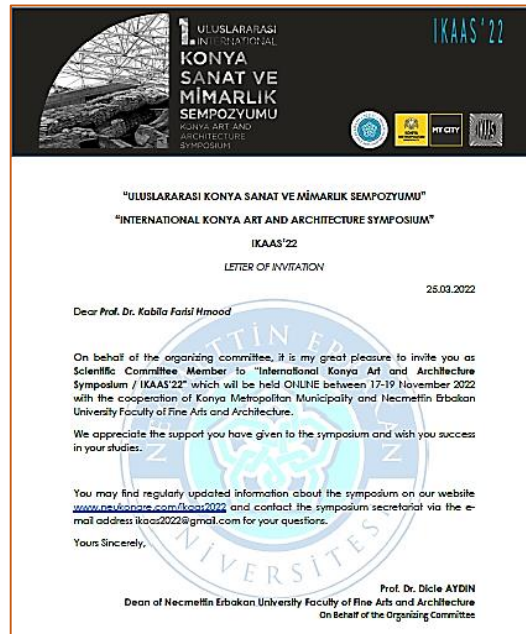


2. PhD EXTERNAL EXAMINAR (SIMATS - Chennai - INDIA)), in the year 2021



- Prof. Dr. Kabila Faris Hmood from department of Architecture, faculty of Architecture and Design Worked as:

1. a Member of the Scientific Committee Member to “International Konya Art and Architecture Symposium / IKAAS’22” which will be held between 17-19 November 2022.in the year 2022.



2. a Member of the International Scientific Advisory Committee of Islamic Heritage 2022 Lisbon, Portugal, WESSEX Institute, UK. .in the year 2022.

WESSEX INSTITUTE
Ashurst Lodge, Ashurst, Southampton, SO40 7AA, UK
Tel: 44 (0) 238 029 3223 Fax: 44 (0) 238 029 2653 Email: wt@wessex.ac.uk Web: www.wessex.ac.uk

Alexander Carlos Brebbia, Chairman

Professor Kabila Hmood
Department of Architecture
Al Zaytoonah University of Jordan
Faculty of Engineering & Technology
PO Box 130
Amman
11733
JORDAN

20 July 2022


Our Ref: IHA22 / 28011


Dear Professor Kabila Hmood,

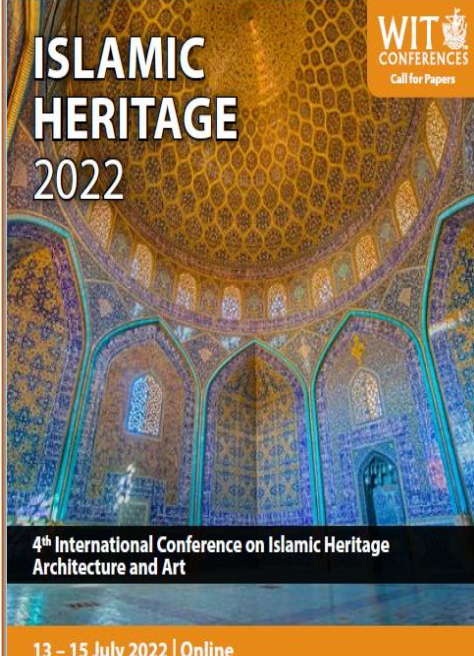
Re: Islamic Heritage 2022, 13 - 15 July 2022, Online

This is to certify that Professor Kabila Hmood is a member of the International Scientific Advisory Committee (ISAC) for the 4th International Conference on Islamic Heritage Architecture and Art organized by Wessex Institute.

As a member of the ISAC, Professor Kabila Hmood helps with reviewing the abstracts and papers as well as promoting the conference amongst her colleagues and students.

Yours Sincerely,

Marta Graczyk
Conference Coordinator
marta@wessex.ac.uk





ISLAMIC HERITAGE 2022

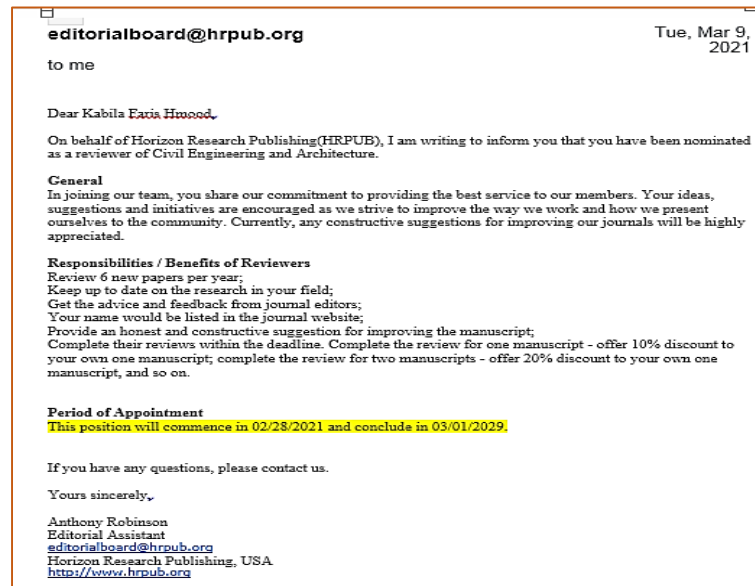
4th International Conference on Islamic Heritage Architecture and Art

13 - 15 July 2022 | Online

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- Tawfiq Abuhantash**
American University of Ras Al Khaimah, UAE
- Khalid Al-Saudi**
King Saud University, Saudi Arabia
- Chassan Al-Dweik**
Palestine Polytechnic University, Palestine
- Hind Algahtani**
Imam Abdulrahman bin Faisal university, Saudi Arabia
- Abdulkader Algilani**
King Abdulaziz University, Saudi Arabia
- Samar Aljahdali**
University of Jeddah, Saudi Arabia
- Reem Alshaban**
University of Jeddah, Saudi Arabia
- Srazali Arpin**
International Islamic University Malaysia, Malaysia
- Eman Asci**
American University of Ras Al Khaimah, UAE
- Jihad Awad**
Ajman University, UAE
- Mohammed Bagader**
Umm Al-Qura University, Saudi Arabia
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Universiti Sains Malaysia, Malaysia
- Bouzid Bouidif**
Ajman University, UAE
- Djamel Boussaa**
Qatar University, Qatar
- Gulsen Dileli**
Necmettin Erbakan University, Turkey
- Kabila Hmood**
Al Zaytoonah University of Jordan, Jordan
- Lina Kattan**
University of Jeddah, Saudi Arabia
- Bashir Kazimee**
Washington State University, USA
- Tamara Kelly**
Abu Dhabi University, UAE
- Mohamed Fekry Mohamed**
Ettar University, Saudi Arabia
- Norwina Mohd Nawawi**
International Islamic University Malaysia, Malaysia
- Jafar Rouhi**
University of Campania "L. Vanvitelli", Italy
- Shahrul Saad**
Universiti Teknologi MARA, Malaysia
- Wael Shaheen**
Palestine Polytechnic University, Palestine

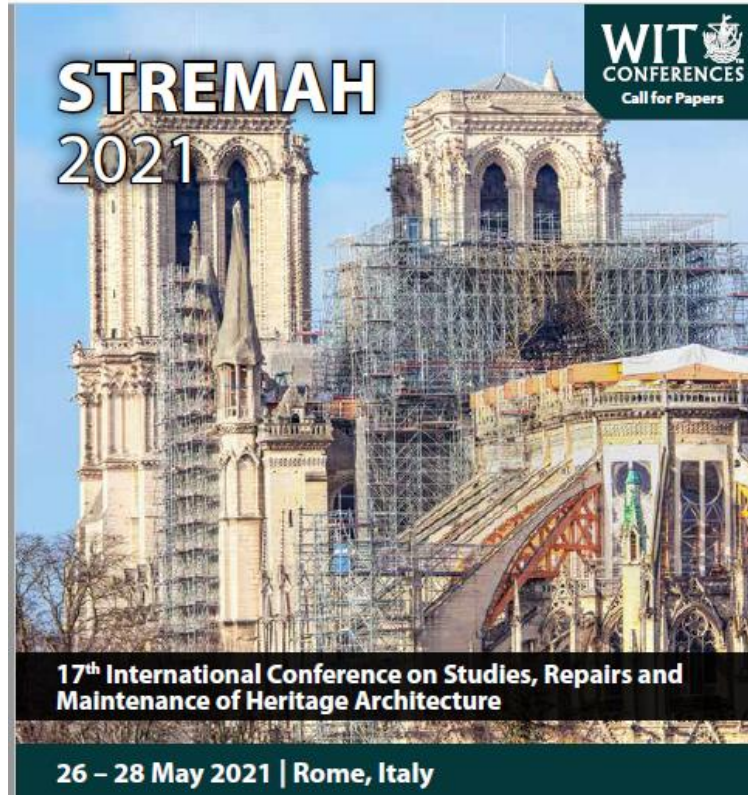
3. as A peer reviewer of Civil Engineering and Architecture Journal (Scopus Journal), Horizon Research Publishing; this position commenced in 02/28/2021 and conclude in 03/01/2029.in the year 2021-2029.



4. a Member of the 17th International Scientific Advisory Committee on Studies, Repairs and Maintenance of Heritage Architecture 2021, WESSEX Institute, UK. .in the year 2021.

SDG 17

Partnerships for the Goals



International Scientific Advisory Committee

Tawfiq Abuhantash
American University of Ras Al Khaimah, United Arab Emirates

Khalid Al Saud
King Saud University, Saudi Arabia

Jaroslav Bakowski
Gdansk University of Technology, Poland

Luisa Basset
Universitat Politècnica de Valencia, Spain

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Chi-Jen Chen
National University of Kaohsiung, Taiwan

Dan Constantinescu
Politehnica University of Bucharest, Romania

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Akita Prefectural University, Japan

Mariella De Fino
Politecnico di Bari, Italy

Fernanda De Malo
Università IUAV di Venezia, Italy

Khalid El Harrouni
National School of Architecture, Morocco

Fabio Fatiguso
Politecnico di Bari, Italy

Lukas Fiala
Czech Technical University Prague, Czech Republic

Antonio Gallano Garrigos
University of Alicante, Spain

Josip Galic
University of Zagreb, Croatia

Fabio Garzia
University of Rome "La Sapienza", Italy

Luis Fernando Guerrero Baca
Universidad Autonoma Metropolitana Xochimilco, Mexico

Antonella Guida
University of Basilicata, Italy

Kabila Hmood
Al Zaytoonah University of Jordan, Jordan

Bashir Kazimjee
Washington State University, United States

Jiri Madera
Czech Technical University, Czech Republic

George Manos
Aristotle University, Greece

Hazel Nash
Birmingham City University, United Kingdom

Cordelia Osasona
Obafemi Awolowo University, Nigeria

Antonello Pagliuca
University of Basilicata, Italy

Carlos Rubio-Bellido
Universidad de Sevilla, Spain

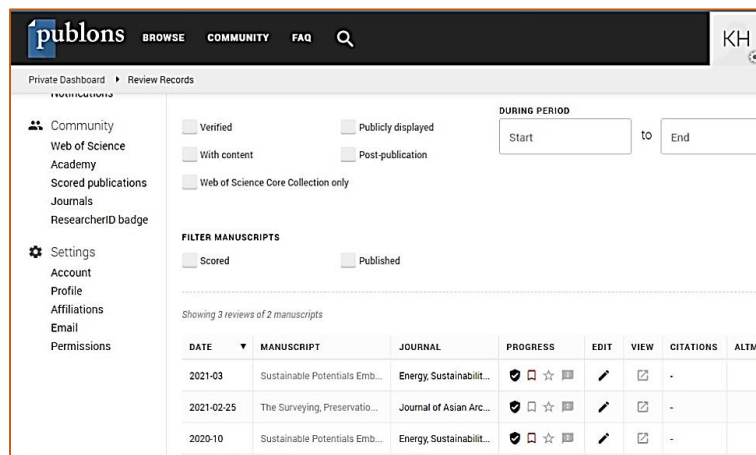
Nilufer Saglar Onay
Politecnico di Torino, Italy

Wael Shaheen
Palestine Polytechnic University, Palestine

Miroslav Sykora
Czech Technical University of Prague, Czech Republic

Claudia Vitone
Polytechnic University of Bari, Italy

5. A peer reviewer of Energy, sustainability and Society Journal (Scopus Journal), in the year 2020- 2021.



The screenshot shows the 'Review Records' page on Publons. It includes a sidebar with navigation options like 'Community', 'Settings', and 'Permissions'. The main area has filters for 'Verified', 'With content', 'Web of Science Core Collection only', 'Publicly displayed', 'Post-publication', and 'Web of Science Core Collection only'. There is also a 'DURING PERIOD' section with 'Start' and 'End' date pickers. Below the filters, it says 'Showing 3 reviews of 2 manuscripts' and displays a table with columns: DATE, MANUSCRIPT, JOURNAL, PROGRESS, EDIT, VIEW, CITATIONS, and ALTMET.

DATE	MANUSCRIPT	JOURNAL	PROGRESS	EDIT	VIEW	CITATIONS	ALTMET
2021-03	Sustainable Potentials Emb...	Energy, Sustainabil...	✓ □ ☆	✎	🔍	-	-
2021-02-25	The Surveying, Preservation...	Journal of Asian Arc...	✓ □ ☆	✎	🔍	-	-
2020-10	Sustainable Potentials Emb...	Energy, Sustainabil...	✓ □ ☆	✎	🔍	-	-

6. an Article Editor for SAGE Open, in the year 2022.

Thank you for serving as Article Editor for Manuscript ID SO-19-3174.R2 for SAGE Open

Inbox

SAGE Open <onbehalf@manuscriptcentral.com> Tue, Jul 5, 9:17 PM

to Khmood85

05-Jul-2022

Dear Kabila Hmood,

Thank you for running the peer-review process for manuscript # SO-19-3174.R2 entitled "Socio-economic Sustainability in the Adaptive Reuse of Heritage Buildings: The Case of Maadi Suburb in Cairo, Egypt" for SAGE Open.

If your decision was not final (Accept or Reject) and you have asked the author(s) for revisions then we will contact you again as soon as the revised manuscript has been returned. If you are unable to continue in the Article Editor role for the revision, please let us know as soon as possible. Thank you.

On behalf of SAGE, we appreciate the voluntary contribution you have given to SAGE Open. If you have feedback for the Editorial Office and would like to complete a short, one-page survey to help us improve our process, please click the link below:

<http://sagepub.checkboxonline.com/Peer-Review-SAGE-Open.aspx?manuscriptId=SO-19-3174.R2&editorName=Kabila Hmood>

We thank you for your participation in the online review process and hope that we may call upon you again to review future manuscripts.

Sincerely,
SAGE Open Editorial Office
sageopen@sagepub.com

- 7. a Member of the International Scientific Advisory Committee of Islamic Heritage 2020, WESSEX Institute, UK, in the year 2020.



ISLAMIC HERITAGE 2020

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9 – 11 June 2020 | Seville, Spain

International Scientific Advisory Committee

- Tawfiq Abuhantash**
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Effat University, Saudi Arabia
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International Islamic University Malaysia, Malaysia
- Jafar Roush**
University of "G. d'Annunzio" Chieti-Pescara, Italy
- Shahrul Yani Said**
Universiti Teknologi MARA, Malaysia
- Wael Said Shabben**
Palestine Polytechnic University, Palestine
- Manal Yehia Tewfik**
Helwan University, Egypt


- 8. a Member of the Organization for Women in Science for the Developing World (OWSD).in the year (2019 - 2020).

ME&OWSD

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Active member

Member Profile



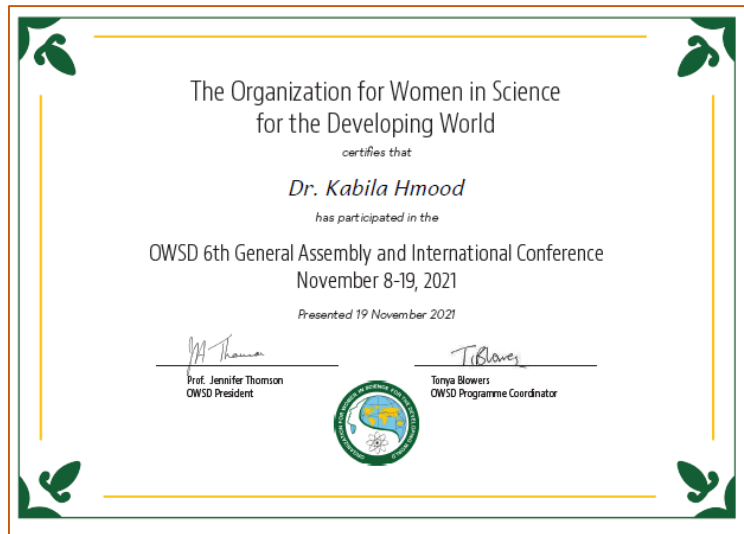
Member ID: **9692**
Membership type: **full**
Date approved: **20 November 2019**

Kabila Hmood

Country of origin: **Iraq**
Currently in: Jordan, Amman
General field of specialization: **Engineering sciences**

ACADEMIC BACKGROUND

Stay up to date with what's happening in the OWSD world.



- **Dr. Mohammad Hasan Al-Tarawneh from: Educational Sciences/ Classroom Teacher/Faculty of Arts/Al-Zaytoonah University of Jordan, worked as:**
 1. A Consultant and Member of the Evaluation Team of the Queen Rania Al Abdullah Award for Excellence in Education (Accredited Evaluator for the Excellence Teacher Award, since 2021 until this date).
 2. A Editorial board member of the International Journal of Scholars in Education: IJSE, since 2019 until this date.
 3. A Evaluator board member of the Journal of Dirasat: Educational Sciences, Jordanian university, since 2017 until this date.
 4. A Member of the Jordanian Society for Scientific Research, Entrepreneurship and Creativity (JSSREC), since 2019 until this date.



- **Dr. Loai M. Dabbour from department of Architecture, faculty of Architecture and Design Worked as a:**

1. Member in Scientific Societies and Associations:

- a. Royal Institute of British Architects (RIBA-II) - UK
- b. Architects Registration Board (ARB-II) – UK
- c. Jordanian Engineering Association (JEA)
- d. Jordanian Architects Society (JAS)

2. Member in the International scientific committee for Med Green Forum (Mediterranean Architecture and Green-Digital Transition), University of Florence / Florence- Italy, 20-22 July 2022.
3. A peer reviewer for:
 - a. Environmental Science and Pollution Research (ISI, Scopus Journal)
 - b. Journal of Asian Architecture and Building Engineering (ISI, Scopus Journal)
 - c. Heritage Science Journal (ISI, Scopus Journal)
4. Member in the scientific committee for 12 International CITC Global Construction in the 21st century - Al-Zaytoonah University of Jordan – Amman – Jordan 2020
5. as Curriculum consultant for Turquoise Mountain Foundation / Afghanistan Head of board of Trustees HRH Prince Charles (UK)



- **Dr. Malakeh.Z. Malak from Nursing Department / Faculty of Nursing worked as:**

1. Membership in Scientific Societies and Associations

- a. Council of Asian Science Editors (CASE) membership NO# 535. Member in External Affairs Committee. [Click Here \(Link\)](#)
 - b. International Health Literacy Association (IHLA)
 - c. American Psychological Association International Affiliate Membership
 - d. Consultant for United Nations Relief and Works Agency for Palestine Refugees (UNRWA) / AMMAN in matters related to adolescent health especially issues related to early marriage and lifestyle.
 - e. Jordan Society for Scientific Research, Entrepreneurship, and Creativity (JSSREC)
-

2. Editorial Board

- a. Editorial Board member of Journal of Modern Nursing Practice and Research
- b. Editorial Board member in Journal of Nursing Care & Reports.
- c. Editorial Board Member of The JYR (The Journal for Young Researchers)
- d. Editorial Board member of the International Journal of Clinical Nursing & Care.
- e. Editorial Board member of Journal of Obstetrics, Gynecology and Women's Health.
- f. Editorial Board member of Journal of Advances in Midwifery and Nursing Practices.
- g. Editorial Board member of Syntax Journal of Health Care and Nursing.
- h. Editorial Board member of Women, Mother, and Child Healthcare Innovations journal

- i. Editorial Board member of Applied Psychiatry
 - j. Editorial Board member of Journal of Applied Life Sciences International
 - k. Editorial Board member of SM Addiction Research & Therapy
 - l. Editorial Board member of Open Access Journal of Biogeneric Science and Research.
 - m. Editorial Board member of Global Journal of Health Science and Nursing
 - n. Editorial Board member of Integrative Journal of Global Health
 - o. Editorial Board member of UPI Journal of Pharmaceutical, Medical and Health Sciences (UPI-JPMHS)
 - p. Editorial Board member of Asian Journal of Research and Reports in Hepatology
 - q. Editorial Board Member of Madridge Journal of Internal and Emergency Medicine
- **Professor IQBAL H. JEBRIL from Mathematics Department, faculty of Science and Information Technology Worked as:**
 1. Editor-in-Chief: International Journal of Advances in Soft Computing and Its Applications (IJASCA) [Click Here \(Link\)](#) (SCOUPS) from 2011 until now
 2. Guest editor: International Journal of Uncertainty, Fuzziness and Knowledge-Based Systems (World Scientific Publishing), special Issues on "Fuzzy optimization and algorithms in autonomous systems" Impact factor (1.518) in the year 2020. from 2020 until 2021
 3. Guest editor: Journal of Intelligent Systems (De Gruyter), special Issues on "HYBRID FUZZY SYSTEMS FOR MOBILE ROBOTS AND THEIR APPLICATIONS" (Emerging Sources Citation Index) and (Scopus Index). from 2020 until 2021

4. Guest editor: Soft Computing (Springer) special Issues on "Evolution of predictive modelling and AI for modern Healthcare computing", Impact factor 3.643 (2020). from 2020 until now
5. Guest editor: Journal Automatika (Taylor & Francis) special Issues on "Cognitive Computing in Intelligent Autonomous Systems" , Impact factor (1.156) in the year 2020. from 2021 until 2022.
6. Guest editor: Computational Intelligence (Wiley) Hybrid Control of Autonomous Mobile Robots: Architectures, Algorithms and Applications Impact factor:2.330. from 2020 until 2021
7. Chair Track (Mathematical Modeling and Analysis): The 10th International Conference on Information Technology (ICIT 2021) (ICIT 2021) July 14-15, 2021 | Amman, Jordan. (IEEE & SCOUPS).
8. Chief Organizer: International Center for Scientific Research and Studies (ICSRS) [Click Here \(Link\)](#)
9. Editor-in-Chief: International Journal of Open Problems in Computer Sciences and Mathematics <http://www.ijopcm.org> (EBSCO) from 2009 until now
10. Editor-in-Chief: International Journal of open Problems in Complex Analysis (IJOPCA) [Click Here \(Link\)](#) from 2010 until now
11. Guest editor: Journal of Administrative Sciences and Fintech (JASF). [Click Here \(Link\)](#) from 2020 until now

- **Dr Maha Subih, Nursing School -Al Zaytoonah University of Jordan.**



This is to certify that

Maha Subih

is an active member of
536 Psi Kappa Chapter

Member Number: 1676406
Active Through 11/1/2022-10/31/2023



Chief Executive Officer

SDG 17 Relationships to support the goals

SDG 17.2.2 Cross sectoral dialogue about SDGs


Cross-sectoral dialogue about Sustainable Development Goals (SDGs) in Al zaytoonah university setting involves engaging multiple stakeholders from different sectors, including academia, government, business, civil society, and communities. This collaborative approach is essential for addressing complex sustainability challenges.:

- **Diverse Stakeholder Engagement:** Al zaytoonah university Invites representatives from various sectors, including government officials, industry leaders, NGO representatives, community members, and academic experts, to participate in dialogues. This diversity fosters a holistic perspective.
- **Regular Forums and Events:** Al zaytoonah university hosts regular seminars, conferences, workshops, and public lectures that facilitate discussions and knowledge sharing on SDGs. These events is normally opened to the public and serve as platforms for collaboration.
- **Interdisciplinary Approach:** Encourage faculty and students from different academic disciplines to participate in SDG-related research, teaching, and activities. Cross-disciplinary collaboration can help address complex SDG challenges.
- **Local and Global Perspectives:** Al zaytoonah university Recognizes the importance of both local and global dimensions of the SDGs. Discuss how local initiatives can contribute to global progress and vice versa.
- **Collaborative Research Projects:** Al zaytoonah university facilitates collaborative research projects that involve multiple stakeholders. These projects can explore specific SDG-related issues and develop practical solutions.

- **Policy Advocacy and Influence:** Engage with government officials and policymakers to advocate for SDG-aligned policies. Universities can use their research and expertise to influence policy decisions at various levels of government.
- **Community Engagement:** al zaytoonah university Involves the local community in dialogues and activities related to SDGs. Universities can work with local communities to identify and address sustainability challenges together.
- **Monitoring and Reporting:** al zaytoonah Establishes mechanisms for tracking and reporting on progress toward SDGs within the university and its broader community. Regular reporting can help measure the impact of cross-sectoral initiatives.

Al zaytoonah university Cross sectoral dialogue about SDGs

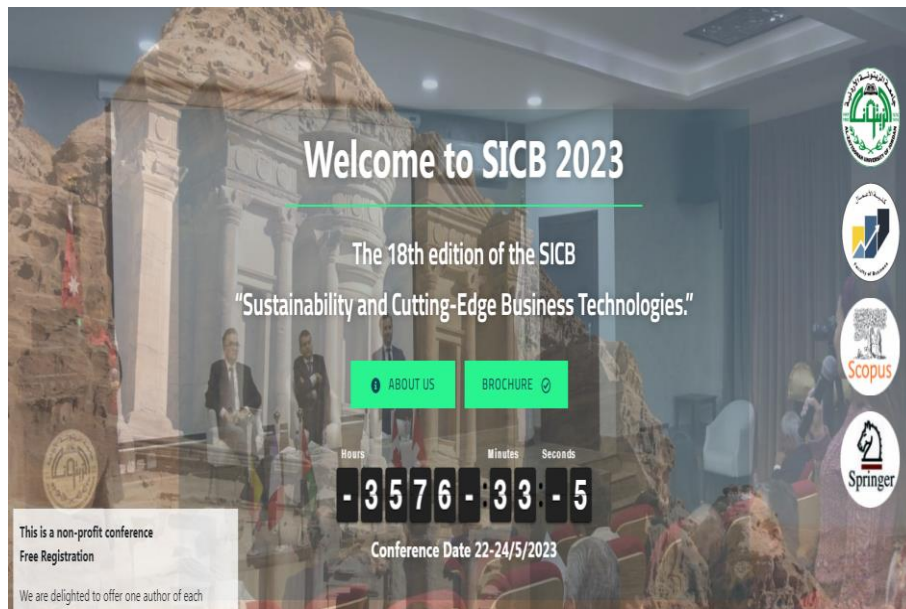
- **Events related to environment and sustainability**



تحت رعاية عطفة الأستاذ الدكتور محمد المجالي رئيس جامعة الزيتونة الأردنية
تقيم كلية الهندسة والتكنولوجيا بالتعاون مع عمادة البحث العلمي والابتكار وكلية العمارة والتصميم
اليوم العلمي الهندسة والتنمية المستدامة في الأردن
ENGINEERING FOR SUSTAINABLE DEVELOPMENT IN JORDAN
يوم الثلاثاء ١٧-٢٠٢٣ الساعة ١٠ صباحاً حتى الساعة ١٤:٠٠
في مدرج المهندس سفيان مرعي كلية الهندسة والتكنولوجيا

الجامعة الأردنية نقابة المهندسين الأردنيين الأستاذ الدكتور بشار الطراونة	الجامعة الأردنية الأستاذ الدكتور رنا العام	وزارة التخطيط والتعاون الدولي رشا دوري	المتحدثون
الجمعية العلمية الملكية المهندس مالك العلوان	جامعة العلوم والتكنولوجيا الأردنية الأستاذ الدكتور زياد الغراوي	مجموعة عزت مرعي المهندسة شفاء خطاطبة	جامعة الزيتونة الأردنية الدكتور نبيل أبو شعمان الدكتور رامي عالونه الدكتور هشام ربيعة
مجمع العناصر الصناعي المهندس عامر الخوالدة	مركز الاستشارات الهندسية اسجدي المهندس عزت سجدي	كامبردج هندسون مستشارون المهندس احمد حمدان	دار الهندسة الدكتور ثروت مصالحة

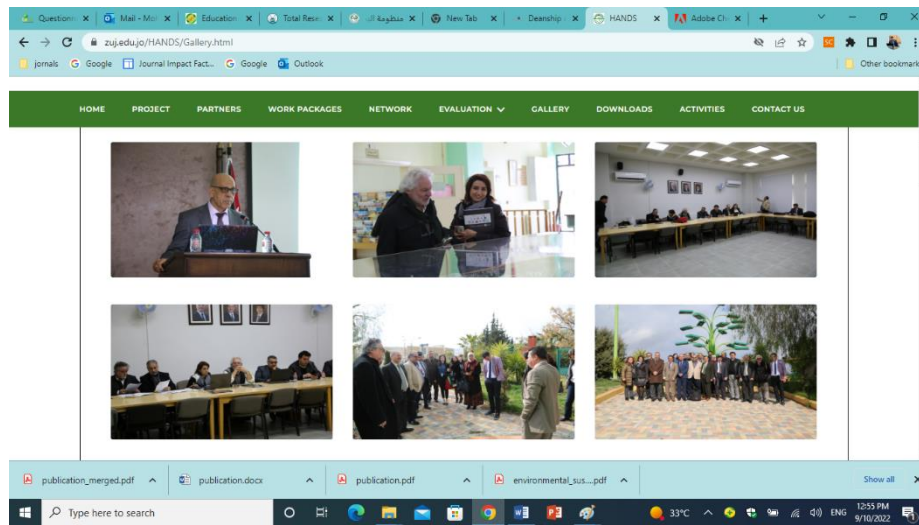
Engineering for sustainable development in Jordan



“Sustainability and Cutting-Edge Business Technology (SICB23).”



The 11th International Conference on Information Technology (ICIT)
Cybersecurity Challenges for Sustainable Cities



Hands Project

<https://www.zuj.edu.jo/HANDS/Gallery.html>

traditional craft Heritage trAining, design and marketing in jorDan and Syria (HANDS)

The Project Aims To Adopt A Policy Of Traditional Craft Vocational Rehabilitation Of A Qualitative High Level Of Education By Linking Them With University Higher Education Courses, Mainly Architectural Design, Interior Design, Conservation And Preservation Of Architectural Heritage, In Order To Develop The Methodologies, Mechanisms And The Conditions Necessary For Knowledge Transformation And Success And To Enhance The Traditional Craft Working Environment. For That, Establishing This Project In The ME Countries, Will Control And Reform The Education And Training Of Traditional Crafts In The Right Direction Towards The Needs And Requirements Of Labour Markets, Inside And Outside ME

SDG 17

Partnerships for the Goals



- **Activities organized by student organizations related to sustainability 2021-2022**







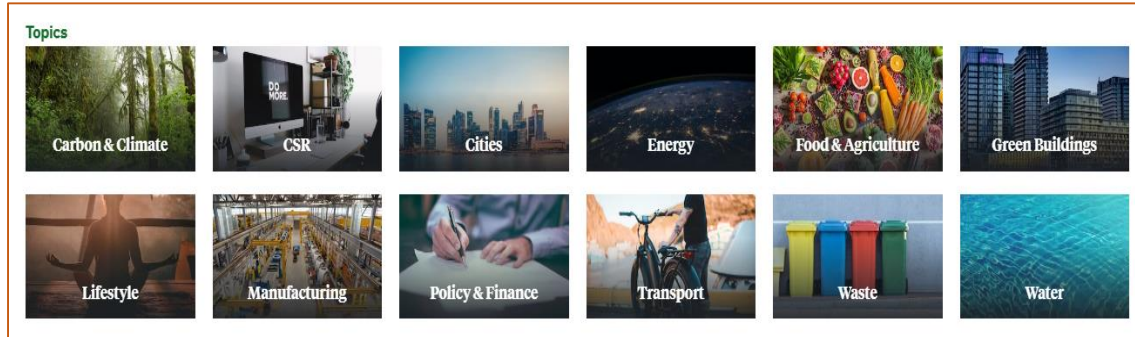






SDG 17

Partnerships for the Goals



- Three faculty members from Al Zaytoonah University delivered speech in Webinar: "Sustainability after COVID-19: Can the global Green New Deal movement survive the pandemic?" [Click Here \(Link\)](#)
- Al Zaytoonah University has been distinguished in 2022 UI GreenMetric World University Rankings Results [Click Here \(Link\)](#)



- A dialogue between Higher Education Minister and Jordanian universities' Chancellors about SDGs. حوار وزير التعليم العالي مع رؤساء الجامعات الاردنية [Click Here \(Link\)](#)



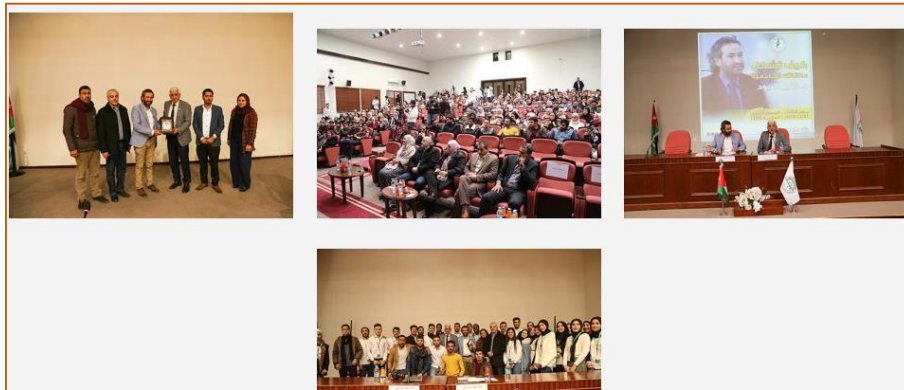
- Al-Zaytoonah University of Jordan debate team participates in the “Parliamentary Freedoms” meeting **الحريات** لقاء “الحرية الأردنية يشارك في لقاء” فريق مناظرات جامعة الزيتونة الأردنية [Click Here \(Link\)](#)
- An introductory symposium on Fulbright Program at Al-Zaytoonah University of Jordan **ندوة تعريفية ببرنامج فولبرايت في جامعة الزيتونة الأردنية** [Click Here \(Link\)](#)



SDG 17

Partnerships for the Goals

- A lecture at Al-Zaytoonah University of Jordan entitled “How to shape your university relationship” محاضرة في جامعة الزيتونة الأردنية بعنوان “كيف تشكل علاقتك الجامعية” [Click Here \(Link\)](#)



- Hands: Course Committee Meeting With Stakeholders [Click Here \(Link\)](#)



- Meeting with the President of the Accreditation Commission and the chancellors of Private universities addressing SDGs لقاء رئيس هيئة الاعتماد و رؤساء الجامعات الخاصة

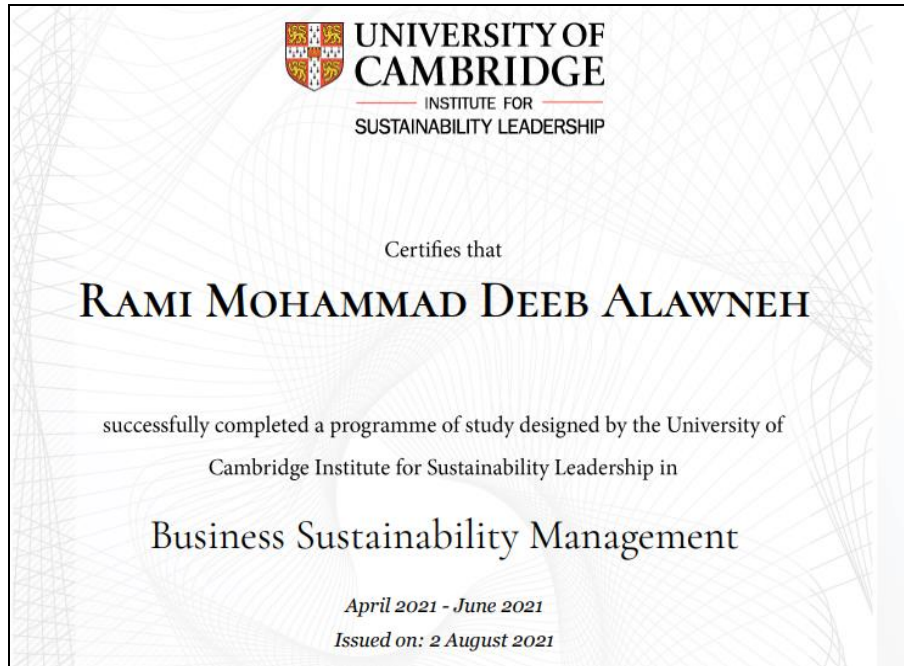
[Click Here \(Link\)](#)



- UI GreenMetric International Webinar Series: "Sustainable University Effort during Covid-19 Pandemic" [Click Here \(Link\)](#)
- The United Nations Global Compact–Accenture CEO Sustainability Study [Click Here \(Link\)](#)
- Dr.Rami Alawneh, Dr. Ismael Jannoud, and Dr.Hesham Rabayah authored the manuscript titled: "Developing a Novel Index for Assessing and Managing the Contribution of Sustainable Campus to Achieve UN SDGs" and has been accepted in SDGs (ISSN 2071-1050)



- Dr.Rami Alawneh, has successfully completed a programme of study designed by the University of Cambridge Institute for Sustainability Leadership in Business Sustainability Management.



- Conferences organized by Al Zaytoonah University:
 1. "International Week for International Relations.
 2. "The Scientific Conference for Postgraduate Students (Contributions towards Excellence and Creativity).
 3. The International Conference on Information Technology (ICIT) [Click Here \(Link\)](#)
 4. The International Pharmaceutical Conference [Click Here \(Link\)](#)

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كلية الصيدلة - جامعة الزيتونة الأردنية
Faculty of Pharmacy
Al-Zaytoonah University of Jordan

CALL FOR PAPERS

On behalf of the Organizing Committee of ZIPC 2022, it is our pleasure to announce the Call for Papers for the ZIPC 2022 Conference. We invite you to join us in October 18th -20th 2022. We encourage you to participate by submitting an abstract of your work for presentation for oral or poster presentation either on campus or via Webinar. It is an opportunity to share your work and interact with colleagues from across the globe. for Abstracts submitted :[Click Here](#).

5. The Annual International Scientific Conference of the College of Business " Digital Economy and Business Analysis ". [Click Here \(Link\)](#)

Conference Committee

- Prof. Saadi S. Vaseem
- Prof. Sadi Al-Jarrahah
- Prof. Abdul Aziz Kader Al-Shawab
- Dr. Erna Al-Omri
- Dr. Hani Al-Qhawi
- Dr. Ahmad Gaffi
- Dr. Hamed Ahmad Al-Shawab
- Dr. Rana Al-Sayegh
- Dr. Hamed Ahmad Al-Kasabali
- Dr. Dujan Ahmad Al-Ghazal
- Dr. Tareq Abdullah Al-Adwan
- Dr. Hani Abdullah Al-Nakbi
- Dr. Mohd Shaban
- Dr. Khalid Al-Omran
- Dr. Khalid Abu Gaffi

Scientific Committee

- Prof. Saadi S. Vaseem
- Prof. Abbas Ali
- Prof. Mohamed Kasseasr Abu
- Prof. David Abu Raddad
- Prof. Wanda Pasika
- Prof. Fatma Afnan Ahmad
- Prof. Akram Almadani
- Prof. Wolfgang Havel
- Prof. Shouaib
- Prof. Zaid Sharrah
- Prof. Aiden Reery
- Prof. Zeynab Arkanat
- Prof. Ghazal Al-Khatib
- Prof. Abdulkhalik Al-Sayegh
- Prof. Tareq Al-Sayegh
- Prof. Ismail Al-Sayegh
- Prof. Dr. Abu Dawood
- Prof. Ayed Alyedeh
- Dr. Ahmad Al-Nakbi

Conference Themes

- Digital Economy Systems, Tools, and Business Models
- Business Analytics Applications
- Big Data Analytics Management
- Artificial Intelligence, systems and Techniques in Business
- Managing the Impact of things and Business Models
- Cloud computing and big computing Applications in Business
- Decision Support and Modeling
- Business Environment opportunities and challenges post COVID-19
- Crisis Management Emerging Models
- Emerging Strategies in the Digital Economy Area
- Digital Marketing and social media
- Business Analytics in Banking and Finance
- Accounting and Information Systems
- Financial Technology and Digital Financial Services
- Risk Management and Digital Technologies
- Big Data Analytics in Marketing
- Business Analytics in Medicine, Health and Disease
- Managing Health Care and Digital Enterprise
- Digital Human Modeling
- Smart and Organizational Growth
- E-Business Chain Management in the Digital Economy
- Digital IT Adoption
- Predicting Diseases
- Legal and Ethical Issues of the Digital Technologies

Important Dates

Full Paper Submission Deadline: 20/07/2021
Notification of Acceptance: 15/08/2021
Camera Ready Submission: 20/08/2021
Conference Date: 25-27/10/2021

AL-Zaytoonah University of Jordan
Scientific Annual International Conference for Business

The 17th Scientific Annual International Conference for Business

The Digital Economy and Business Analytics

Al-Zaytoonah University of Jordan
Faculty of Business in cooperation with The Central Bank of Jordan

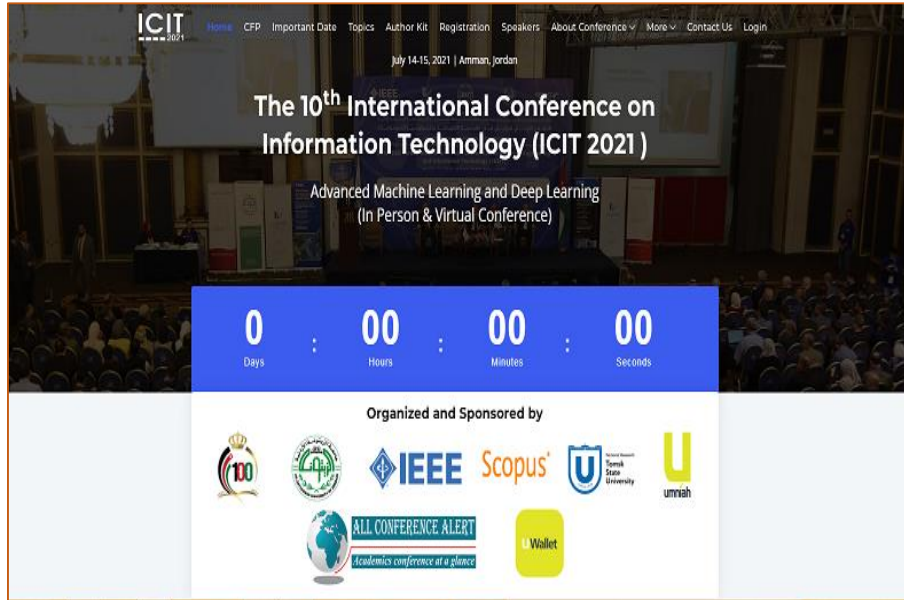
25 – 27 October 2021

Conference Proceeding Will Be Published In The Springer Book "Studies in Computational Intelligence" Series. Also, selected papers will be published In Journal of Financial Reporting and Accounting (Special Issue) - Emerald Group Publishing.

Conference Website: <http://www.zuj.edu.jo>

SDG 17

Partnerships for the Goals



6. Jerusalem in New Arabic Poetry". [Click Here \(Link\)](#)



7. The Creative Student Forum ". (Organized by the Arab Council for Training Arab University Students in cooperation with Al-Zaytoonah University of Jordan).

SDG 17 Relationships to support the goals

SDG 17.2.3 International collaboration data gathering for SDG

International collaboration in data gathering for Sustainable Development Goals (SDGs) within Al Zaytoonah university context is crucial for comprehensive and accurate monitoring and reporting on progress:

- **Establish Partnerships:** Al Zaytoonah university identifies international partners, including universities, research institutions, and NGOs, with expertise in the specific SDGs of interest. Collaborative agreements or Memoranda of Understanding (MOUs) formalizes these partnerships in Al Zaytoonah university.
- **Define Objectives:** Al Zaytoonah university clearly defines the objectives of the data gathering effort, as well determines which specific SDGs or targets the collaboration will focus on and establish clear research questions or indicators to measure progress.
- **Data Collection Framework:** Al Zaytoonah university develops a comprehensive data collection framework that outlines the data sources, methodologies, and data management procedures. It ensures alignment with global SDG indicators and standards.
- **Capacity Building:** Al Zaytoonah university offers training and capacity-building programs to ensure that all partners are proficient in data collection, analysis, and reporting.
- **Data Sharing and Integration:** Al Zaytoonah university establishes secure data-sharing protocols and platforms to exchange information and datasets across international partners, as well ensures compatibility and interoperability of data systems.
- **Quality Assurance:** Al Zaytoonah university has been already awarded the quality assurance certificates for most academic programs by AQACHEI, as well it implements a rigorous quality assurance and validation process to ensure the accuracy and reliability of the data collected according to the international criteria. [Click Here \(Link\)](#)

- **Regular Communication and Reporting:** Al Zaytoonah university maintains regular communication with international partners to share progress updates, challenges, and findings. Collaborate on joint reports and publications to disseminate research results and policy recommendations.

Foreign Relations Office is the international arm of the university. It manages the university's international operations, agreements, grants, endowments, scholarships and academic exchange and study abroad programs. It also enriches the university campus by organizing and contributing to international conferences, forums, workshops and seminars. [Click Here \(Link\)](#)

– The purposes of signing agreements with universities abroad are basically aims at:

1. Exchange of students and faculty members.
2. Exchange of academic information, research materials and publications
3. Planning for joint exploration of national and international funding opportunities to accomplish the aims of cooperative agreements between institutions.

ملاحظات	تاريخ نهاية الاتفاقية	تاريخ توقيع الاتفاقية	جهة الاتفاقية	الكلية / الدائرة	موضوع الاتفاقية	ت
رومانيا		09/12/2021	جامعة فاسيل جويلز اراد الغربية/ ERASMUS+	مكتب العلاقات الدولية	تبادل اكايمي وطلابي	.1
تركيا	5 سنوات	14/11/2021	جامعة سليمان ديميريل التركية / MOU	مكتب العلاقات الدولية	تبادل اكايمي وطلابي	.2
تركيا	-	14/11/2021	جامعة سليمان ديميريل التركية Mevlana/	مكتب العلاقات الدولية	تبادل اكايمي وطلابي	.3

SDG 17

Partnerships for the Goals

العراق	-	26/10/2021	كلية الحدياء الجامعة/MOU	مكتب العلاقات الدولية	تبادل اكايمي وطلابي	.4
العراق	-	26/10/2021	كلية اقتصاديات الأعمال / جامعة النهرين /MOU	مكتب العلاقات الدولية	تبادل اكايمي وطلابي	.5
مصر	سنتين	04/11/2021	معهد بحوث الإلكترونيات /MOU	مكتب العلاقات الدولية	تبادل اكايمي وطلابي	.6
مصر	-	03/10/2021	المدرسة العلمية البحثية المصرية/MOU	مكتب العلاقات الدولية	تبادل اكايمي وطلابي	.7
رومانيا		09/12/2021	جامعة فاسيل جوليز اراد الغربية/ ERASMUS+	مكتب العلاقات الدولية	تبادل اكايمي وطلابي	.8
تركيا	5 سنوات	14/11/2021	جامعة سليمان ديميريل التركية /MOU	مكتب العلاقات الدولية	تبادل اكايمي وطلابي	.9
تركيا	-	14/11/2021	جامعة سليمان ديميريل التركية Mevlana/	مكتب العلاقات الدولية	تبادل اكايمي وطلابي	.10

- Al-Zaytoonah University Of Jordan Signed A Cooperation Agreement With Queen's University Of Belfast To Under The Tittle "Knowledge Transfer " [Click Here \(Link\)](#)



– Vocational Training Diploma on Electrical and Hybrid Vehicles (ECO-CAR)

Dr. Loai Dabbour from Faculty of Architecture and Design at ZUJ is acting as the project coordinator on this European Union / Erasmus Plus funded project. ECO-CAR is a 3-years project that started on the 15th January, 2021.

This project is responding to the emerging needs and challenges in Jordan. This includes climate change, the low employment rate of engineers, the gap between workforce supply and demand, the rapidly growing market of Electric vehicles and Hybrid vehicles (EV and HEV), and the need for servicing and maintaining them.

The main scope is to equip the engineers with the needed practical skills in the field of EV and HEV and qualify them for local, regional, and international markets, by developing a professional diploma and integrating some of these courses within existing programs. Through this diploma, students will get the needed skills to maintain and operate Electric and Hybrid vehicles with appropriate knowledge in the fields of climate change, vehicle manufacturing systems, and life cycle assessment.

The envisaged impacts within this project include:

- Increase the employability of Engineers in Local, Regional and International Market

- Reduce air pollution and mitigate climate change impact on Jordan, through increasing the use of EV/HEV
- Enhance the quality of the vocational training provided in the vocational training centers, through employing the trained engineers in those centers ■ Improve the level of provided services for repairing and maintaining electric and Hybrid vehicles in Jordanian enterprises.
- Satisfying industry and economical needs by empowering engineers.
- Helping to move Jordan forward to become a host for the Electrical and Hybrid vehicles industry in future

Partners:

Jordanian partners:

- The University of Jordan
- Al-Zaytoonah University of Jordan
- Jordan University of Science and Technology
- Mutah University
- Tafila Technical University
- Al-Balqa Applied University
- Al-Hussein bin Abdullah II Technical University
- Applied Science University

European partners:

- Technische Hochschule Ostwestfalen-LIPPE - Germany
- Rheinisch-Westfaelische Technische Hochschule Aachen - Germany
- Universidad de la Iglesia de Deusto - Spain

- Budapesti Muszaki es Gazdasagtudomanyi Egyetem – Hungary
- National Technical University of Athens - Greece
- Universita of L'Aquila – Italy



The slide features the 'ECO-CAR' logo in the top left and the European Union flag with the text 'Co-funded by the Erasmus+ Programme of the European Union' in the top right. The main title is 'Al-Zaytoonah University of Jordan'. Below the title are two photographs: one of a modern university building and another of a clock tower. A bulleted list provides key facts about the university. At the bottom, there is a small green bush icon and the project number.

Al-Zaytoonah University of Jordan

- Al-Zaytoonah University of Jordan was founded in 1993.
- It is one of the leading private universities in Jordan.
- It is accredited by the Jordanian Ministry of Higher Education & Scientific Research.

ERASMUS+ Programme - ECO-CAR Project Number: 618509-ERP-1-2020-1-JO-EPPKA2-CDHE-JP



Traditional Craft Heritage Training, Design and Marketing in Jordan and Syria (HANDS)

Dr. Loai Dabbour is acting as the project general coordinator on this European Union / Erasmus Plus funded project. HANDS is a 4-years project that started on the 15th November, 2019.

Based on the existence of master craftsmen practitioners of traditional crafts in Jordan, and Syria, this creates an opportunity to house these crafts in academic programs in these countries which has a market that demand for such crafts.

By that we aim at:

- Preserve the traditional craft experience and knowledge from being lost.
- Transfer the vast craft experience and knowledge into academic vocational courses in higher education.
- Develop the managerial and marketing skills of master craftsmen through courses that addresses the market needs - Assist the transfer of experience of current master craftsmen vocational skills via training courses to partner countries in which it will help in creation of common adapted model of vocational skills training courses
- Enriching vocational skills and training experience with EU teaching vocational skills training experience
- Establishing connections between the academic education and the society-Establishing heritage craft centres will be established during the project lifetime. and sustain it via links to the craft market in the region.
- EU partners will help in training, design and marketing strategies of craft heritage projects which is essential to transfer this knowledge and experience to ME.
- Encouraging an appreciation of the universal values that are fundamental to the world's great artistic traditions.
- The regeneration of the arts and crafts on an international level through both research and projects.

- An extensive network of relationships with Master practitioners of the world’s great artistic traditions which mutually benefit the students and the craftsmen in their working environments.

Partners:

Jordanian Partners:

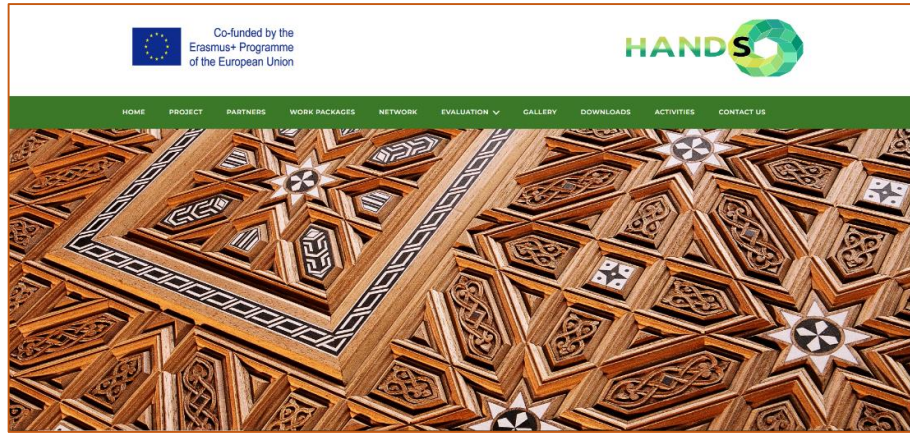
- Al-Zaytoonah University of Jordan
- University of Jordan
- Hashemite University
- Jordan University of Science and Technology
- Karmeh Design Studio

Syrian Partners:

- Manara University
- Tishreen University
- Al Baath University

European Partners:

- Blue Room Innovation – Spain
- World University Services of the Mediterranean-WUSMED - Spain
- CESIE – Italy
- Ununiversita Degli Studi Di Firenze - Italy
- Universita Degli Studi Guglielmo Marconi – Telematica - Italy
- Technische Hochschule Ostwestfalen-LIPPE – Germany



Development of Environment Engineering and injection of climate change concept for Undergraduate curriculum: EU experience for Jordan and Syria (EGREEN)

Dr. Loai Dabbour is acting as the project coordinator on this European Union / Erasmus Plus funded project. EGREEN started on the 15th November, 2016 and ended on 2020.

The project aims to ensure that the universities in Jordan and Syria can offer a high quality education compatible with European standards and meets the market needs of the emerging knowledge-based society by strengthening environmental teaching. Also EGREEN aims to introduce the concept of environmental and climate change issues in order to graduate professional leaders who can meet market needs of the country as well as it will develop and integrate a bachelor degree program with an appropriate laboratory component in environment jointly taught by universities in Jordan and Syria and brought into line with the Bologna requirements.

This project will engage faculty in the development of interactive instruction techniques for lectures and laboratory courses and sharing experiences with EU partner universities and it will develop and implement course content for undergraduate students.

Project direct aim is to enhance the capacity and enable Jordanian and Syrian partner universities to develop the modules of environmental engineering for undergraduate programs with state of the art educational technologies. EGREEN will thus contribute to a sustainable outcome that will promote curriculum reform in engineering education and leave a longer-term legacy for Jordanian and Syrian universities.

All project's partners have a rich experience and successful track record and active participation in Tempus projects which will ensure that the consortium will achieve EGREEN objectives.

It is envisaged that these specific objectives will contribute to a sustainable outcome that will promote curriculum reform in environmental engineering education and leave a longer-term legacy for both Jordanian and Syrian Partner universities.

Partners:

Jordanian Partners

- University of Jordan
- Al-Zaytoonah University of Jordan
- Al-Albays University
- German Jordanian University
- Jordan University of Science and Technology
- Mutah University

Syrian Universities

- Al Baath University
- Aleppo University
- Tishreen University

European partners:

- Paulo & Beatriz – Consul Tores Associados Lda – Portugal
- Universidade Catolica Portuguesa - Portugal
- Technische Universitaet Hamburg-Harbug - Germany
- Hochschule Ostwestfalen-Lippe - Germany
- University of Innsbruck - Austria

Home ZUJ Video About ZUJ Admission Faculties Deanships Library Quality Assurance Portal Centers Departments

EGREEN Co-funded by the Erasmus+ Programme of the European Union

Development Of Environmental Engineering Courses And Injection Of Climate Change Concepts For Undergraduate Curriculum (EGREEN)

The project aims to ensure that the universities in Jordan and Syria can offer a high quality education compatible with European standards and meets the market needs of the emerging knowledge-based society by modernising their 'environment' curricula, developing and implementing a sustainable bachelor degree programme. Also, EGREEN aims to introduce the concept of climate change in order to graduate professional leaders who can meet market needs of the country as well as it will Develop and Integrate a bachelor degree program with an appropriate laboratory component in environment, earthy health by universities in Jordan and Syria and brought into line with the Bologna requirements.

EGREEN Objectives:

- Develop, integrate, accredit and evaluate some courses as a bachelor degree program with an appropriate laboratory component in environment jointly taught by universities in Jordan and Syria and brought into line with the Bologna requirements.
- Engage faculty in the development of interactive instruction techniques for lectures and laboratory courses and sharing experiences with EU partner universities.
- Develop and implement course content using distance learning.
- Extend services and training in collaboration with the local and regional industry and community.
- Improve the human capacity of Jordanian, Syrian universities by providing training and upgrading opportunities in the EU for aspiring young and women academic members of staff.

Wider objectives:

- To improve the capacities of 6 Jordanian and 3 Syrian Universities on Environment and Climatic Change.
- Train new experts prepared for the labour market.
- Introduce distance learning.
- Introduce ECTS environment course.

Type: Erasmus+ Programme (Capacity Building projects in the field of Higher Education (E+CBHE))

Grant Holder: The University of Jordan

EGREEN Co-funded by the Erasmus+ Programme of the European Union



الشكل]: أهداف التنمية المستدامة (SDGs)



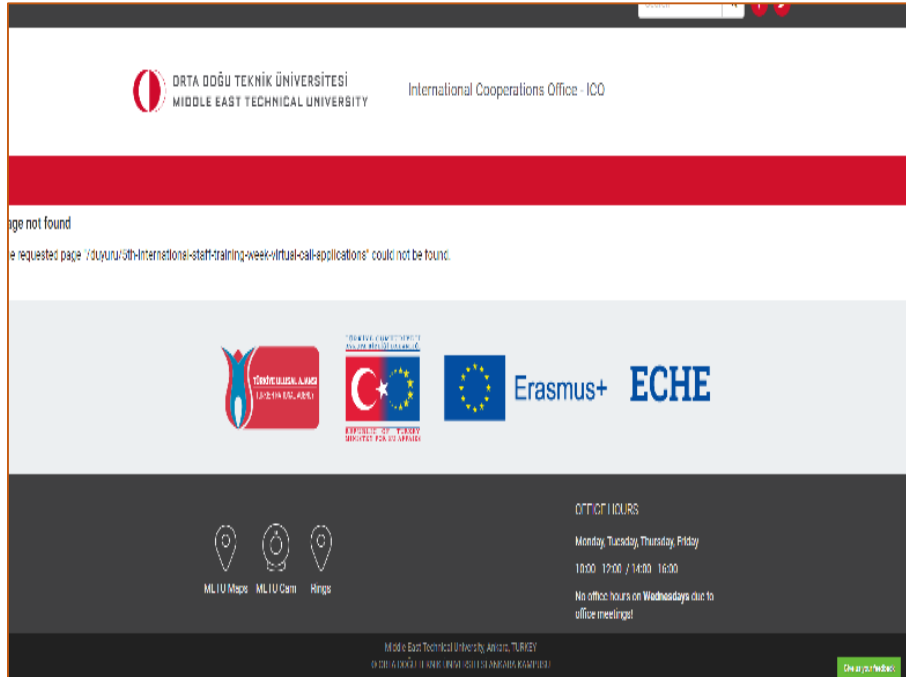
Student Exchange agreement with Bradford University – UK

Student/Staff Mobility Agreement between Al-Zaytoonah University of Jordan and Bradford University – Uk under the Erasmus + student exchange program. Students of faculties of: Science & Information Technology, the faculty of Engineering & Technology, faculty of pharmacy, and the faculty of Architecture & Design were targeted for research placement/semester study at Bradford University. [Click Here \(Link\)](#)

Middle East Technical University Workshop for academic staff members – Ankara, Turkey

“The Digital Work and the World in the Time of the Pandemic” 15th International Staff Training Week (Virtual) Middle East Technical University (METU) International Cooperation Office (ICO)

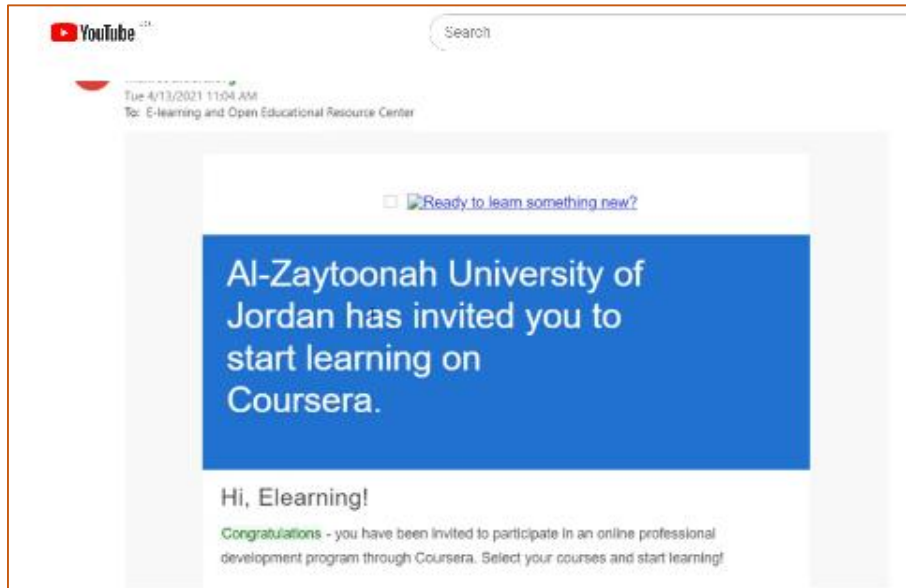
Within The Framework of Erasmus+ International Credit Mobility (Icm) for Spring Semester of 2020-2021 Academic Year, The Foreign Relations Office announced that the Metu International cooperation office opened a new Application Call for International Virtual Staff Week. The Event Focussed on Exchanging Experiences, Making Assessments of the Partnership, Sharing Best Practices and Learning from Each Other. [Click Here \(Link\)](#)



- Foreign relations office announced to the academic staff to enrol to free courses at Stanford University for students via COURSERA platform in the following fields: business, computer science, data science, information technology, health, medicine, science and mathematics, engineering and physics, languages, life skills. [Click Here \(Link\)](#).

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- Foreign Relations Office held the Event : “International Days” for students and graduated students remotely on the Ms Teams Platform [Click Here \(Link\)](#)



- The Office of foreign Relations announced the availability of an opportunity for student exchange (training) at the British University of Bradford within the Erasmus + program for students of the Department of Multimedia Technology to work with a team of researchers on a project to design a virtual museum [Click Here \(Link\)](#)

- International Scientific Conference and II International Student Conference “The health sector in the face of the SARS-CoV-2 coronavirus pandemic” POWIŚLAŃSKI UNIVERSITY – POLAND. The conference devoted to the analysis of the phenomenon of the coronavirus pandemic sars-cov-2 in relation to the health care sector and the socio-economic environment of this sector. The scientific conference has been divided into 5 thematic sessions – two of them will be held in two panels – Polish and English-Speaking. [Click Here \(Link\)](#)



- The Copernicus Berlin two-month Scholarship for all students to participate for the summer semester. [Click Here \(Link\)](#)

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LEADERS for FUTURE

LEADERS for FUTURE is an internship program in Berlin for the ambitious people from all over the world. The program is designed to strengthen your professional skills, present the international job market and provide networking. During the stay in Berlin you will strengthen personal and social skills through numerous activities in the multicultural society. Participants will learn to deal with different professional challenges, work in a team in a performance-oriented manner and develop leadership qualities.

The mission of the Leaders for Future internship program is to create a dynamically networked community of inspired professionals who have a vision to drive positive change for a common sustainable world.

Program sequence

<p>1st Month</p> <ul style="list-style-type: none"> CEREMONIAL OPENING DIALOGUE WITH LEADERS INTERNSHIP WORKSHOP LEISURE ACTIVITY 	<p>2nd Month</p> <ul style="list-style-type: none"> WEEKEND TRIP TRAINING COURSE INTERNSHIP DIALOGUE WITH LEADERS LEISURE ACTIVITY
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- Student/Staff Mobility Agreement Between Al-Zaytoonah University Of Jordan And The University Of Isag – Portugal Under The Erasmus+ Programme; The Fro Lunches An announced For The Selection Of 1 Faculty Member From The Faculty Of Business For Teaching/Training For One Week In May At The Isag University. [Click Here \(Link\)](#)

Academic Staff Mobility Form - ISAG

Academic Staff mobility form to apply for the Erasmus+ Exchange Program with ISAG University.

[Sign in to Google](#) to save your progress. [Learn more](#)

* Required

First Name *

Your answer _____

Last Name *

Your answer _____

- The Global Undergraduate Exchange Program sponsored by the US Department of State with US government funding and administered by WORLD LEARNING opens a door for a chance of spending one semester in the United States. The Global Undergraduate Exchange Program is a fully funded academic and cultural exchange program designed to increase participants' knowledge and global contact. [Click Here \(Link\)](#)



- A mobility agreement between Al-Zaytoonah university of Jordan and University of Kragujevac – Serbia under the Erasmus + student exchange programme; Foreign Relations Office launched an announcement for the selection of 4 (undergraduate/postgraduate) students from the faculties of Engineering and Technology and the faculty of science and information technology to study abroad for one semester at the University of Kragujevac. [Click Here \(Link\)](#)

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Partnerships for the Goals

Students Mobility Form

Students mobility form to apply for the Erasmus+ Exchange Program with The University of Kragujevac

[Sign in to Google](#) to save your progress. [Learn more](#)

*** Required**

* البريد الإلكتروني

Your answer

- A student/staff mobility agreement between Al-Zaytoonah university of Jordan and the university of kragujevac – Serbia under the Erasmus+ programme; the fro lunched an announcement for the selection of 6 faculty members from the faculty of Engineering and Technology, and the faculty of science and Information Technology for teaching/training for one week at the kragujevac [Click Here \(Link\)](#)



- student/staff mobility agreement between Al-Zaytoonah university of Jordan and Klaipeda state university of applied sciences – Lithuania under the Erasmus + student

exchange program; the Foreign Relations Office launched an announcement for the selection of 4 undergraduate students from the faculty of Engineering and technology, 2 to study abroad for one semester and 2 for traineeship at the Klaipeda state university. [Click Here \(Link\)](#)

Students Mobility Form

Students mobility form to apply for the Erasmus+ Exchange Program with Klaipeda State University of Applied Sciences.

[Sign in to Google](#) to save your progress. [Learn more](#)

* Required

* عنوان البريد الإلكتروني

Your answer

* رقم الهاتف

Your answer

- The Orange Knowledge Program (OKP) offered scholarships funded by the Dutch Ministry of Foreign Affairs available for a selection of:
 - short courses (duration 2 weeks to 12 months);
 - Master’s program (duration 12 to 24 months). [Click Here \(Link\)](#)

Syrian Jordanian Education Project

An opportunity to obtain financial support for projects aimed at empowering Syrian refugees and less fortunate Jordanians through training courses and extracurricular activities that

prepare the student for the labor market and aim to provide him with various administrative / financial / self-skills and financing projects to empower Syrian refugees.

The Arab Council for Students Training & Innovation

The ACSTI encourages member universities of the council to provide training motilities for students of Arab universities. This is realized through holding a yearly Arab Forum, in which training nobilities are exchanged among Arab universities in various scientific and humanitarian specialties (Medicine, Engineering, Pharmacy, Agriculture, Nursing, Law, Journalism, Computer Science, Science, Educational Sciences, Fine Arts, Medical Laboratories, Music, etc.). In addition, the ACSTI provides financial grants for participant universities in the mobility program.

The ACSTI encourages scientific, cultural, and artistic activities for students of Arab universities through holding a yearly forum of innovative students in scientific and humanitarian specialties. [Click Here \(Link\)](#).



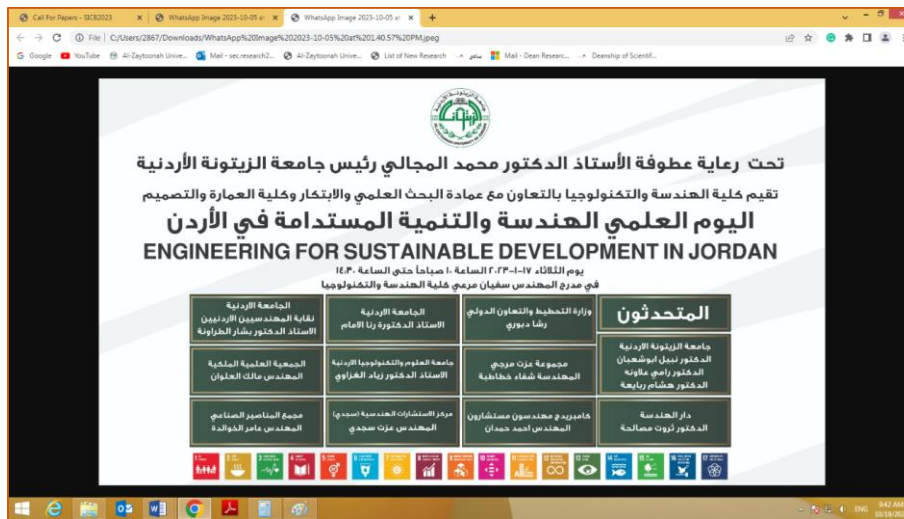


SDG 17 Relationships to support the goals

SDG 17.2.4 Collaboration for SDG best practice

Collaboration for Sustainable Development Goals (SDG) best practices in Al Zaytoonah University context involves engaging diverse stakeholders to collectively advance the SDGs:

- Create a Dedicated Office or Centre: Deanship of scientific research and innovation at Al Zaytoonah University established a centralized office focused on SDGs to coordinate, support, and facilitate collaboration across the university. [Click Here \(Link\)](#)
- Cross-Functional Working Groups: Form interdisciplinary working groups comprising students, faculty, staff, and external stakeholders, each focused on specific SDGs or thematic areas.



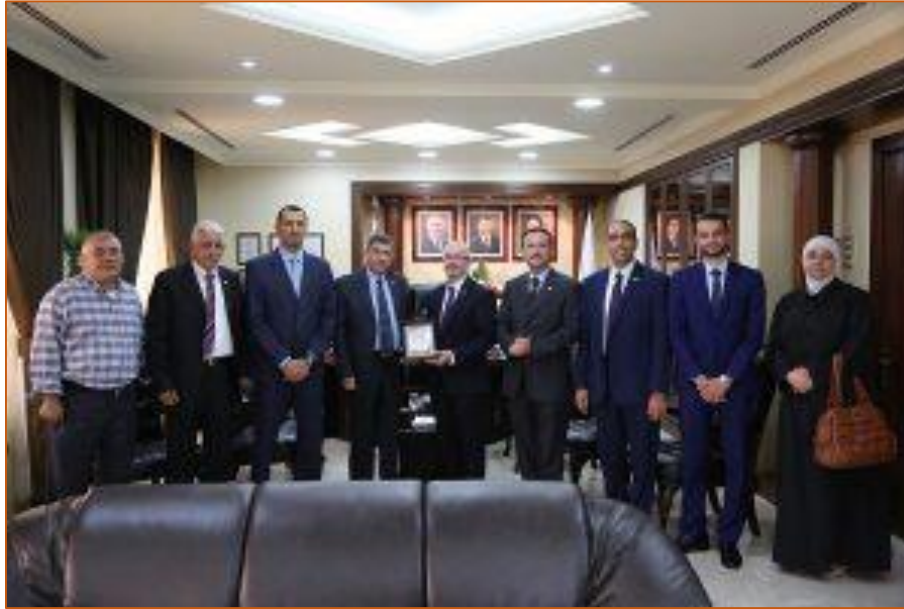
- Partnerships and Networks

- Engage Students: Al Zaytoonah University Involves students in SDG initiatives by offering extracurricular activities, internships, and research opportunities related to the SDGs.
- Curriculum Integration: Al Zaytoonah University Infuses SDG principles into the university's curriculum by offering courses and degree programs that explicitly address sustainability and global development.
- Faculty Support: Provide faculty development opportunities, resources, and incentives for incorporating SDGs into research, teaching, and service.
- Research Collaborations
- Community Engagement: Al Zaytoonah University collaborates with local communities to identify shared goals and address local sustainable development challenges. Engage in community-based projects.



Forest Fire System for Detection, Prediction and Prognoses using Wireless Sensor Networks and Machine Learning(Project)

- Global Engagement: Al Zaytoonah University promotes international collaboration by working with universities and organizations in other countries to share knowledge, research findings, and best practices.
- Monitoring and Reporting: Al Zaytoonah University establishes mechanisms to track and report on the university's progress in achieving SDG-related goals.
- Student-Led Initiatives: AlZaytoonah University supports student-led organizations and initiatives that promote the SDGs on campus, such as student sustainability clubs, awareness campaigns, and community outreach.
- Public Awareness and Advocacy
- Funding and Grants: Al Zaytoonah University -Deanship of research and innovation offers grants, scholarships, and funding opportunities for SDG-related research, projects, and initiatives to incentivize engagement.
- Evaluation and Continuous Improvement
- Alignment with University Values: Al Zaytoonah University ensures that SDG initiatives align with the university's mission, values, and strategic goals.
- Reporting and Recognition.
 - Through various international cooperation and exchange courses and activities, lecturers at Al Zaytoonah University have led students to promote the transnational sustainable development goals and policies.
 - Al-Zaytoonah University Of Jordan Signed A Cooperation Agreement With Queen’s University Of Belfast To Under The Tittle “Knowledge Transfer ”



- Al-Zaytoonah University Of Jordan Participated In The Erasmus Plus International Academic/Student Exchange Forum Which Was Held At The University Of Powislanski University In Kwidzyn In Poland With The Participation Of 27 Universities From 22 Countries. The University Represented By Dr Sokyna Alqatawneh Has Introduced To Participate In Five Quality Projects Through The Erasmus Plus Program And Has Paved The Way For New Partnerships For Academic Exchange Of Students And Faculty With Several European Universities .



SDG 17

Partnerships for the Goals

- Al-Zaytoonah University Of Jordan Has Doubled The Number Of Its International Agreements And Has Already Signed Agreements With The European Union Under The Erasmus Plus Program And The Maulana Turkish Grant. Pr. Ali Al-Dahoud The Director Of Foreign Relation Office Said That The University Has Doubled The Number Of International Agreements And Has Done 86 Agreements With The Different Universities Which Include: Britain, Belgium, Portugal, Sweden, Norway, Romania, Poland, Cyprus, And Turkey [Click Here \(Link\)](#)



- Prof. Mohammed Majali, Acting President Of Al-Zaytoonah University Of Jordan, Met With Students Participating In The Exchange Program Supported By The European Union And Turkey. Al-Majali Explained The Importance Of This Experience In Gaining Experience And Learning About The Methods Of Teaching In Europe As Well As The Cultures Of Peoples [Click Here \(Link\)](#)



- The Foreign Relation Office at Al-Zaytoonah University In Jordan Organized A Lecture On The Latest Applications Of Artificial Intelligence In Cooperation With The University Of Bradford In Britain Within The EU-Funded Erasmus Plus Program.Pr. Ali Al Dahohud; The Director Of Foreign Relation Office, Announce That Such Lectures Will Enrich The Knowledge Of The Local Staff With The Latest News About The Applications Of Artificial Intelligence [Click Here \(Link\)](#)



- Al-Zaytoonah University of Jordan has doubled its share in the academic and student exchange program during the special meeting of Erasmus plus Program funded by the European Union (EU) in Istanbul, Turkey. Director of Foreign Relationships Office, Professor Ali Al-Dahoud elaborated that the university had signed exchange agreements with nine European countries in order to exchange students and academics to study and teach in EU prestigious universities. It is worth mentioning that Universities from Turkey, Bosnia and Herzegovina, Kosovo, South Africa in addition to Al-Zaytoonah University from Jordan took part in the meeting
- STUDENTS EXCHANGE list: From /to AL-ZAYTOONAH UNIVERSITY [Click Here \(Link\)](#)

SDG 17

Partnerships for the Goals



SDG 17 Relationships to support the goals

SDG 17.2.5 Collaboration with NGOs for SDGs

Collaborating Al Zaytoonah University of Jordan with non-governmental organizations (NGOs) is a vital strategy for advancing the United Nations Sustainable Development Goals (SDGs). NGOs often have the expertise, grassroots presence, and resources needed to implement projects that directly contribute to achieving these global goals:

- Identify Common Goals
- Establish Clear Objectives
- Engage Stakeholders.
- Develop Memorandum of Understanding (MOU)
- Leverage Expertise: Al Zaytoonah University of Jordan can provide academic and research expertise, while NGOs often have practical field experience.
- Collaborate to combine these strengths for effective problem-solving and sustainable solutions.
- Secure Funding
- Promote Cross-Disciplinary Collaboration
- Implement Projects
- Monitor and Evaluate
- Share Knowledge and Results
- Engage the Community
- Advocate for Policy Change
- Document and Celebrate Successes

Al Zaytoonah University of Jordan collaboration with NGOs: [Click Here \(Link\)](#)

- The Arab Assurers
- Abdul Hameed Shoman Foundation

[Click Here \(Link\)](#)

- AVERTRA
- Jordan Radio and Television Corporation

- E11EVEN

- Koica

- Jordan River Academy

N.	University	Date	Country
1.	The National Polytechnic Institute of The United Mexican States	03/08/2021	Mexico
2.	School of Education & Social Sciences, Management and Science University	16/05/2021	Malaysia
3.	Belarusian State University of Informations and Radioelectronics	02/05/2021	Belarus
4.	Florida Agricultural And Mechanical University	28/03/2021	USA
5.	Saint Louis University	17/03/2021	Belgium
6.	Birmingham City University	14/02/2021	United Kingdom
7.	Al-Mustaqbal University College	14/02/2021	Iraq
8.	Tomsk State University	08/02/2021	Russia
9.	University of Kragujevac	04/11/2020	Serbia
10.	Klaipeda State University of Applied Sciences	28/09/2020	Lithuania
11.	University of Huddersfield	2020/08/10	United Kingdom
12.	Saint Louis University	20/07/2020	Belgium
13.	Necmettin Erbakan University	2020/03/05	Turkey
14.	Igdir University	2020/02/03	Turkey
15.	Conventry University	2019/12/19	United Kingdom
16.	Queen's University	2019/09/01	United Kingdom
17.	University of Saint-Louis	2019/06/26	Belgium
18.	Suleyman Demirel University	2019/06/26	Turkey
19.	Saint Louis University	2019/06/24	Belgium

[Click Here \(Link\)](#)

- اتحاد المهندسين العرب

Year	Organization	Country
2022	AKCIB	مملكة البحرين
2022	AKCIB	مملكة البحرين
2022	AKCIB	مملكة البحرين
جامعة الزيتونة الأردنية		
2022	Accreditation Council for primary Education (ACPE)	مملكة البحرين
2020	Accreditation Board for Engineering and Technology (ABET)	مملكة البحرين
جامعة الشرق الأوسط		
2020	Accreditation Service for International Schools, Colleges and Universities (ASCI)	مملكة البحرين
2019	ASCI	مملكة البحرين

- ACPE

[Click Here \(Link\)](#)

- ABET

[Click Here \(Link\)](#)

- ACADEMIC EXCHANGE (list - active agreements)

[Click Here \(Link\)](#)

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- STUDENT EXCHANGE (list - active agreements) [Click Here \(Link\)](#)
 - International Cooperation with Al Zaytoonah University (list - active agreements) [Click Here \(Link\)](#)
 - JOINTS PROJECTS [Click Here \(Link\)](#)
-

SDG 17

Partnerships for the Goals

SDG 17 Publication of SDG reports

SDG 17.3.1 Publication of SDG reports (Publication of SDG reports - per SDG)

 OVERALL RANKING	1  NO POVERTY	2  ZERO HUNGER	3  GOOD HEALTH AND WELL-BEING	4  QUALITY EDUCATION	5  GENDER EQUALITY	6  CLEAN WATER AND SANITATION	7  AFFORDABLE AND CLEAN ENERGY	8  DECENT WORK AND ECONOMIC GROWTH
9  INDUSTRY INNOVATION AND INFRASTRUCTURE	10  REDUCED INEQUALITIES	11  SUSTAINABLE CITIES AND COMMUNITIES	12  RESPONSIBLE CONSUMPTION AND PRODUCTION	13  CLIMATE ACTION	14  LIFE BELOW WATER	15  LIFE ON LAND	16  PEACE, JUSTICE AND STRONG INSTITUTIONS	17  PARTNERSHIPS FOR THE GOALS

- **SDG1:** No Poverty [Report Link](#)
- **SDG3:** Good Health and Wellbeing [Report Link](#)
- **SDG4:** Quality Education [Report Link](#)
- **SDG7:** Affordable and Clean Energy [Report Link](#)
- **SDG17:** Partnership for the Goals [Report Link](#)
- **SDGs** [Report Link](#)

SDG 17

Partnerships for the Goals





SDG 17

Partnerships for the Goals



جامعة الزعتون الأردنية
Al-Zaytoonah University of Jordan



Al-Zaytoonah University Sustainability Management Report

1. Introduction

The University of Al-Zaytoonah in Jordan was established in 1993 and obtained its license and general accreditation on 6/9/1993, according to decision number (848) of the Higher Education Council dated 6/9/1993. Since its establishment, the university has been striving to prepare students both academically and morally to enable them to fulfill their responsibilities in serving their country and their nation.

Recognizing the importance of sustainability, the university's vision, mission, and goals are clearly aligned with it, which is reflected in its strategic and operational plans. Here is a summary of what is stated in the vision, mission, objectives, and policies related to sustainability:

2. Vision

"Toward a competitive university in the job market, scientific research, and sustainable environment."

3. MISSION

An active contribution in the sustainable development of the society and providing the labor market with the specialized competencies capable of leadership, entrepreneur and creativity through implementing proper planning, wise governance, modern teaching and learning methods, transfer of technology and by focusing on applied scientific research, developing attractive scientific and teaching environment, choosing skilled and experienced man power, partnering with notable higher education institutions, and applying quality assurance and competitiveness standards.

Which is reflected in the strategic plan's objectives, which include the following:

Enhancing the social responsibility by participating in the continuous development and proper utilizing of cooperation and networking nationally and internationally.

Building upon what was mentioned earlier, the university has translated this vision, mission, and objectives into practical initiatives through a set of projects and plans that have been implemented or are currently in progress. These initiatives can be summarized as follows:

1. Renewable Energy (academic programs, solar energy, charging stations)
2. Green Buildings
3. Recycling
4. Technology Utilization (university app, bus app, e-learning)
5. Green Spaces
6. Training, Education, and Consultations

SDG 17

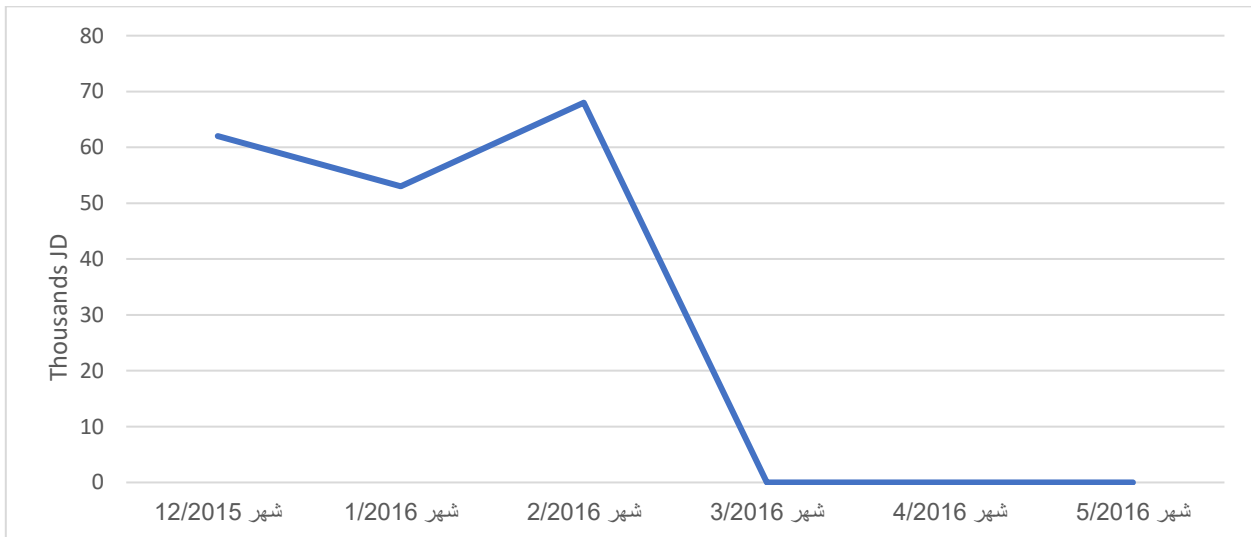
Partnerships for the Goals

- 7. Academic Exchange
- 8. Student Activities
- 9. Excellence in Green Metrics Standards

4. Renewable Energy:

The university is among the pioneers of national institutions that have transitioned to clean renewable energy. In 2016, the university implemented and operated a solar energy project to supply electricity to the university, resulting in the generation of over 2094 kWh. This project significantly reduced the university's electricity bill from an average of 60,000 Jordanian dinars to zero. Additionally, it generated surplus electricity that is supplied to the national electric company for redistribution to areas with higher electricity needs.

The university also has two other sources of renewable energy generation: wind energy with a capacity of 3 kWh and biofuel with a capacity of 6 kWh. The following chart illustrates the cost of electricity before and after the implementation of the renewable energy project in electricity generation:



In this project, all the university buildings' rooftops were covered with solar panels for electricity generation. Furthermore, the project is currently being expanded through the construction of canopies in the university's bus parking area. This expansion provides shade in the summer

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and protection from rain in the winter, in addition to generating electricity through the solar panels installed as canopies.

The university also established 16 electric vehicle charging stations through a scientific research project. These charging stations encouraged faculty, staff, and students to own electric vehicles. As a result, the number of electric vehicles owned by the university's faculty and staff increased from 7 cars in 2020 to more than 30 cars in 2022, and the number continues to grow.



Believing in the importance of investing in renewable energy, the university has introduced a specialized program directly related to renewable energy and alternative energy technology. This program is a technical program that focuses on technological aspects of alternative energy, with 50% of the program being practical. The program covers several important areas, including the installation and maintenance of renewable energy systems and their applications, such as solar energy, wind energy, thermal energy, nuclear energy, bioenergy, and waste management. It also includes hybrid systems and energy management.

You can find more information about the Alternative Energy Technology department at this link: [Alternative Energy Technology Department](#)

5. The Green Buildings project

The Green Buildings project in the College of Engineering and Technology is a significant initiative aimed at promoting environmental sustainability and energy efficiency within the

university campus. The project serves as a model for environmentally friendly construction and green building practices that are aligned with international standards and best practices.

Key features of this project include:

- **Sustainability:** The building has been designed and constructed with a focus on sustainability. Sustainable materials, eco-friendly construction methods, and energy-efficient systems have been incorporated into the building's design and construction.
- **Green Building Standards:** The project adheres to green building standards, which encompass various aspects such as reducing energy consumption, optimizing water usage, and enhancing indoor air quality. These standards ensure that the building is both environmentally responsible and cost-effective.
- **Energy Efficiency:** The building incorporates energy-efficient technologies and systems to minimize energy consumption. This includes the use of high-efficiency lighting, heating, ventilation, and air conditioning (HVAC) systems, as well as insulation and solar control measures.
- **Water Efficiency:** Water-efficient fixtures and systems have been integrated to reduce water consumption. This includes low-flow toilets, water-saving faucets, and the use of landscaping practices that minimize water usage.
- **Indoor Environmental Quality:** The building promotes a healthy and comfortable indoor environment for its occupants. This involves the selection of materials that have low emissions and the design of spaces that provide ample natural light and good air quality.
- **Resource Management:** The project emphasizes responsible resource management. This includes the use of sustainable and locally sourced materials, as well as efficient waste management and recycling practices during construction and operation.
- **Education and Outreach:** The Green Buildings project can also serve as an educational tool for students and the broader community. It can showcase the benefits of sustainable building practices, inspiring future generations to adopt similar environmentally conscious approaches.
- By implementing the Green Buildings project, the university not only reduces its environmental footprint but also sets an example for sustainable and eco-friendly construction practices. This initiative can have a positive impact on the

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overall campus, providing an environment that is both conducive to learning and aligned with the principles of environmental responsibility.



The creation of the "Green Student Park" is another noteworthy initiative undertaken by the university. This park has been designed with a strong focus on environmental sustainability and providing a functional and eco-friendly space for students.

Key features of the Green Student Park include:

- **Seating and Study Areas:** The park is equipped with comfortable seating and study areas where students can relax and study in a serene outdoor environment.
- **Renewable Energy Integration:** One of the unique aspects of this park is the integration of renewable energy sources. Wind turbines have been installed to harness wind energy, and solar panels have been incorporated into canopies or shade structures within the park. This combination of wind and solar energy generation not only powers the park's lighting and amenities but also provides an educational opportunity for students to learn about renewable energy technologies.
- **Shade Structures:** The park features shade structures with built-in solar panels. These structures not only offer relief from the sun during hot weather but also generate electricity from the sun's energy. The electricity generated can be used to power lighting or other electrical devices in the park.

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The Green Student Park serves as a multifunctional space where students can enjoy the outdoors, study, and learn about renewable energy technologies. It demonstrates the university's commitment to sustainability and provides a practical example of how green technologies can be integrated into everyday campus life to benefit both the environment and the student community. This initiative aligns with the broader goal of promoting eco-conscious practices and renewable energy adoption on campus.



In addition to the previously mentioned initiatives, the university is actively involved in recycling, both in terms of water and waste:

Water Recycling: The university recycles water and utilizes it for irrigation and agricultural purposes. It has water wells that collect and store water used in the university's facilities. This water is then scientifically treated and recycled for the irrigation of plants and crops throughout the campus. Water recycling helps conserve this valuable resource and reduces the university's reliance on external water sources.

Waste Recycling: The university has also launched initiatives to recycle various types of waste, including paper, plastic, and metal. Agreements have been made with different organizations to provide the university with waste collection bins, which are used to collect waste materials. These materials are then processed and recycled. This waste recycling effort promotes a sustainable and eco-friendly approach to waste management, reducing the environmental impact of waste materials.

These recycling efforts demonstrate the university's commitment to sustainability and responsible resource management. By reusing water and recycling waste, the institution not only reduces its ecological footprint but also sets an example for students and the community on the importance of environmental stewardship and conservation.

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Applying Technology

The university's commitment to environmental protection extends beyond clean energy and recycling efforts to include the strategic use of technology for sustainability. Here are some of the ways in which technology has been harnessed for these purposes:

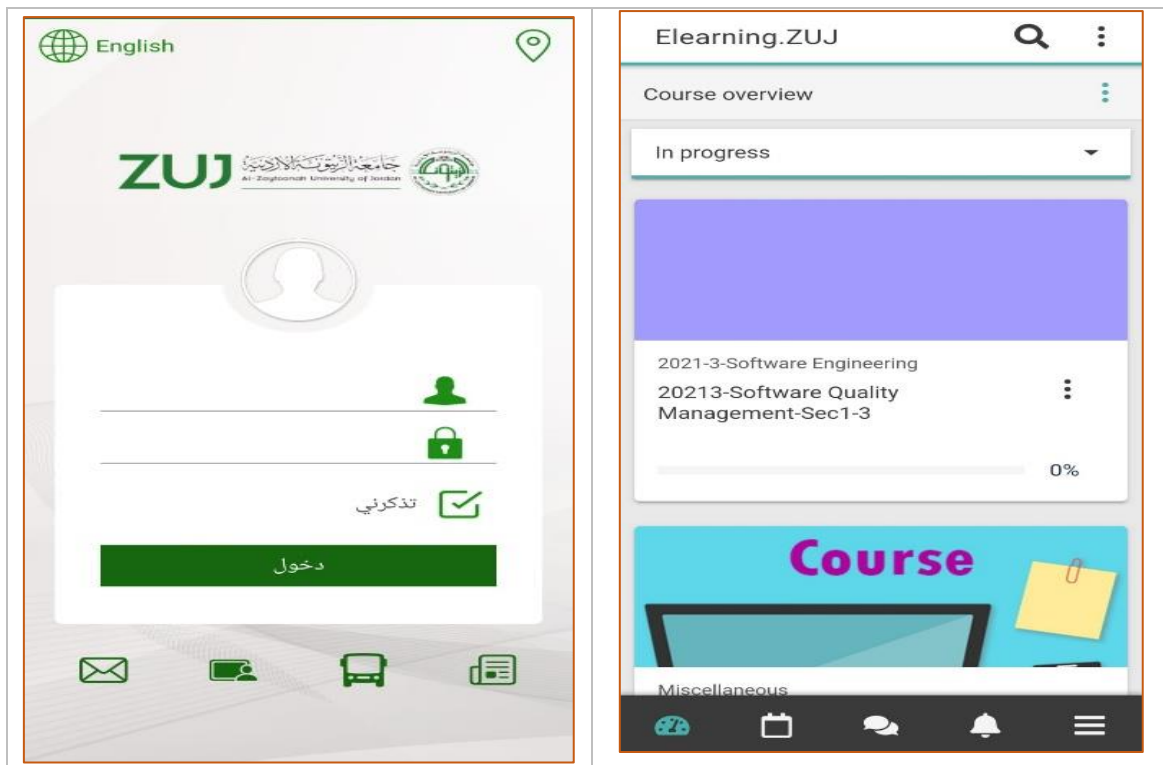
- **E-Learning System and Open Educational Resources:** The university has transitioned to a fully electronic learning environment, replacing the need for printing textbooks, summaries, assignment submissions, and many exams. This has enabled 100% computer-based interactions with students. The e-learning system has become the central hub for academic activities. [Link to the e-learning system](#)
- **Archiving and Correspondence:** Faculty, staff, and students at the university have been provided with email services and cloud storage, making communication and documentation entirely electronic. This approach also allows for electronic archiving of documents and correspondence.
- **Computerization of Administrative Processes:** Many administrative processes, such as research procedures,

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postgraduate studies, procurement, admissions, and registration, have been computerized. The electronic systems are also equipped for digital archiving.

- Mobile Applications for Students:** The university has developed three mobile applications for students. The first application enables students to manage admissions and registration, view their academic information, and complete all registration-related tasks without visiting the university physically. The second is the e-learning application, as mentioned earlier. The third application is designed for tracking the movement of student transport buses, enhancing transportation efficiency and reducing the need for private vehicles and taxis to commute to the university. This initiative helps reduce the environmental impact of commuting.



- Hybrid/Virtual Conferences:** The University has embraced hybrid and virtual conferencing as a means of reducing the environmental impact associated with travel and physical events. Several international scientific conferences have been organized by the university using remote conferencing

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and video broadcasting applications. This approach has significantly reduced the need for faculty, researchers, and participants to travel to the conference venue. By conducting conferences remotely, the university not only minimizes its carbon footprint but also enhances accessibility for participants' worldwide, making knowledge exchange more convenient and eco-friendly.



By fully integrating technology into various aspects of university life, the institution not only enhances efficiency and accessibility but also significantly reduces its carbon footprint. These technology-driven initiatives demonstrate the university's commitment to sustainability and its proactive approach to incorporating technology for environmental and operational benefits.

The university's commitment to sustainability extends to several areas, including the utilization of green spaces, continuous education and training, and academic exchange programs:

6. Green Spaces:

The university boasts over 12,000 square meters of green spaces, covering more than 40% of its total campus area. These green spaces are home to a variety of trees and plants, enhancing the campus environment. Moreover, the university utilizes the olive trees it cultivates, offering their yield to staff members at

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symbolic and affordable prices, allowing them to pay in installments. This initiative not only contributes to the campus's aesthetics but also promotes eco-conscious practices among the university community.



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7. Education and Continuous Training:

The concept of sustainable development extends beyond economic growth and involves the development of land, cities, and people in a way that meets present needs while preserving natural and environmental resources, as well as achieving social development. The university fulfills its core roles in education, training, and scientific research, which significantly contribute to driving development and ensuring its sustainability. This is accomplished through awareness of the importance of these roles and their long-term impact on future generations.

In line with this, the university has established a Center for Consultation and Community Service, which offers a wide range of courses on skills demanded in the job market, student development, and skill enhancement. Additionally, the university has a Faculty Development Unit within the Quality Assurance Office, providing courses on teaching, assessment, and evaluation for faculty members. Furthermore, the e-Learning Center conducts

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courses on computer usage and electronic learning systems for teaching.

8. Academic Exchange:

The university offers academic exchange opportunities to its academic staff and students across various disciplines. The university has signed over 30 academic exchange agreements with international and Arab universities. In 2022, the university hosted more than 15 professors and over 50 students from different Arab and foreign nationalities, while also sending more than 24 professors and over 150 students to participate in academic exchange programs. This initiative promotes cross-cultural learning and collaboration while enriching the educational experience for both the university's community and its international partners.



These endeavors underscore the university's multifaceted approach to sustainability, which encompasses environmental conservation, educational excellence, and global engagement, all contributing to the development and prosperity of its community and the broader society.

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The university actively engages its faculty and students in various community service activities, both curricular and extracurricular, to promote social values and a sense of belonging to the local community. Some of these activities include:

- 1. Community Awareness and Educational Lectures:** Faculty members regularly conduct informative and educational lectures for various segments of the local community. These lectures cover a wide range of topics and are tailored to meet the specific needs and interests of different audiences.



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2. Environmental Support Activities: Students actively participate in initiatives to increase green spaces in Jordan. They engage in tree planting and afforestation activities and organize campaigns for the conservation of forests, parks, and gardens. They also organize campaigns to promote efficient resource utilization and recycling.



3. Moral and Psychological Support: Students regularly visit retirement homes, childcare centers, hospitals, and organize blood donation drives to provide moral and psychological support to those in need.



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4. Participation in Competitions and Other Activities: Students take part in various competitions and activities, including scientific, sports, cultural, and social events, further promoting social interaction and personal development.



9. Distinguished Global Ranking

The university has achieved notable distinctions in various rankings, reflecting its commitment to excellence and sustainability:

UI Green Metric World University Ranking:

The university has made significant progress in the UI Green Metric World University Ranking, which assesses environmentally friendly universities. In 2022, the university ranked third locally and first among private universities out of 1050 universities globally. It achieved a remarkable jump of 575 points in the ranking, securing the 181st position globally. This



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consistent improvement demonstrates the university's commitment to environmental sustainability and its dedication to promoting eco-friendly practices.

These achievements highlight the university's commitment to providing high-quality education, promoting sustainability, engaging in community service, and contributing to the development and well-being of both its local community and the broader society.

SDG 17 Education for SDGs

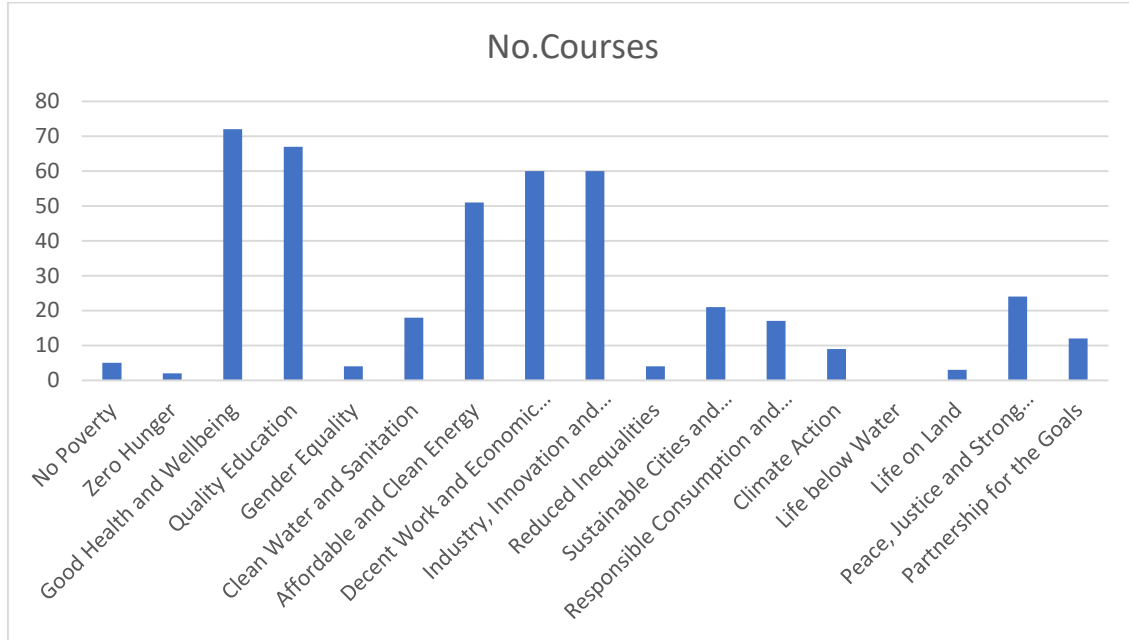
SDG 17.1.1 Education for SDGs: commitment to meaningful education

Promoting the SDGs through education is crucial for creating a more sustainable and equitable world. Al Zaytoonah University plays a significant role in advancing these goals by preparing students to become global citizens and change-makers:

- Curriculum Integration: Al Zaytoonah University commits to integrating the SDGs into their curricula across various disciplines. This includes incorporating sustainability, social responsibility, and global citizenship into coursework, so students understand the interconnectedness of global challenges and solutions.
- Research and Innovation: Al Zaytoonah University highlights research and innovation that directly address the SDGs (encouraging and funding research projects, collaborations, and initiatives that contribute to sustainable development goals).
- Community Engagement
- Global Partnerships: Al Zaytoonah University shows international partnerships to enhance knowledge exchange and collaboration in addressing global issues.
- Ethical Leadership and Values: Al Zaytoonah University commits to instilling ethical leadership and values in their students. By promoting principles such as sustainability, social justice, and ethical decision-making
- Al Zaytoonah University of Jordan offered 560 courses related to the SDGs in 2021/2022 academic year. The top five SDGs that had been taught were SDG 3, 4, 7, 8 and 9. Faculties of Sciences &IT , Engineering & Technology, Pharmacy, Architecture & Design and Business offered the most of the SDG-related courses. [Click Here \(Link\)](#)

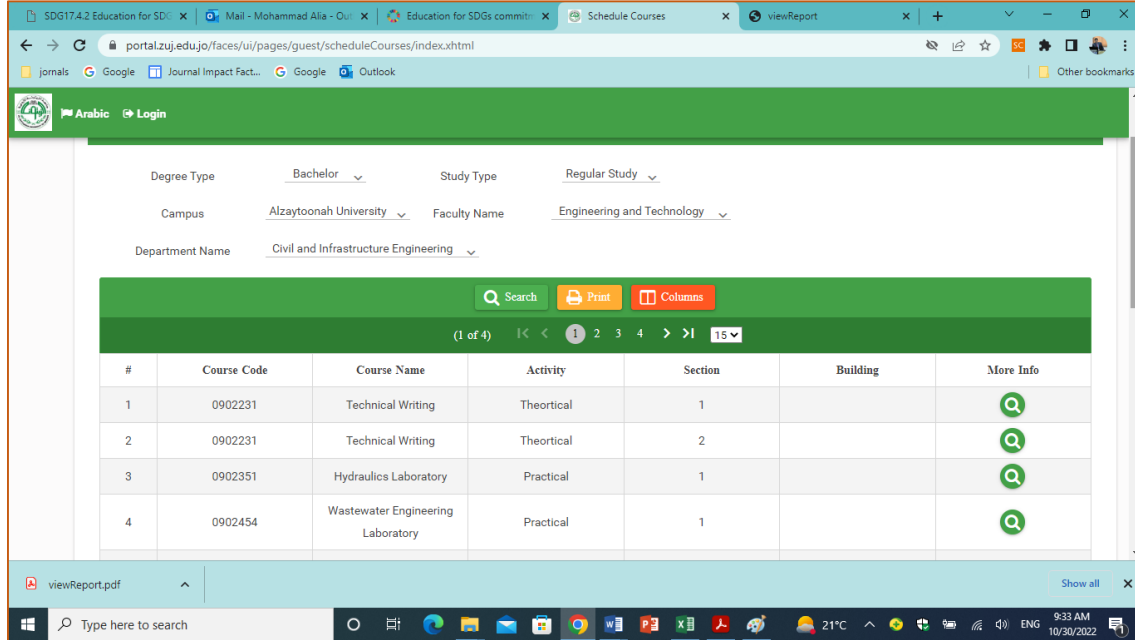
SDG 17

Partnerships for the Goals



Faculty : Engineering and Technology

#	Course Code	Course Name	Sec.	Study Type	Room	Time	Instructor
1	0902231	الكتابة التقنية	1	صباحي	9148	(08:00_09:00 , Wed)	د . هشام احمد
2	0902231	الكتابة التقنية	2	صباحي	19152	(10:00_11:00 , Mon)	د . هشام احمد
3	0902351	مختبر الهيدروليكا	1	صباحي	10109	(12:30_15:30 , Wed)	د . رفيق مناع
4	0902454	مختبر هندسة المياه العامة	1	صباحي	10109	(12:30_15:30 , Tue)	م . الوار الطراونه
5	0902490	التدريب الهندسي	1	صباحي	19221	(08:00_11:00 , Fri)	د . هشام احمد
6	0902544	هندسة الطرق	1	صباحي	19121	(11:00_12:30 , Sun , Tue)	د مهن غاذي
7	0902545	تصميم الرصفات	1	صباحي	19121	(11:00_12:30 , Sun , Tue)	د مهن غاذي
8	0902550	شبكات البنية التحتية	1	صباحي		(08:00_09:30 , Mon , Wed)	د . وائل عبده
9	0908201	الكتابة التقنية واخلاقيات المهنة	2	صباحي		(12:00_13:00 , Mon , Wed)	م . سليم الزياتين
10	0908201	الكتابة التقنية واخلاقيات المهنة	3	صباحي		(10:00_11:00 , Mon , Wed)	م . سليم الزياتين
11	0908202	الميكانيكا الهندسية	1	صباحي	19115	(09:30_11:00 , Sun , Tue)	م . سفاخر اسعد
12	0908203	مقاومة المواد	1	صباحي	19121	(09:30_11:00 , Sun , Tue)	د . محمد جرادات
13	0908204	مختبر مقاومة المواد	1	صباحي	19007	(12:30_15:30 , Sun)	م . سفاخر اسعد
14	0908204	مختبر مقاومة المواد	2	صباحي	19007	(12:30_15:30 , Tue)	م . سفاخر اسعد
15	0908205	الإحصاء والإحصاء للهندسة	1	صباحي		(11:00_12:30 , Mon , Wed)	م . سفاخر اسعد
16	0908221	جيولوجيا هندسية	1	صباحي	19121	(11:00_12:30 , Mon , Wed)	د . موسى نبي بكر
17	0908222	مواد بناء	1	صباحي		(09:30_11:00 , Mon , Wed)	م . سفاخر اسعد
18	0908223	مختبر مواد بناء	1	صباحي	10001	(12:30_15:30 , Mon)	م . سفاخر اسعد
19	0908223	مختبر مواد بناء	2	صباحي	10001	(12:30_15:30 , Wed)	د . محمد جرادات
20	0908225	مبادئ في الاتصالات الكوبية	1	صباحي		(09:00_09:30 , Mon , Wed)	د.سماح عجل حنود
21	0908331	تخطيط الإنشاءات (1)	1	صباحي	19212	(08:00_09:30 , Sun , Tue)	د . رنا الحوراني
22	0908332	تخطيط الإنشاءات (2)	1	صباحي	19212	(09:30_11:00 , Sun , Tue)	د . رنا الحوراني
23	0908332	تخطيط الإنشاءات (2)	2	صباحي	19220	(11:00_12:30 , Mon , Wed)	د . رنا الحوراني



The screenshot shows a web browser window displaying the 'Schedule Courses' page on the ZUJ portal. The page includes a search bar, a table of courses, and a taskbar at the bottom. The table lists the following courses:

#	Course Code	Course Name	Activity	Section	Building	More Info
1	0902231	Technical Writing	Theoretical	1		
2	0902231	Technical Writing	Theoretical	2		
3	0902351	Hydraulics Laboratory	Practical	1		
4	0902454	Wastewater Engineering Laboratory	Practical	1		

SDG 17 Education for the SDGs

SDG 17.4.2 Education for SDGs: specific courses on sustainability

No.	Degree	No. of curriculum	No. of courses
1	Bachelor’s Degree	32	1453
2	Master’s Degree	12	216
Total		44	1669

<ol style="list-style-type: none"> The university has an Alternate Energy programs -Total number of especiality courses are 52 courses including labs and workshops. In Civil and Infrastructure Engineering, there are 25 courses. The Department of Mechanical Engineering provides course. Mechanical Systems in green buildings. The University has two university elective courses: the first one is in Principles of Energy Science, the second one is in information technology that has chapters related to green energy 	<p>Example of Courses/Modules Related to Environment and Sustainability Offered (Al-Zaytoonah University of Jordan)</p>
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SDG 17

Partnerships for the Goals

<p>6. IT, Pharmacy, Nursing, Art, Business, Engineering, and Architecture & Design faculties in Al Zaytoonah University provide Courses/Modules Related to Environment and Sustainability</p>	
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- Number of courses/modules related to environment and sustainability offered = 452 courses
- Online Courses and Lectures: ([Link1](#), [Link2](#), [Link3](#), [Link4](#), [link5](#), [link6](#))

SDG 17 Education for the SDGs

SDG 17.4.3 Education for SDGs in wider community

Education for sustainable development is a critical component of the SDGs. In Al Zaytoonah university, education for sustainable development aims to promote knowledge, skills, values, and attitudes that empower individuals and communities to contribute to sustainable development:

- Formal Education: Al zaytoonah Integrates Education for sustainable development into formal education systems. This can include revising curricula to incorporate sustainability concepts and providing lectures training on education for sustainable development .
- Non-Formal Education: Al zaytoonah engages in non-formal education opportunities, such as workshops, seminars, and community-based programs, to raise awareness and provide practical knowledge about sustainable development.
- Advocacy and Awareness.
- Local Initiatives: al zaytoonah encourages and supports local initiatives related to sustainability and the SDGs by community gardens, recycling programs, energy conservation projects, or clean-up efforts.
- Partnerships
- Community Engagement
- Skills Training
- Online Platforms: al zaytoonah develops and utilizes online platforms and social media to share information and resources related to education for sustainable development and the SDGs.
- Monitoring and Evaluation

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- Advocate for Policy Change: Al zaytoonah engages with local and national policymakers to advocate for policies that promote sustainability and education for sustainable development .
- Celebrate Successes
- Promote Cultural Understanding



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- Youth Engagement: Al zaytoonah Involves young people in education for sustainable development initiatives.
- Long-Term Commitment
- Health Awareness Workshops the faculty of Nursing at Al-Zaytoonah University of Jordan held two health awareness workshops at the Ain Al-Basha Youth Center in the Al-Balqa Governorate Youth Directorate.
- The two workshops, which were carried out by a group of college students, dealt with first aid in cases of suffocation and burns, and dental care for children under the age of ten, in the presence of a number of local community women and a number of children.

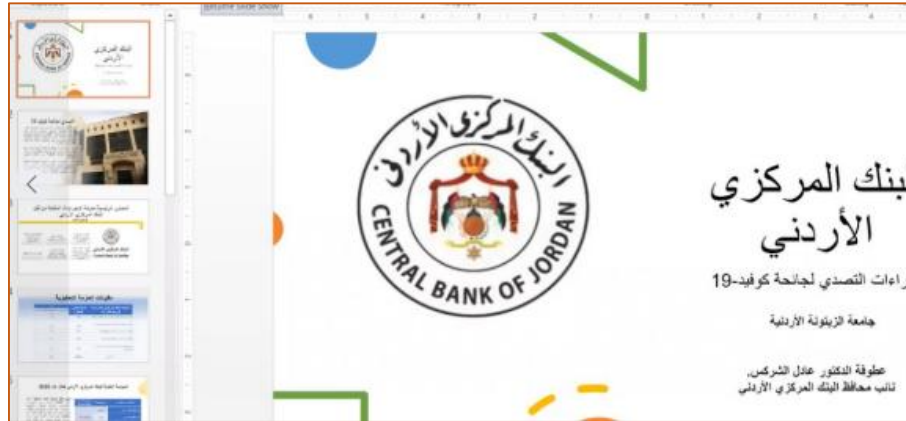
SDG 17

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- The supervisor of the activity, Dr. Andalib Abu Kamel, indicated that the activity also included measuring the health indicators of the participants and providing them with health advice. [Click Here \(Link\)](#)



- The measures of the Central Bank of Jordan in facing the effects of the Corona pandemic on the national economy Al-Zaytoonah University of Jordan hosted the Deputy Governor of the Central Bank of Jordan Dr.Sharkas explained the most important measures taken by the Central Bank of Jordan to confront the Corona pandemic, and indicated that the Central Bank of Jordan was the first institution that took the initiative to protect the national economy and enhance its capabilities to withstand the bilateral shock on the supply and demand sides resulting from the negative repercussions of the global pandemic, especially the cash flows of economic activities. [Click Here \(Link\)](#)



- Training Course on Mediation and Conflict Management The Faculty of Arts at Al-Zaytoonah University of Jordan, in cooperation with the Francophonie University Agency, organized a training course entitled (Mediation and its skills as a means and alternative to avoiding and managing conflicts), the content of which included the concept of mediation, its skills, types of conflicts and how to overcome them. The training course was implemented using the Zoom program over the days 4-5 October 2020, with a duration of (8) training hours. The course was attended by (30) faculty members at Al-Zaytoonah University of Jordan and other Jordanian universities. [Click Here \(Link\)](#).

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- An Initiative for Early Detection of Breast Cancer The College of Nursing at Al-Zaytoonah University of Jordan organized an initiative for health education on the occasion of the pink month for early detection of breast cancer. The first is for community members. [Click Here \(Link\)](#)



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- awareness lecture on the safe use of social networking sites for girls in secondary schools Al-Zaytoonah University of Jordan organized an awareness lecture entitled “The Safe Use of Social Networking Sites” delivered by Dr. Muhammad Abdullah at Umm Al-Basateen Secondary School for Girls, in the presence of the Chairman of the Educational Development Council of the Umm Al-Basateen Schools Network, Mr. Malik Al-Ajarmeh, the school director, Mrs. Hind Al-Saweer, and a number of teachers and students. [Click Here \(Link\)](#)



- The Arab Council for Training Students of Arab Universities (ACTSAU) [Click Here \(Link\)](#)



الطلبة العرب المتدربين في جامعة الزيتونة الأردنية صيف 2018-2019

الترتيب	الاسم	التخصص	الكلية	الجامعة	أرقام الجامعي	مكان التدريب	الجنسية
1	رئيس مراد سمارة	الهندسة الكهربائية	الهندسة	بوليتكنك فلسطين	/	مخبرات الجامعة	فلسطيني
2	حسن ركاد ابو علان	الهندسة الكهربائية	الهندسة	بوليتكنك فلسطين	/	مخبرات الجامعة	فلسطيني
3	كولر رشيد	الهندسة المدنية	الهندسة	بوليتكنك فلسطين	187567	مخبرات الجامعة	فلسطينية
4	إلان عبد الرؤوف شريف	الهندسة المدنية	الهندسة	بوليتكنك فلسطين	165218	مخبرات الجامعة	فلسطينية
5	صهيب محمود سرحه	الهندسة المدنية	الهندسة	بوليتكنك فلسطين	165342	مخبرات الجامعة	فلسطيني
6	مروة مائث سلهبي	الهندسة المدنية	الهندسة	بوليتكنك فلسطين	173153	مخبرات الجامعة	فلسطينية
7	تامر جهاد حيايد	الهندسة المدنية	الهندسة	بوليتكنك فلسطين	185614	مخبرات الجامعة	فلسطيني
8	تاي راشد اسعيد	الهندسة المدنية	الهندسة	بوليتكنك فلسطين	165025	مخبرات الجامعة	فلسطيني
9	فان ابراهيم ابو دية	الهندسة المدنية	الهندسة	بوليتكنك فلسطين	173196	مخبرات الجامعة	فلسطينية
10	زين السيد عمرو	الهندسة المعمارية	الهندسة	بوليتكنك فلسطين	159296	مخبرات الجامعة	فلسطينية
11	محمد كرون زاهد	الهندسة المعمارية	الهندسة	بوليتكنك فلسطين	155909	مخبرات الجامعة	فلسطيني
12	حلمي صلاح هلاله	الهندسة المعمارية	الهندسة	بوليتكنك فلسطين	155184	مخبرات الجامعة	فلسطيني
13	محمد ابراهيم خليل زياد	هندسة الاتصالات	الهندسة	بوليتكنك فلسطين	155161	مخبرات الجامعة	فلسطيني
14	جعزرة اسماعيل علالي	هندسة الميكانيك	الهندسة	بوليتكنك فلسطين	172604	مخبرات الجامعة	فلسطيني
15	سامر صلاح الدين هاشم	تصميم الجرافيك	الهندسة	بوليتكنك فلسطين	184302	مخبرات الجامعة	فلسطيني
16	محمد حمزة ادريس	علم حاسوب	العلوم الإدارية و نظم المعلومات	بوليتكنك فلسطين	161033	مخبرات الجامعة	فلسطيني
17	ابو اساميل الترابيع	عراق الأعمال	التجارة و إدارة الأعمال	بوليتكنك فلسطين	187990	مخبرات الجامعة	فلسطيني
18	محمد محمد عمن حجاز	الهندسة المدنية	الهندسة	البحر	11523547	مخبرات الجامعة	فلسطيني
19	يوسف اسامه بوسلف ظاهر	الهندسة المدنية	الهندسة	البحر	11449718	مخبرات الجامعة	فلسطيني
20	احمد ثابت عطاش	الهندسة المدنية	الهندسة	البحر	11529706	مخبرات الجامعة	فلسطيني
21	وجه اشرف محمد نايمه	الهندسة الميكانيكية	الهندسة	البحر	11529974	مخبرات الجامعة	فلسطيني
22	محمد اسماعيل نسر	الهندسة الميكانيكية	الهندسة	البحر	11524015	مخبرات الجامعة	فلسطيني
23	محمد طاهر ابو نول	الهندسة الكهربائية	الهندسة	البحر	11524215	مخبرات الجامعة	فلسطيني
24	أي سامر محمود حوزي	الهندسة الكهربائية	الهندسة	البحر	11523854	مخبرات الجامعة	فلسطيني
25	الرفيق ياسر حسان	الهندسة الكهربائية	الهندسة	البحر	11523823	مخبرات الجامعة	فلسطيني
26	اسامه محمد احمد علي	الهندسة الكهربائية	الهندسة	البحر	11524377	مخبرات الجامعة	فلسطيني
27	ديما طارق نصاميرة	الهندسة المعمارية	الهندسة	البحر	11523459	مخبرات الجامعة	فلسطينية
28	محمد هيثم فريش	علم حاسوب	نظم المعلومات	البحر	11526167	مخبرات الجامعة	فلسطيني
29	دانا عماد ابرويش	الاداء و تلفزيون	الاداب	بهر زيت	1150181	مخبرات الجامعة	فلسطينية
30	يوسف الواد هاشم	ادارة الأعمال	التجارة و إدارة الأعمال	بهر زيت	1142425	مخبرات الجامعة	فلسطيني
31	احمد جهاد سليمان	الهندسة المعمارية	الهندسة	بهر زيت	1151994	مخبرات الجامعة	فلسطيني
32	كرويتا احمد ابو نول	نظم و تكنولوجيا معده	كافة الهندسة و تكنولوجيا المعلومات	العمرية الأردنية	201613073	مخبرات الجامعة	فلسطينية
33	كوفي عبد الكريم سامح	تحليل المدن	الهندسة	الاسلامية التقنية	E18L80904	مخبرات الجامعة	عراقية
34	داني عبد الخالق حبه صالح	تحليل المدن	الهندسة	الاسلامية التقنية	E18L8E005	مخبرات الجامعة	عراقية
35	محمد حماد الدين احمد	هندسة المعمار	الهندسة	اسيوط	/	مخبرات الجامعة	مصري
36	رامي فخر احمد	الهندسة الميكانيكية	الهندسة	اسيوط	/	مخبرات الجامعة	مصري
37	احمد علي محمد علي	الهندسة الكهربائية	الهندسة	اسيوط	/	مخبرات الجامعة	مصري
38	يونس يوسف عبد العزيز	التصميم الجرافيكي	الهندسة	الاقصر	/	مخبرات الجامعة	مصري
39	محمد ابراهيم عبد التواب	الهندسة المدنية	الهندسة	الاقصر	15031	مخبرات الجامعة	مصري
40	اسامه حسن السيد حماد	الصيدلة	الصيدلة	الاقصر	15061	مخبرات الجامعة	مصرية
41	ابراهيم محمد صبري مرسول	الصيدلة	الصيدلة	الاقصر	151010140	مخبرات الجامعة	مصرية
42	هبة اشرف محمد	الصيدلة	الصيدلة	الاقصر	15101014	مخبرات الجامعة	مصرية
43	نوران عبد الجواد احمد	الصيدلة	الصيدلة	الاقصر	/	مخبرات الجامعة	مصري
44	محمد فريش احمد	الصيدلة	الصيدلة	الاقصر	/	مخبرات الجامعة	مصري
45	محمد احمد تايي	الصيدلة	الصيدلة	الاقصر	/	مخبرات الجامعة	مصري
46	سلي احمد عبد التهام	هندسة عمارة	الهندسة	الاقصر	162060001	مخبرات الجامعة	مصرية
47	اسراء رضوان محمد	هندسة عمارة	الهندسة	الاقصر	/	مخبرات الجامعة	مصرية
48	انج فاني نسر	هندسة مدنية	الهندسة	الاقصر	/	مخبرات الجامعة	مصرية
49	احمد محمد عبد الله	هندسة فنية	الهندسة	الاقصر	/	مخبرات الجامعة	مصري
50	محمد عبد العزيز الفضي	العلوم الإدارية و الماليه	التجارة و إدارة الأعمال	الامام عبد الرحمن بن فيصل	207001284	مخبرات الجامعة	سعودي

- Training program in developing Mathematics Teaching practices in elementary schools Al-Zaytoonah University of Jordan held an educational event at Umm Al-Basateen Comprehensive School for Girls on the occasion of the conclusion of the research project supported by Al-Zaytoonah University, which aims to develop the teaching practices of mathematics teachers in the Umm Al-Basateen area. [Click Here \(Link\)](#)

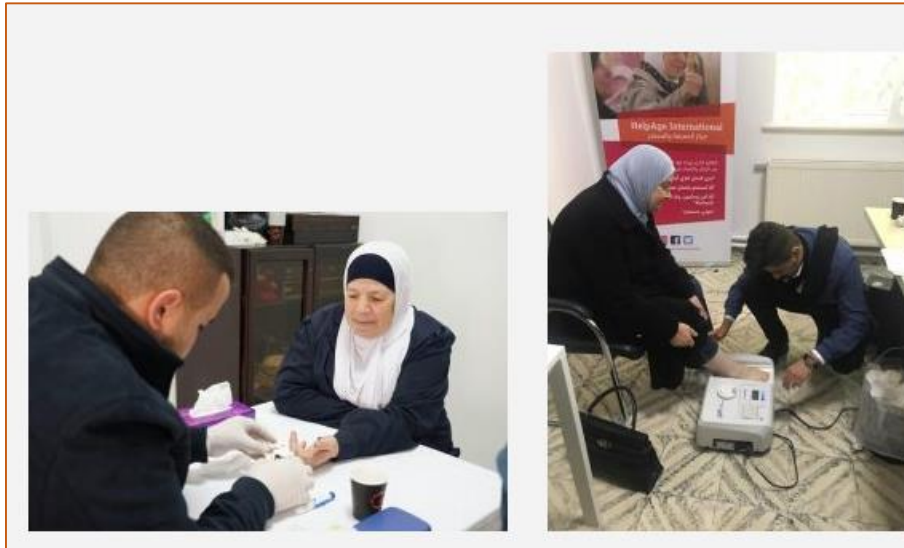
- Lecture on the awareness of the safe use of social networking sites for girls in secondary schools Al-Zaytoonah University of Jordan organized an awareness lecture entitled “The Safe Use of Social Networking Sites” delivered by Dr. Muhammad Abdullah at Umm Al-Basateen Secondary School for Girls, in the presence of the Chairman of the Educational Development Council of the Umm Al-Basateen Schools Network, Mr. Malik Al-Ajarmeh, the school director, Mrs. Hind Al-Saweer, and a number of teachers and students. [Click Here \(Link\)](#)
- Honoring teachers participating in the training program in developing teaching practices Al-Zaytoonah University of Jordan held an educational event at Umm Al-Basateen Comprehensive School for Girls on the occasion of the conclusion of the research project supported by Al-Zaytoonah University, which aims to develop the teaching practices of mathematics teachers in the Umm Al-Basateen area. [Click Here \(Link\)](#)



- Health and cultural day for the elderly The Faculty of Arts at Al-Zaytoonah University of Jordan organized a cultural, health and social day in cooperation with the Jordan International Organization to Help the Elderly in Jabal Al-Weibdeh. [Click Here \(Link\)](#)

SDG 17

Partnerships for the Goals

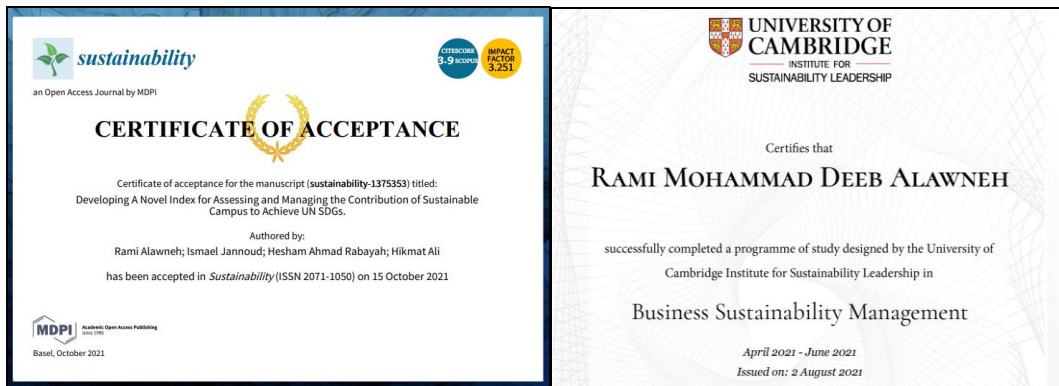


- a volunteer day in the service of the local community at Maghair Muhanna Basic School in Al-Muwaqar District The Deanship of Student Affairs / Division of Cultural and Social Activity at Al-Zaytoonah University of Jordan, in cooperation with the Public Service Club and the Warm Jordan Initiative, organized an open charitable day event at the Moghayer Muhanna Basic Mixed School in Al-Muwaqar Brigade, in line with the university's mission to serve the community, where university students contributed to organizing paragraphs This day, drawing a smile on the children's faces through face painting activity, presenting the magician's paragraph, attracting and wearing cartoon characters' costumes and wearing them to bring joy and pleasure to their hearts, and distributing prizes and gifts to students [Click Here \(Link\)](#)



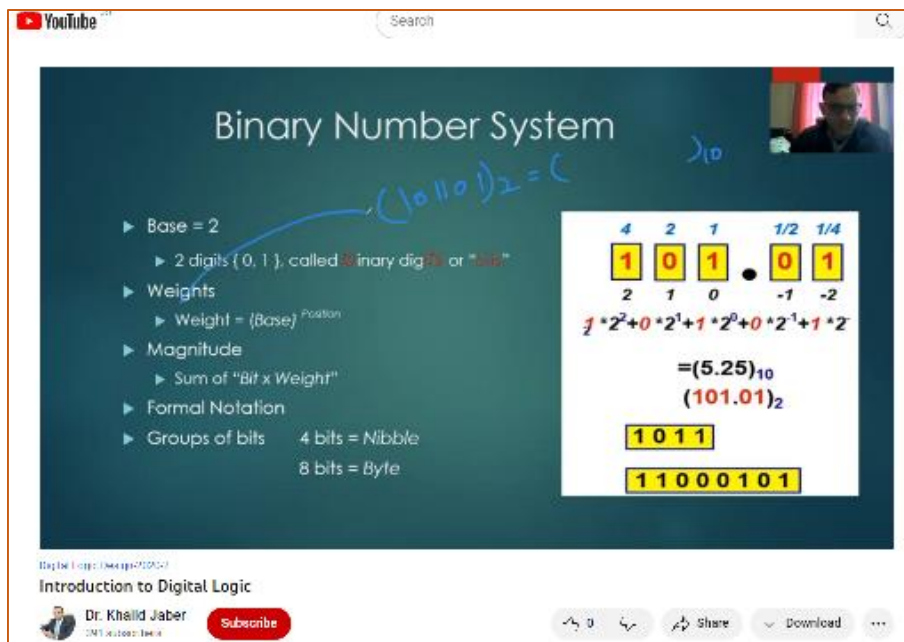
- The United Nations Global Compact–Accenture CEO Sustainability Study [Click Here \(Link\)](#)

Workshop

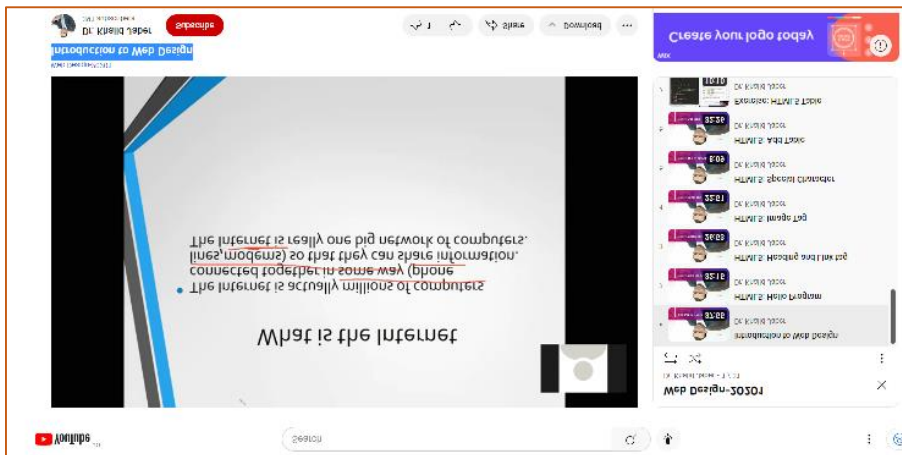


Online Courses and Lectures

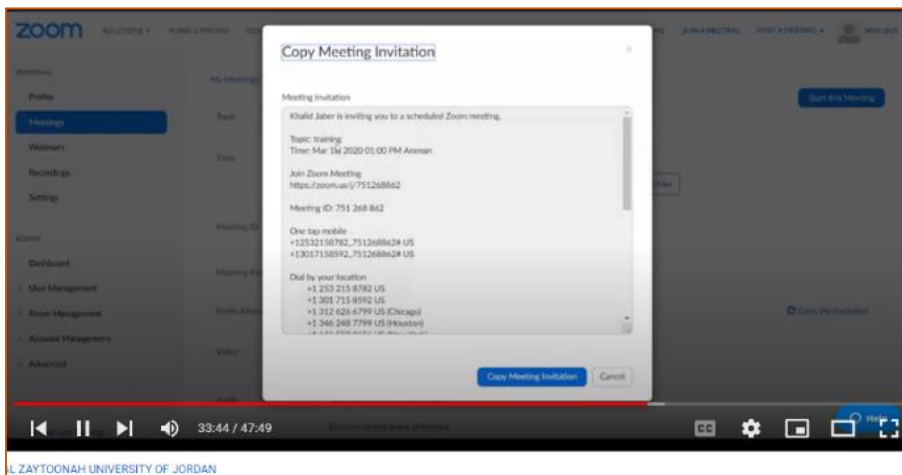
- Introduction to Digital Logic [Click Here \(Link\)](#)



- Introduction to Web Design [Click Here \(Link\)](#)



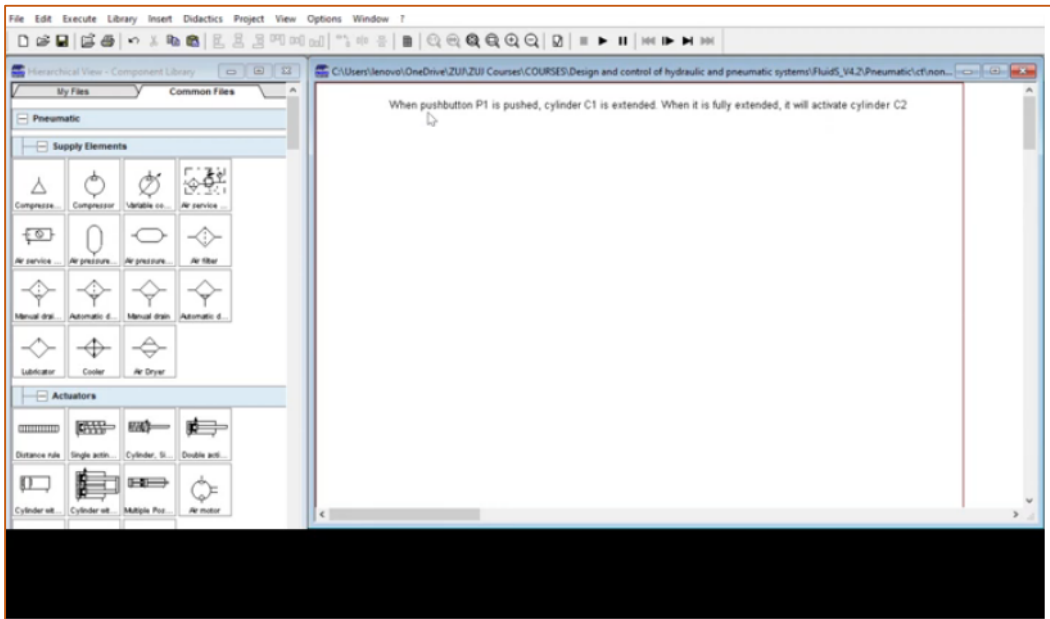
- How to transmit a simultaneous lecture to students using a Microsoft team Zoom program [Click Here \(Link\)](#)



SDG 17

Partnerships for the Goals

- Hydraulics & Pneumatics - FluidSim - Example1 [Click Here \(Link\)](#)

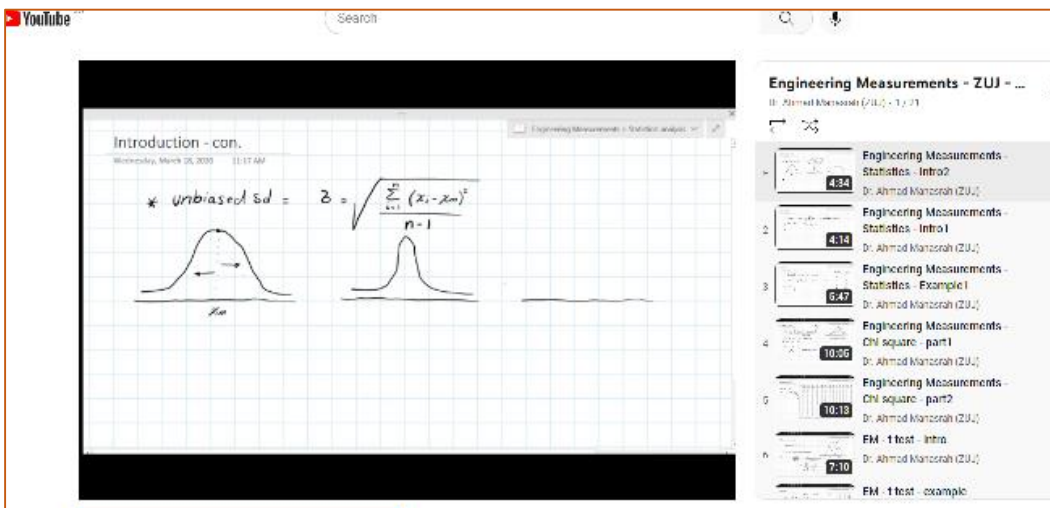


Hydraulics & Pneumatics - FluidSim - Example1

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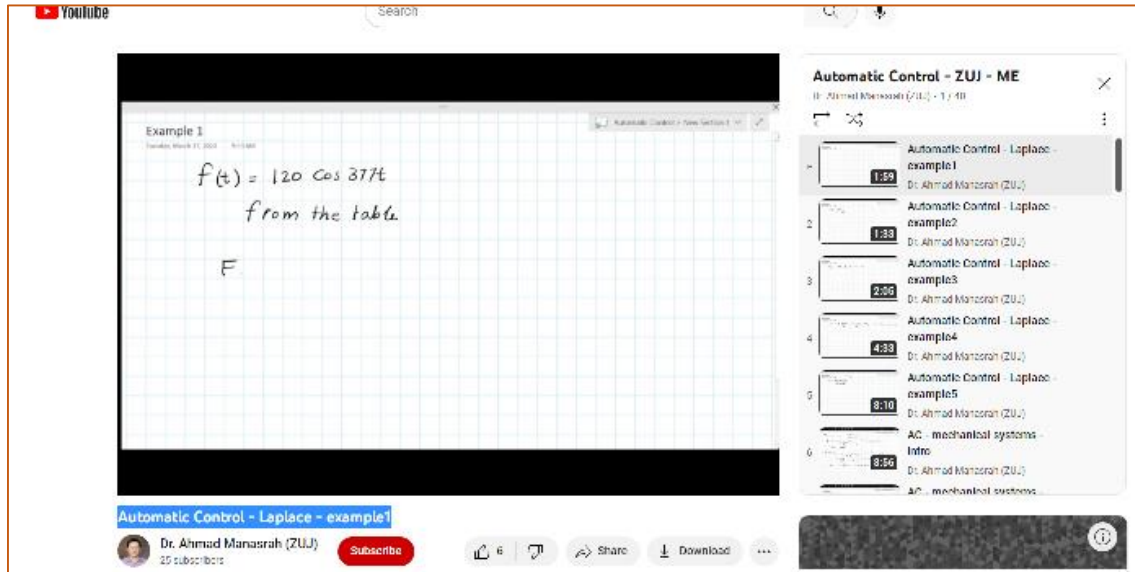
- Engineering Measurements - Statistics - Intro2 [Click Here \(Link\)](#)



Engineering Measurements - ZUJ - ...

- Engineering Measurements - Statistics - Intro2 (4:34)
- Engineering Measurements - Statistics - Intro1 (4:14)
- Engineering Measurements - Statistics - Example1 (6:47)
- Engineering Measurements - CN square - part1 (10:26)
- Engineering Measurements - CN square - part2 (10:13)
- FM - 1 test - intro (7:10)
- FM - 1 test - example

- Automatic Control - Laplace - example1 [Click Here \(Link\)](#)



Automatic Control - ZUJ - ME

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Automatic Control - Laplace - example1

Automatic Control - Laplace - example2

Automatic Control - Laplace - example3

Automatic Control - Laplace - example4

Automatic Control - Laplace - example5

AC - mechanical systems - Intro

AC - mechanical systems

Example 1

$f(t) = 120 \cos 377t$

from the table

F

Automatic Control - Laplace - example1

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