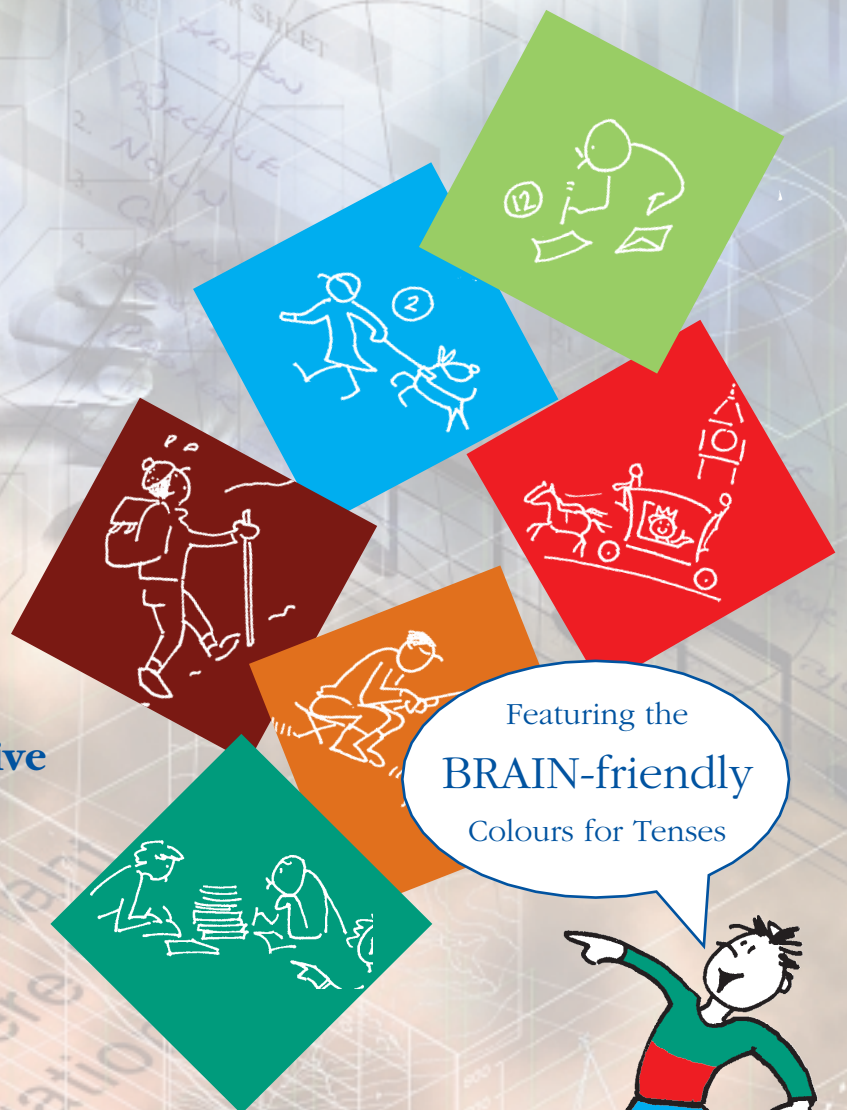


Pictures of English Tenses

Level 2

Lower Intermediate

- 1 The “BIGGER PICTURE”
- 2 Present Perfect
- 3 For / Since / Ago
- 4 Past / Present Perfect
- 5 Past / Past Continuous
- 6 Instructions
- 7 Much / many / a lot
- 8 Comparative & Superlative
- 9 1st Conditional
- 10 Present and Past Passive
- 11 Describing Things
- 12 Revision



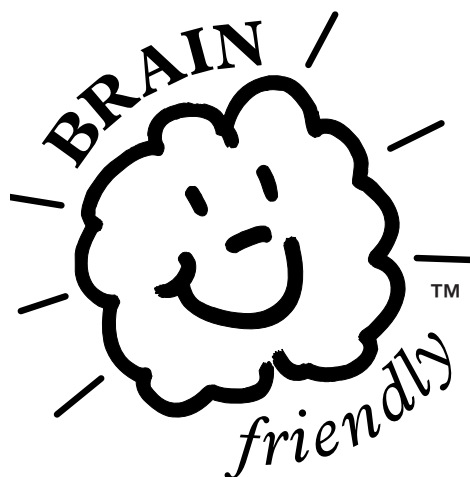
Featuring the
BRAIN-friendly
Colours for Tenses



Mark Fletcher / Richard Munns

Introduction

Pictures of English Tenses - Level 2 is designed for **teachers with limited preparation time** who want to **provide lively, motivating language skills lessons to introduce, test or revise the use of tenses.**



Pictures of English Tenses - Level 2

by **Mark Fletcher** and **Richard Munns**

Illustrated by **Mark Fletcher**

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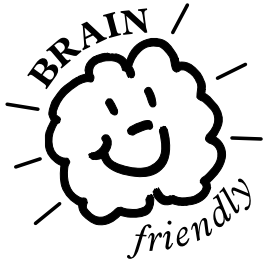
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PICTURES OF ENGLISH TENSES LEVEL 2



Contents

Teaching Notes

Pictures (Side A) / Exercises (Side B)

- 1 Overview of tenses
- 2 Present Perfect (with 'just')
- 3 For / Since / Ago
- 4 Past / Present Perfect
- 5 Past Simple / Continuous
- 6 Instructions
- 7 Much / Many / A lot of
- 8 Comparatives and Superlatives
- 9 1st Conditional
- 10 Present & Past Passive
- 11 Describing things
- 12 Revision



TEACHING NOTES

Using Pictures of English Tenses Level 2

- Photocopy **Side A** of the page to provide **oral practice** in the target structure, and **Side B** to provide **written follow up**.
- The **Teaching Notes** on the following pages give you **prompt questions** to generate the correct structure for each tense, and also **example conversations** and **answers**.
- **Pictures of English Tenses Level 2** extends the idea of linking tenses with a colour. These were introduced in Level 1 as:
 - Present Simple** (Dark Blue) **Present Continuous** (Light Blue)
 - Past Simple** (Brown) **Future** (Yellow)
- In Level 2 we add
 - Present Perfect** (Green) **Past Continuous** (Light Brown)
 - Passives** (Orange)
- Use these colours consistently so students quickly become familiar with them.
- The names of the characters in the picture drills, reinforce this association.
- Students now have a “right hemisphere”, colour based, visual system for identifying tenses. It is easy to make a ‘colour choice’ between, say, Present Perfect and Past. *Is it Green or Brown?*
The teacher can correct by simply holding up the appropriate coloured pen – and the colour prompts the student into self-correction.

The BRAIN friendly* colour code

- 1 **Present Simple** – Dark Blue
- 2 **Present Continuous** – Light Blue
- 3 **Past Simple** – Brown
- 4 **Past Continuous** – Light Brown
- 5 **Present Perfect** – Green
- 6 **Futures** – Yellow
- 7 **Passives** – Orange
- 8 **Comparatives / Superlatives** – Red



TEACHING NOTES

Unit 1 – Overview

Side A 7.5.11.1.9.2.10.4.6.8.3

Side B

Exercise 1

Because he sold all his fish. It's sold at the harbour. No. He hasn't.
He's selling fish to a lady. No. He has been selling fish since he was a boy.
Because they are going to buy lots of fish. It was sold on the beach.
The little ones are cheaper but the big one is the most delicious.
If he sells the salmon he'll buy her a present. He sells fish.
He was selling shellfish.

BRAIN-friendly tip:
Introduce 'Colour family' idea
with coloured pens / pencils -
enough for students to share.



Exercise 2

Since I was a boy. Yes. In the old days fish was sold on the beach but now it's sold in the market. Yes. Yesterday one stole my hat while I was selling shellfish. I sold a lot yesterday but I haven't sold much today. I'll buy a surprise present for my wife. How about a nice salmon?

Unit 2 'What's just happened?'

Exercise 1.

1. Yes. They have. 2. Yes. She has.
3. No. She hasn't. She has been to the swimming pool.
4. Yes they have. 5. No. He hasn't. 6. Yes. They have.
7. Yes. She has. 8. Yes. It has.

BRAIN-friendly tip:
(Switch on light / Drop book
etc) Wear something Green as
you move around the class
doing things and prompt 'What
have I just done? 'What's just
happened?'



Exercise 2.

1. They've broken a window.
2. She's fallen off her skateboard.
3. She's been to the swimming pool. 4. They've robbed the bank. 5. He's caught three.
6. No. They're not. 7. No. She's just woken up. 8. No. He's missed it. It's (just) gone.

Exercise 3.

Where has Gwen been? How many fish has Gordon caught?
What have Greg and Grabber stolen? Is Gordon in time for the bus.

Unit 3 – For / Since / Ago

Exercise 1.

1. They've been married for 25 years. They've lived there since 1992.
2. It arrived a few minutes ago/It's just arrived/It has already arrived.
The Zurich flight hasn't arrived yet.
3. No, because she's already got one/She bought one recently/
She's just bought one. She's had it since last summer.
4. It was built 600 years ago. He's had it since 1980.
He's been smoking for 15 years. 5. They've been there since
six pm/for nearly six hours. No. They've already eaten.
6. She started eight years ago/when she was six.
She's been there for eight years/since she was six. No. She's just got a new one.
She bought one recently. Only since two o'clock.

BRAIN-friendly tip:
Think of some 'marker words'
(since / ago) as members of
specific colour families (green /
brown) while other words (for /
recently) are 'visitors' to both.



Unit 4 – Past / Present Perfect

Exercise 1.

7.10.5.3

Examples

4. She walked 40 km yesterday.
6. He lived in Hong Kong from 1985-90.
8. She won Wimbledon a long time ago.
9. He has drunk two beers (so far).

BRAIN-friendly tip:
Use thick Dark Green and
Brown pens to write master
sentences for these pictures on
big posters. Keep them as
peripherals.



Exercise 2.

5.8.9.4.2.1.10.6



TEACHING NOTES

Unit 5 – Past Simple / Continuous

Examples:

2)

What were the ladies doing when it started to rain?

They were playing golf.

What did they do when it started to rain?

They went to the clubhouse for a drink.

3)

What was the waiter doing when the bulldog bit him?

He was carrying a tray of drinks.

What did he do when the dog bit him?

He dropped it and fell into the fountain.

4)

What was the nurse doing when the car crashed?

She was riding her bike.

What did she do when the car crashed?

She stopped and went back to help.

5)

What was the farmer doing when he found the vase?

He was digging in his field.

What did he do when he found the vase?

He sold it to a museum/antique dealer.

6)

What was the sentry doing when the officer arrived?

He was reading a girlie magazine.

What did he do when the officer arrived?

He stood to attention, saluted, and put out his cigarette.

7) What was she doing when the UFO landed?

She was picking flowers.

What did she do when it landed?

She went on board.

8)

What were they doing when the baby started to cry?

He was reading and she was drying her hair.

What did they do when the baby started to cry?

He(!) got up and changed its nappy.

BRAIN-friendly tip:
 Show the Past Continuous as a long, wavy Light Brown line interrupted by a Dark Brown (Past) action:
 When I saw it (Dark Brown)
 I was digging. (Light Brown)



Unit 6 – Instructions

Exercise 1

plug switch take put Press Wait Take

put check empty throw/pour take

Exercise 2

read switch put in/insert choose

move click try check Ask

Exercise 3

Check prepare Put add cook Add Cook put

Bring Stir Heat Put Arrange Add Add Add/Arrange

add pour Sprinkle Put cook

BRAIN-friendly tip:
 Collect examples of instructions in English from commercial products. Ask students to check how many of our Unit 6 verbs are included in these 'real-life' examples. What other verbs are used? Are they generally useful - or very specialised?





TEACHING NOTES

Unit 7 – Much / Many / A lot of

Exercise 1

- a) a lot of. many. any
- b) a lot of. weren't. aren't any
- c) is a lot of. isn't much. isn't any
- d) a lot of. much time. isn't any time
- e) a lot of money. have much. haven't got any
- f) a lot of. weren't many. there aren't any

BRAIN-friendly tip:
Ask the class working in 2's or 3's to brainstorm and, if possible, demonstrate examples of comparatives and superlatives.



Exercise 2

- a) It'll swim to the island because there are a lot of people there - and there aren't many in the boat.
- b) In 1930 there were a lot of trees and now there aren't any.
- c) No. There isn't much water in it.
- d) Because there's a lot of time before the next train.
- e) He's foolish. When he has a lot of money, he spends it all very quickly - and then he doesn't have any money for food!
- f) Because there aren't many (left).

Unit 8 – Comparatives and Superlatives

Exercise 1

For example:

- Roger's house is smaller than Penny's.
- Penny's house is more modern than Roger's.
- Her car is not as old as his.
- His camera takes better pictures than hers.
- His dog is friendlier than hers.

BRAIN-friendly tip:
Use edible items (like smarties) to demonstrate a lot / not many / aren't any.
Do the same with a liquid for not much / isn't any.



Exercise 2

for example:

- Penny is the youngest.
- Clarissa is the most elegant.
- Roger has the most expensive camera.
- Sam is carrying the heaviest bag.

Unit 9 – First Conditional

Exercise 1

- How long will it take if she goes by bike?
- How much will it cost if she goes by boat?
- How much will it cost if she goes by car?
- How long will it take if she goes by car?
- And how long will it take her if she walks?
- What will it cost if she hitchhikes?

BRAIN-friendly tip:
Use a dark blue pen and a yellow one to show how the 1st conditional sentence is constructed of 2 parts. If + Dark Blue (Present Simple) + Yellow (Future 'will')
If she goes (Dark Blue) by plane it will (Yellow) take 1 hour.



Exercise 2

For example:

- If she goes by car she'll need a map and lots of petrol.
- If she goes by bike she'll need a new puncture repair kit and a pump.
- If she hitchhikes she'll need a big sign, food - and a book on self defence.



TEACHING NOTES

Unit 10 – Present and Past Passive

- a) The castle was built in 1157. It was attacked and burned in 1304. In 1992 the ruins were bought for £1m. The castle was rebuilt and was opened as a hotel in 1998. It is used for Conferences and Trade Fairs.
- b) The cotton for Jazy shirts is grown in India. It is taken to cotton mills and made into cloth. The cloth is taken to the factory where it is made into shirts. It is sold in Jazy shops all over Europe and America.
- c) Last Friday Kanahz was hit by an earthquake. Some people were rescued but over 300 were killed and thousands were injured. Almost all the buildings were damaged. Aid (food, medicine, clothing) was sent to Kanahz by helicopter and truck.
- d) The picture was painted by Leonardo in 1502. In 1984 it was sold at auction for £84m. It was bought by the Tokyo Museum of Art and was put on display there. In 1990 it was stolen but yesterday it was found again. Unfortunately it is badly damaged.

Exercise 2

When was the picture painted? When was it stolen? Was it damaged?

Exercise 3

Where is the cotton for JAZY shirts grown?
And where are the shirts made? How are they sold?

BRAIN-friendly tip:

Use an orange pen, a dark blue pen, and a brown pen to show that all passives have an 'orange bit' as their second part. Present-Passive: It is (Blue) taken (Orange). Past Passive: It was (Brown) taken (Orange).



Unit 11 – Describing things

- a) What's it called? When was it built? What's it made of? How high is it?
- b) How far is it? How long does it take?
- c) What's in the jar? How big is it? How heavy is it? What size jar is it? What's on the label?
- d) What type/make of car is it? What colour is it? How fast is it? What's its top speed? How much does it cost? What's the price? When was it made? How old is it?
- e) How long is the pipe? What's the diameter? What's it made of? Where was it made?
- f) How long is the pool? How deep is it? What's the temperature?
- g) What's this thing called? What's it used for?

BRAIN-friendly tip:

Play 20 Questions - and also have a bag of 'surprise items' for question making practice (even better if students contribute some of the items). Give help so that people don't get frustrated if they can't deduce the object.



Unit 12 – Revision

Exercise 1

10.2.11.1.9.4.3.6.8.7.5

Exercise 2

I've been flying for three years. If I fly for another two years I'll become a senior stewardess. I fly for Brain-friendly Airways. Not many planes fly as many passengers as this one. "Put your chair in the upright position and fasten your seat belt." I've flown to a lot of interesting places. Yes. When we were flying to Sydney a passenger proposed to me. No. All our pilots are very experienced. Yes. Next month for example I'm going to fly on the New York route. We're flying over the Andes.

The correct colours are: a-orange, b-dark green, c-dark blue + yellow, d - dark blue, e - orange, f - light green, g - light brown + dark brown, h - red, i - light blue, j - dark blue, k - yellow

BRAIN-friendly tip:

Have music playing (gently) in the background as students work on their grammar. Refresh your own memory of the colour code system in the Teachers' Notes.

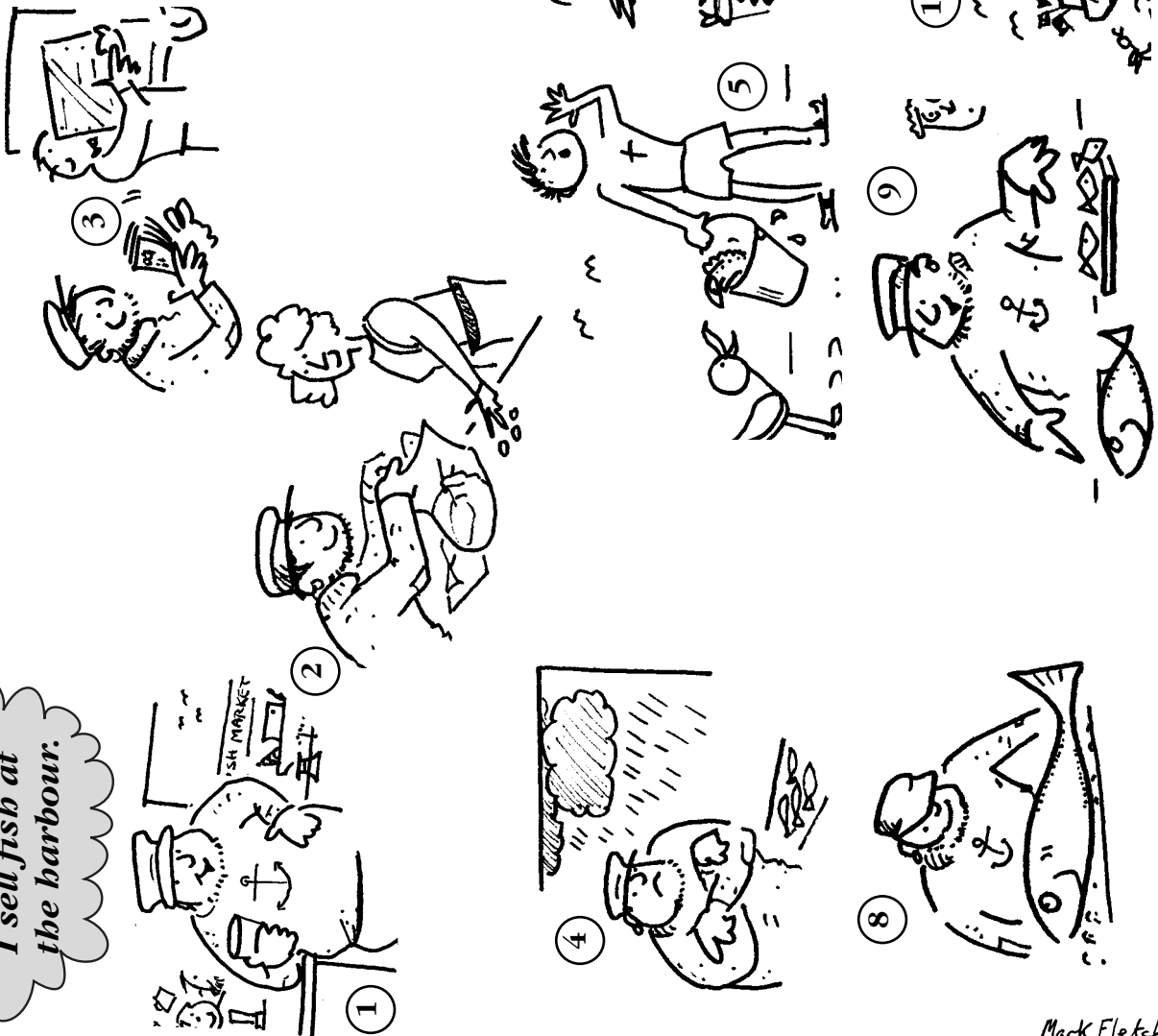


How quickly can you connect the pictures to the right sentences?

Picture

- Here come some tourists. *I'm going to sell* lots of fish.
- I've been selling* fish ever since I was a small boy.
- Most of the fish *is sold* in the market.
- I sell fish at the harbour.**
- These are *cheaper* but this one is the *most delicious*.
- I'm selling* her some fish for dinner.
- In the old days fish *was sold* on the beach.
- Yesterday I sold *a lot* but I haven't sold *much* today.
- Recently while I was selling shellfish a seagull *stole* my hat.
- If I *sell* this beauty I'll *buy* my wife a present.
- Yesterday I *sold* everything to a restaurant owner.

Hello. I'm Salty Sam. I sell fish at the harbour.



Mark Fletcher

1B PICTURES OF ENGLISH TENSES LEVEL 2

The 'BIGGER PICTURE'

Exercise 1

Use the Picture page 1A to answer these questions.

Why was Sam very happy yesterday?

.....

Where is most of the fish sold?

.....

Has Sam sold much fish today?

.....

What's he doing?

.....

Is selling fish a new job for Sam?

.....

Why is Sam looking happy?

.....

How was fish sold in the old days?

.....

What is the difference between the little fish and the big one?

.....

Perhaps Sam's wife will have a nice surprise. Why?

.....

Sam's in the pub, - but what does he do most of the week?

.....

What was Sam doing when the seagull took his hat?

.....

Exercise 2

You are Salty Sam. A tourist has a few questions for you.

Tourist Firstly Sam, how long have you been selling fish?

Sam

Tourist Have things changed much here since the old days?

Sam

Tourist There are a lot of seagulls around. Are they a problem?

Sam

Tourist What's business like this week?

Sam

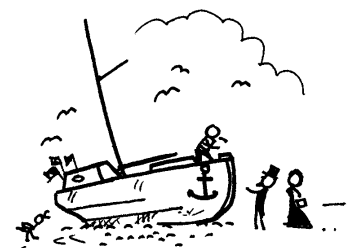
Tourist That's a magnificent salmon - it's worth a lot of money.

What will you do if you sell it?

Sam

Tourist And finally, I'd like to buy some fish. What do you recommend?

Sam



The "BIGGER PICTURE" - 1B



2

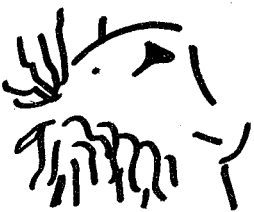


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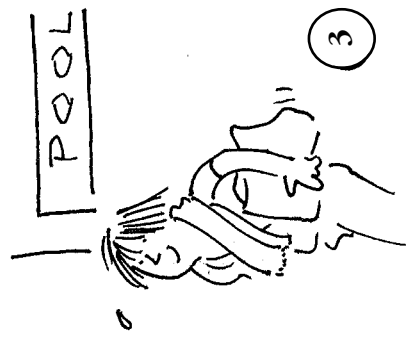


PICTURES OF ENGLISH TENSES LEVEL 2 2A

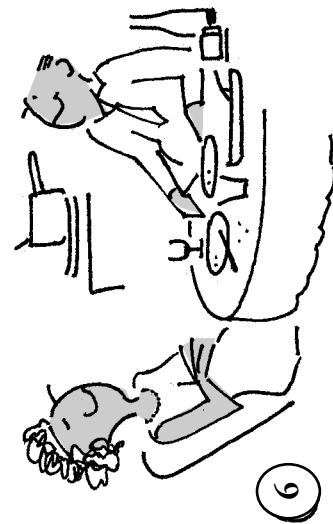
Gaby Green
says...



“What’s just happened?”



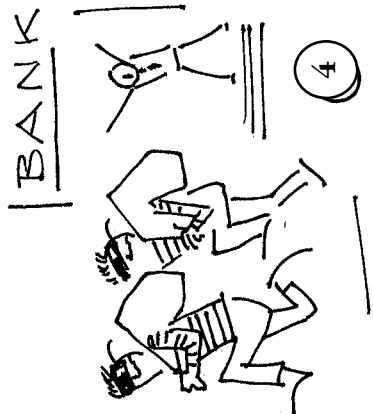
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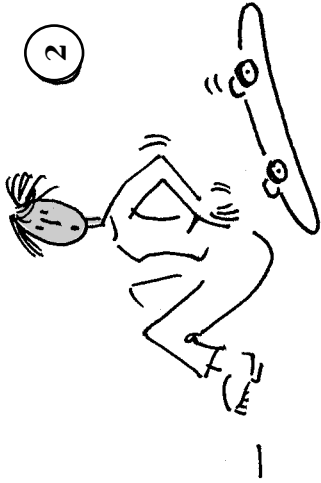
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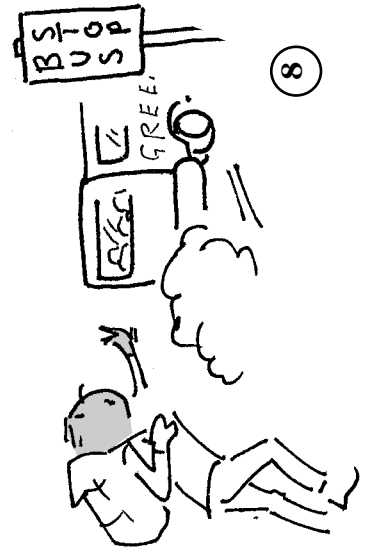
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2



5



8

2B PICTURES OF ENGLISH TENSES LEVEL 2

'I've just...'

What's happened to the Green family?



Exercise 1

- | | | |
|------------------|-----------------------------------------------------|-----------------|
| Picture 1 | Have the Green boys broken the window? | Yes. They have. |
| 2 | Has Gaby Green fallen off her skateboard? | ..... |
| 3 | Has Gwen Green been to the shops? | ..... |
| 4 | Have Greg and Grabber Green robbed the bank? | ..... |
| 5 | Has Gordon Green caught ten fish? | ..... |
| 6 | Have George and Gaby Green finished dinner? | ..... |
| 7 | Has Greta Green just woken up? | ..... |
| 8 | Has the green bus gone? | ..... |

Exercise 2

Use the Picture page 2A to answer these questions.

- | | | |
|------------------|--------------------------------------------|--------------------------|
| Picture 1 | What have the boys done? | They've broken a window. |
| 2 | What's happened to Gaby? | ..... |
| 3 | Where has Gwen been? | ..... |
| 4 | What have Greg and Grabber done? | ..... |
| 5 | How many fish has Gordon caught? | ..... |
| 6 | Are George and Gaby going to start dinner? | ..... |
| 7 | Is Greta asleep? | ..... |
| 8 | Is Gordon in time for the green bus? | ..... |

Exercise 3

You write the questions.

Q

A She's been to the swimming pool.

Q

A He's caught three.

Q

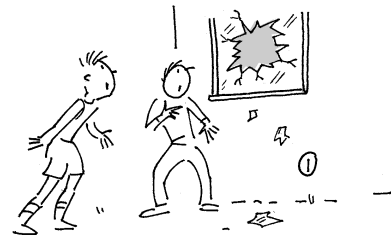
A They've stolen some money.

Q

A Yes – and now they must do the washing up.



.....



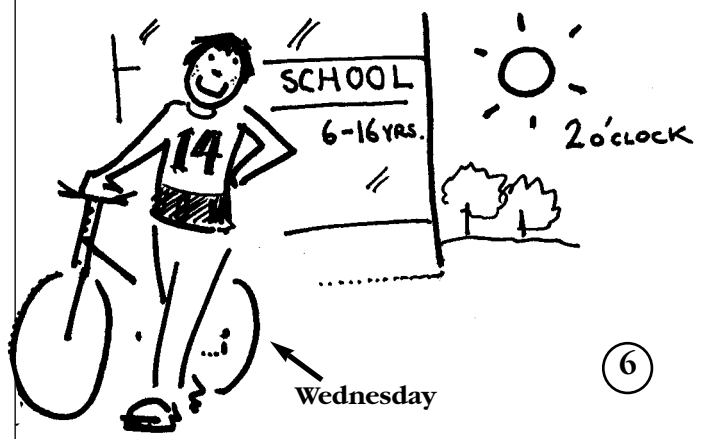
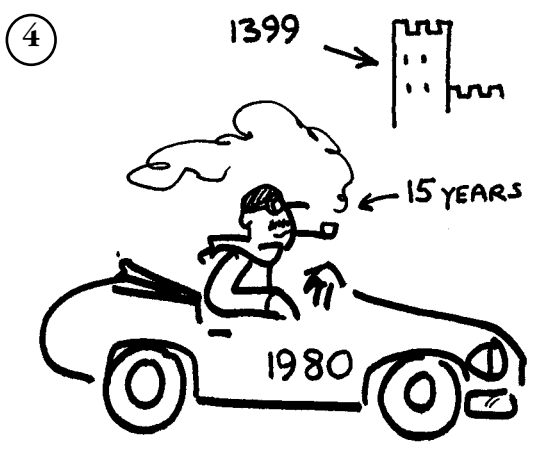
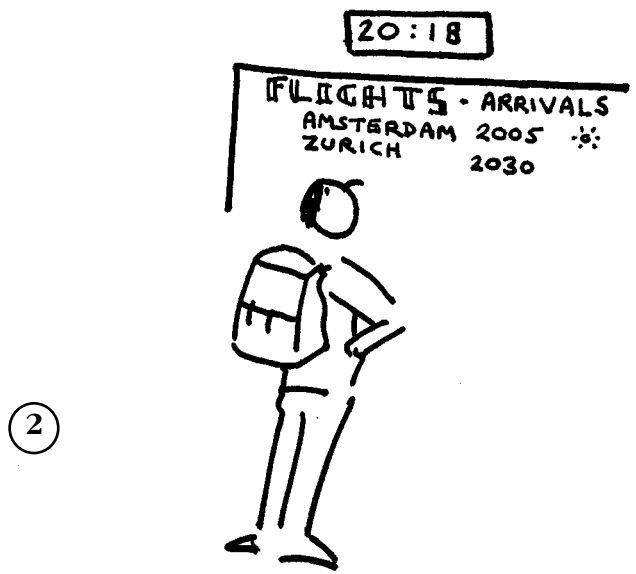
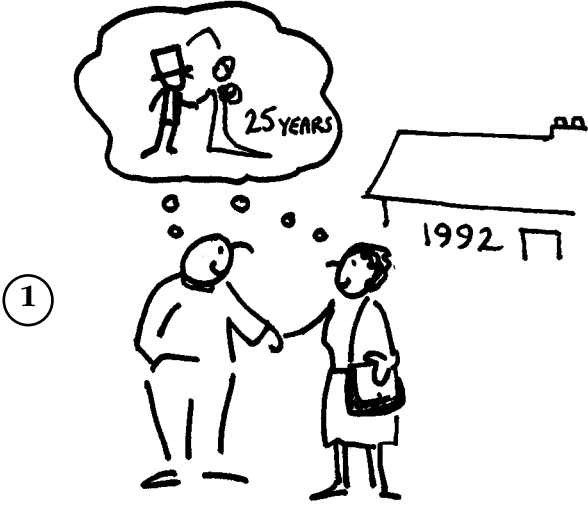
.....

Write the correct sentences under these two pictures.

*Underline the sentences in **Green**.*

'I've just' – 2B

PICTURES OF ENGLISH TENSES LEVEL 2 3A



3B PICTURES OF ENGLISH TENSES LEVEL 2

Use **For** or **Since** or **Ago**

(or **Yet** or **Already** or **Just** or **Recently**)

Exercise 1

- 1 How long have they been married?
- How long have they lived in this house?

- 2 I'm meeting someone on the Amsterdam flight.
Is there a problem ?
- Has the Zürich flight landed?

- 3 Is she's going to buy a new hat?
- How long has she had her dog?

- 4 Is the castle very old?
- Has he had the car long ?
- When did he start smoking?

- 5 How long have they been in the restaurant?
- Are they about to have dinner?

- 6 When did she start at the school?
- How many years has she been there?
- Does she need a new bicycle?
- Has it been sunny all day?

For / Since / Ago / Yet / Already / Just / Recently

*Some words belong to the **Brown** (Past) family.*

*Others belong to the **Green** (Present Perfect) family.*



Brown family



Green family



*Some can be visitor to **both** families!*

*Look at your answers to Exercise 1 and underline them in **Green** or **Brown***



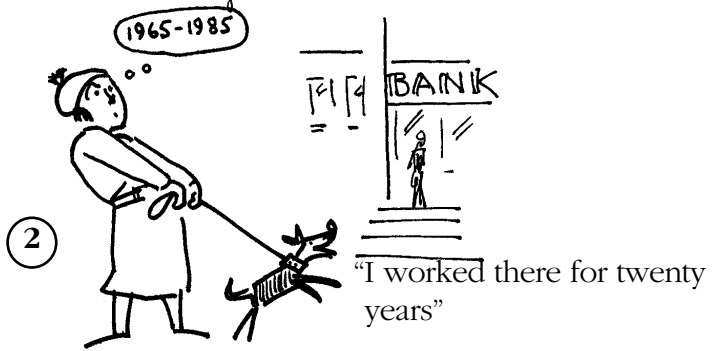
For / Since / Ago - 3B

Glenda Green says...

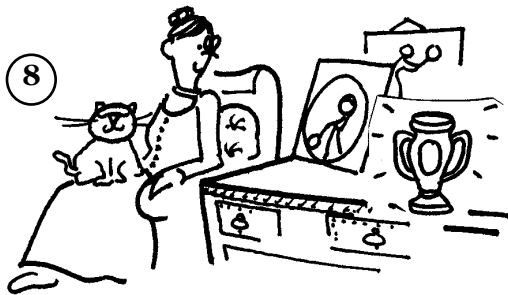
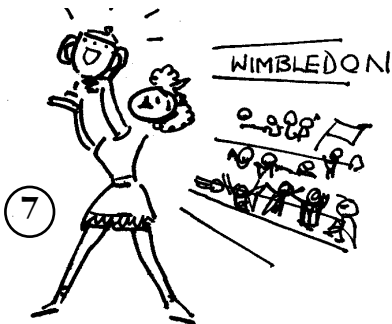
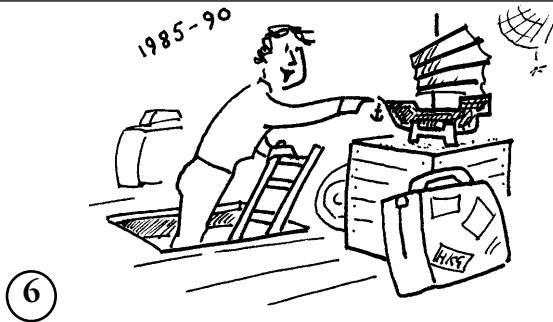
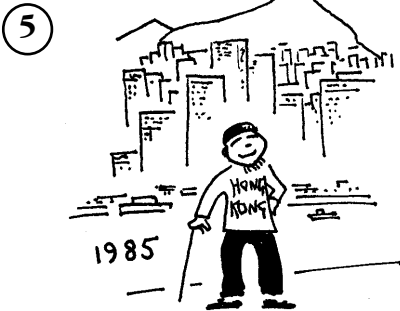


"I've worked here for three weeks."

Betty Brown says...



"I worked there for twenty years"



4B

PICTURES OF ENGLISH TENSES LEVEL 2

Glenda Green & Betty Brown

Glenda **Green** is twenty-two years old. She is enjoying her new job. Glenda works in a bank. She *has worked* there for three weeks.

Betty **Brown** is in town. She *worked* for the bank for twenty years. She retired in 1985.

Exercise 1

Write these sentences under the correct picture on the picture page.

- a She has won the tournament.
- b He drank too much.
- c He's lived in Hong Kong for a long time.
- d He's walked quite a long way.



And now write sentences under the other four pictures.

Exercise 2

Which pictures connect with these conversations?

'How long have you lived in Hong Kong?' Picture
'Since 1985.'

'Have you ever won a tennis championship?' Picture
'Yes. I won Wimbledon when I was a teenager.'

'How much have you drunk?' Picture
'I don't know. Ask the barmaid.'

'How far did you walk?' Picture
'Too far!'

'I worked there for a very long time.' Picture
'Did you enjoy it?'

'Have you been busy today?' Picture
'Yes, but it has been very interesting.'


'How much did you drink?' Picture
'Too much!'

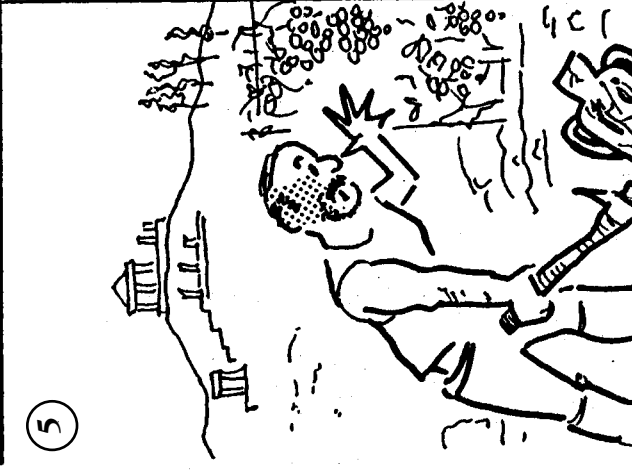
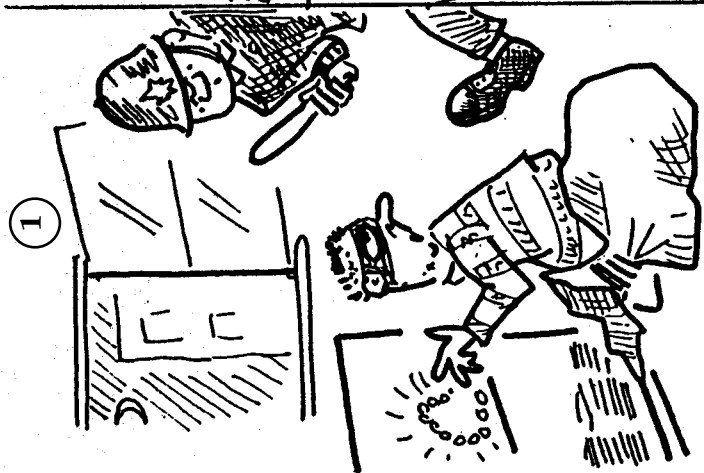
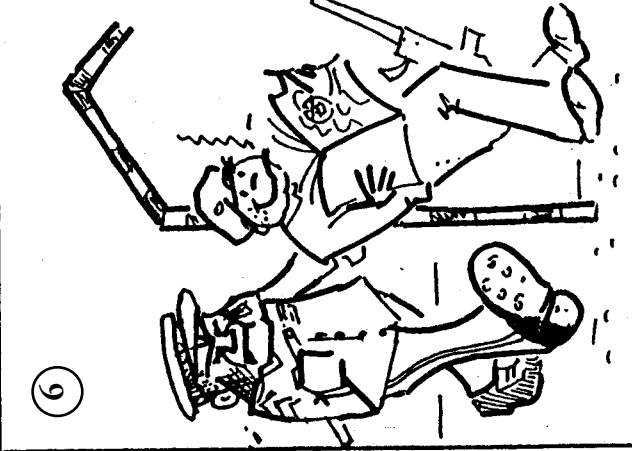
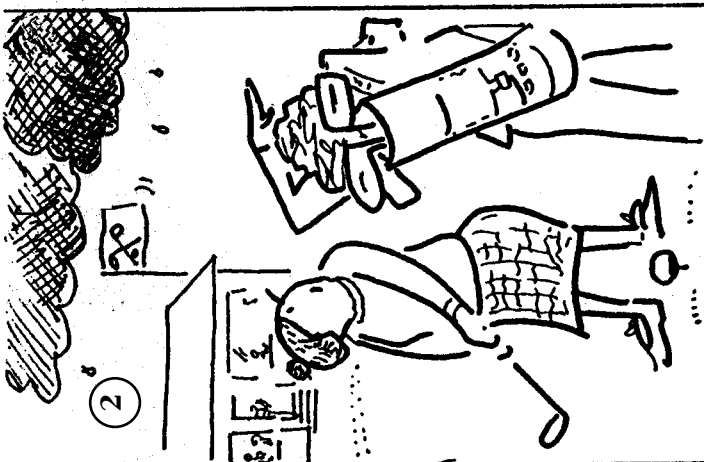
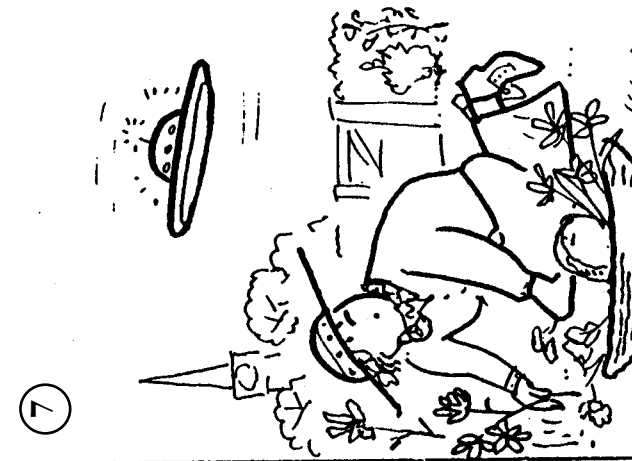
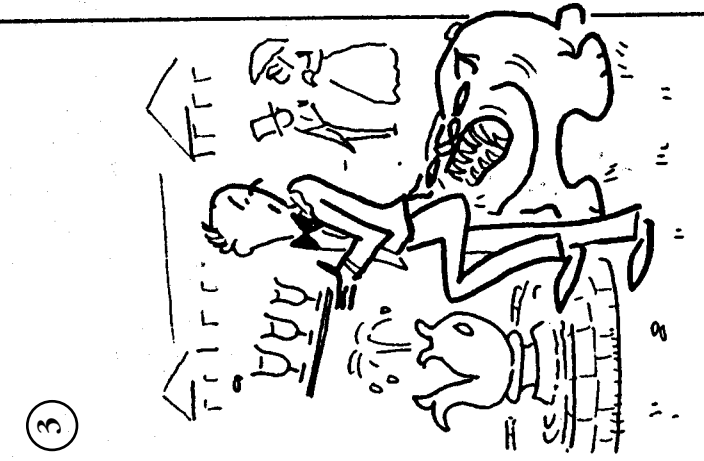
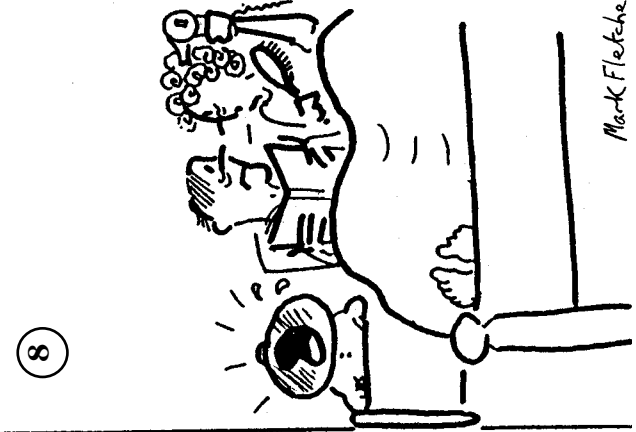
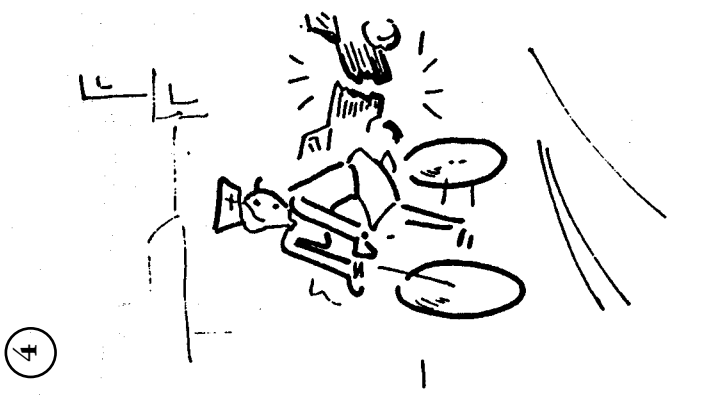
'Have you ever been to Hong Kong?' Picture
'Yes. I lived there for several years.'



'What have I / What did I' – 4B

*Underline the conversations in the correct colour s – **Green** or **Brown**.
(Sometimes a question may be one colour and the answer a different colour!)*





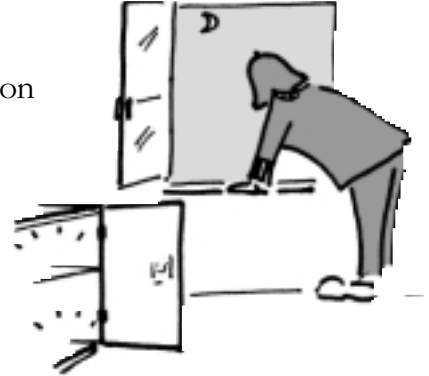
Mark Fletcher

5B PICTURES OF ENGLISH TENSES LEVEL 2

Past / Past Continuous

Picture Vocabulary - you will need these words to talk about the pictures

- 1 a thief to rob (someone or a place) to steal(something) a safe jewels
- 2 club house 3 bulldog tray to bite
- 4 a nurse to crash 5 to dig vase
- 6 sentry sentry box to salute to stand to attention
- 7 to land to pick UFO/flying saucer 8 to cry



Exercise 1

Complete the conversations. For example:

- 1 What was the thief doing when the policeman arrived?
 He was stealing the jewels.
 What did he do when the policeman arrived?
 He jumped out of the window/ran away/hit the policeman.

- 2 What were the ladies doing when it?
 They.....
 What did they do?
 They



Exercise 2

Write 4-line conversations for the other six pictures.

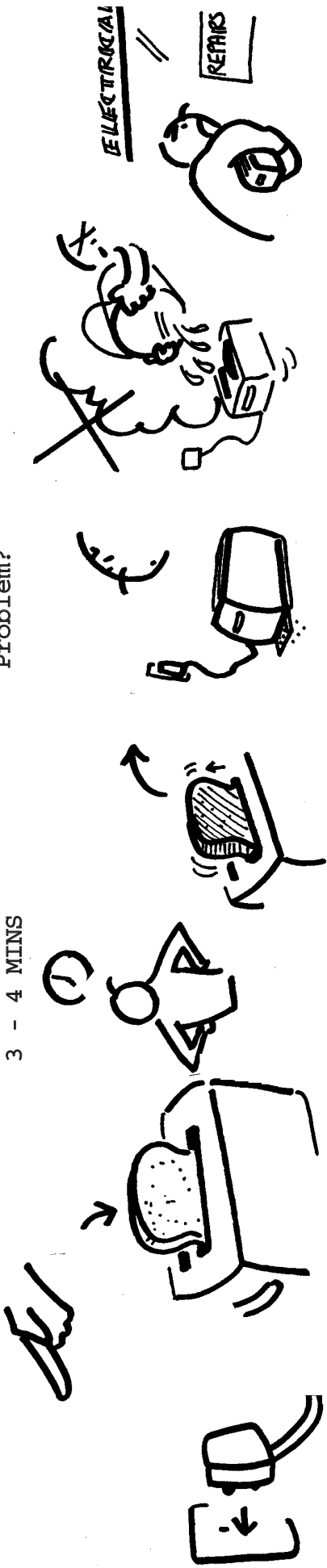
- | | |
|-------------------------------------------------------|-------------------------------------------------------|
| <p>3</p> <p>.....</p> <p>.....</p> <p>.....</p> | <p>6</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| <p>4</p> <p>.....</p> <p>.....</p> <p>.....</p> | <p>7</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| <p>5</p> <p>.....</p> <p>.....</p> <p>.....</p> | <p>8</p> <p>.....</p> <p>.....</p> <p>.....</p> |

Use **Dark Brown** to underline the Simple Past and **Light Brown** for the Past Continuous.

Past / Past Continuous – 5B

Using your new Toaster

3 - 4 MINS



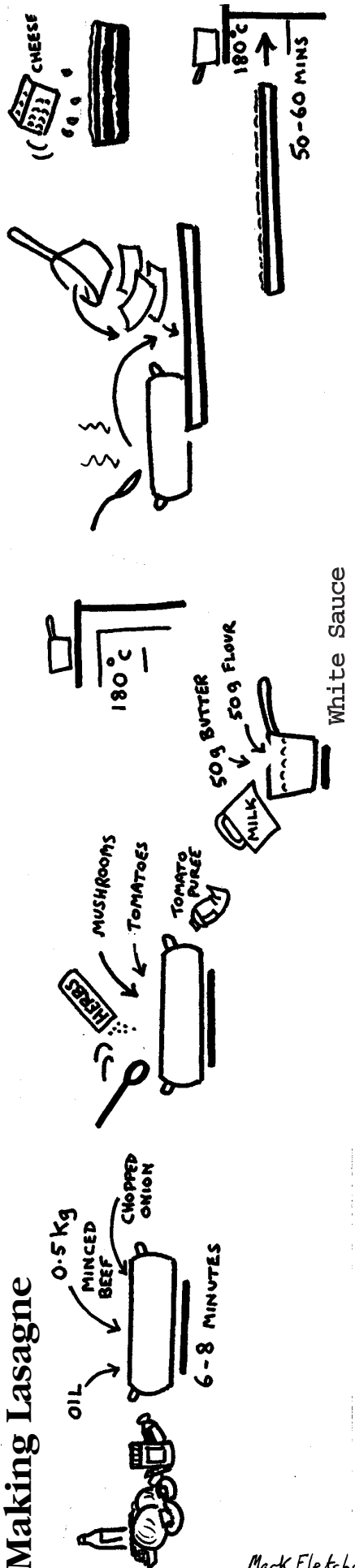
Loading a Computer Game

Problem?



Making Lasagne

0.5 Kg MINCED BEEF
CHOPPED ONION
OIL
6-8 MINUTES



White Sauce

Mark Fletcher

6B PICTURES OF ENGLISH TENSES LEVEL 2

Instructions

Use these verbs to complete the three instructions. You will need some of the verbs more than once.

check connect plug prepare switch take insert put add choose
 press move wait cook click bring empty stir try heat place/arrange
 throw pour sprinkle read turn ask

Exercise 1 – Using your new Toaster



To make the toaster work, it in and it on. Cut a piece of of bread (or a slice from the packet) and it into the toaster. down the 'toaster bar'. a few minutes until the toast pops up. it out and it on a plate. If there is a problem and the toaster doesn't work, that it properly plugged in and switched on. You may need to the crumb tray. *Warning:* Under no circumstances water on the toaster! If there is a major problem, it to an electrical repair shop.

Exercise 2 – Loading a Computer Game



Before you start, the instructions!

..... on the computer and in / the C.D.Rom. When you see the menu on the screen, the game you want. (..... the cursor on the screen with the mouse and when it is in the right place, on the mouse.) If the progamme doesn't run first time, then again. If it still doesn't work that the mouse is properly connected to the keyboard and that the keyboard is properly connected to the computer. It still doesn't work? for help!



Exercise 3 – Making Lasagne

..... that you have all the ingredients. the vegetables (wash them and cut them up). the oil in a pan, the minced beef and onion and for 6-8 minutes stirring occasionally. the mushrooms, tomatoes, tomato puree, herbs and seasoning. for ten minutes. To make the white sauce, the butter, flour and milk into a saucepan. gently to the boil over a moderate heat. continuously until smooth. the oven to 180 Deg C. a quarter of the meat sauce in the base of an ovenproof dish. half of the lasagne sheets on top. more meat sauce and half of the white sauce. the remaining lasagne sheets. Then the remaining meat sauce and the rest of the white sauce over it. the grated cheese on top. the dish into the preheated oven and for 50-60 minutes. (Serves 4- 6)

Exercise 4

Look at the picture instructions again (Side A).
 Explain one of the tasks to your neighbour.
 Use 'First', 'After that', 'Next', 'You should...', 'Remember to ...'.



Choose the description you like best and underline all the instruction verbs in **Dark Blue**.

PICTURES OF ENGLISH TENSES LEVEL 2 7A

A lot of	much (or many)	any
<p>(a)</p> 		
<p>(b)</p>  <p>1930</p>	 <p>1950</p>	 <p>NOW</p>
<p>(c)</p>  <p>North Thames Reservoir</p>		
<p>(d)</p> 		
<p>(e)</p>  <p>RESTAURANT</p> <p>PAY DAY</p>	 <p>HOT DOGS</p> <p>NEXT DAY</p>	 <p>TODAY</p>
<p>(f)</p>  <p>3pm</p> <p>CAKES</p>	 <p>4pm</p> <p>CAKES</p>	 <p>5pm</p> <p>CAKES</p> <p>CLOSED</p>

7B PICTURES OF ENGLISH TENSES LEVEL 2

Much / Many / A lot of

Exercise 1

Look at the picture page 7A and make sentences.

- a) There are people on the island.
 There aren't..... in the boat.
 There aren't..... in the sea.

- b) In 1930 there were trees here.
 In 1950 there many.
 Now, there

- c) There water in the reservoir.
 There water in the bucket.
 There water in the bottle.

- d) They've got time before the next train.
 She hasn't got before the shop closes.
 There to deliver the message.

- e) On pay day I had
 Next day I didn't money.
 Today I

- f) There were cakes in the shop at 3 pm.
 By 4 pm there
 And now



Exercise 2

Use the pictures to answer the questions.

- a) The sea monster is very hungry - and its favourite food is people!
 Will it swim to the island or to the boat - and why?

- b) What's the difference between 1930 and now?

- c) Is the bucket full now?

- d) The travellers at the station have decided to go for a walk. Why?

- e) What is the young man's life style? Does he use his money wisely?

- f) You want to buy cakes. It's 4pm. You must hurry. Why?

Look at your answers to Exercise 2.
 Underline
 Much / Many / Any / A lot of
 in **Red**.



Much / Many / A lot -- 7B



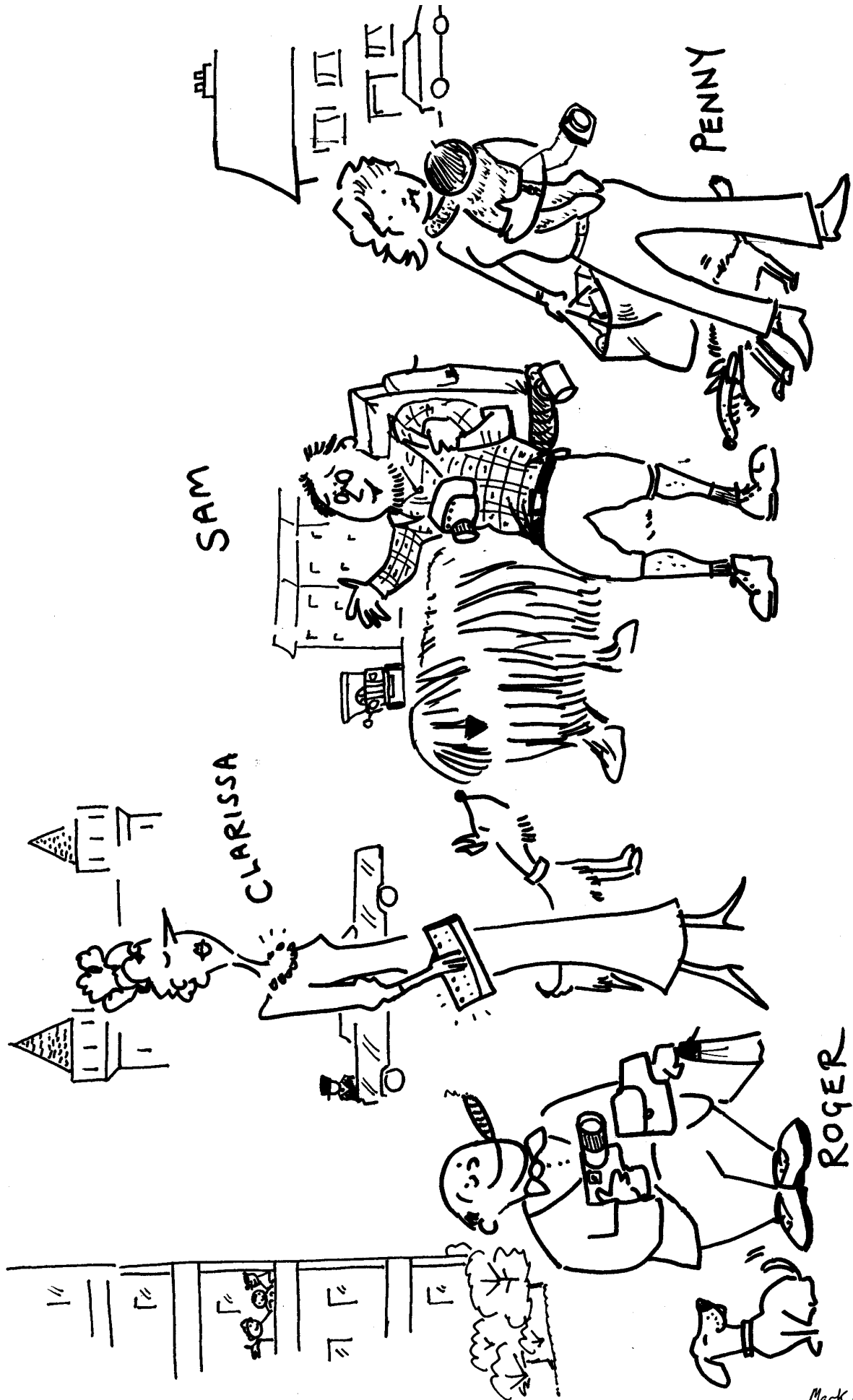
2



2



PICTURES OF ENGLISH TENSES LEVEL 2 8A



SAM

PENNY

CLARISSA

ROGER

8B PICTURES OF ENGLISH TENSES LEVEL 2

Comparatives and Superlatives

Exercise 1

Let's compare two people, Roger and Clarissa.

Roger is **shorter than** Clarissa.

Her nose is **longer than** Roger's (and more pointed).

Her home is **more expensive than** his.

Roger's dog isn't **as big as** Clarissa's.



Now compare Penny and Sam.

Write 5 things about them.

.....

.....

.....

.....

.....



Exercise 2

Looking at all **four** people. Is it true? false? not sure? that . .

Roger has **the most** children. Sam lives in **the oldest** house.

Penny has **the most intelligent** dog.

Write 6 more things about them.

.....

.....

.....

.....

.....

.....



Comparatives and Superlatives – 8B

Red is our colour for comparing things. Choose 5 of your answers on this page and underline them in **Red**.



thin

expensive

friendly

2 things	more than 2 things
thinner than not as thin as	the thinnest
more expensive than not as expensive as	the most expensive
friendlier than / more friendly than	the friendliest / the most friendly

PICTURES OF ENGLISH TENSES LEVEL 2 9A

Granny wants to go to Scotland for a holiday . . .



There are many different ways she can go there ...

	1 Hour	£80
	3 Days	£140
	12 Hours	£40
	5 Weeks	£17
	6 Months	2 Pairs of New Shoes
	2-3 Days	£0

1st Conditional

Exercise 1

Granny wants to go to Scotland for a holiday. There are many different ways she can go. **If she goes** by plane **it will take** one hour and **it will cost** £80.

How much will it cost if she goes by boat?
 How long will it take if she goes by boat?
You are talking to a Travel Agent. Complete the conversation.



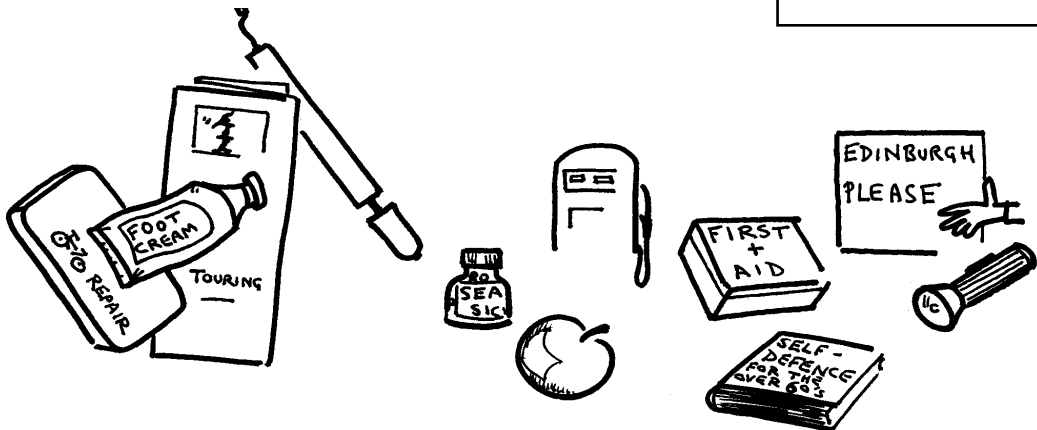
You
 Agent It'll take five weeks I think.
 You
 Agent It'll cost £140.
 You
 Agent About £40 for petrol.
 You
 Agent If she drives fast? It'll take about twelve hours.
 You
 Agent It's a long way... I think it'll take her about six months.
 You
 Agent It won't cost anything if she hitchhikes.

Exercise 2

*She'll need an airline ticket if she goes by plane.
 What will she need if she goes a different way?*

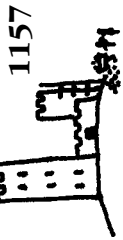
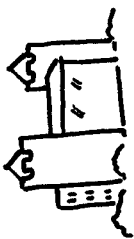
If she goes by

*The 1st Conditional consists of an IF + Present (**Blue**) part, and a Future (**Yellow**) part.
 Use **Blue** and **Yellow** to underline 5 good examples of this.*



The 'Old Castle' Hotel

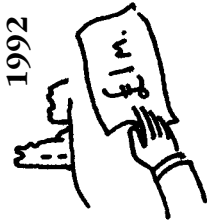
(a)



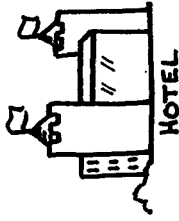
1157



1304



1992



1998

- Conferences
- Trade Fairs



JAZY SHIRTS

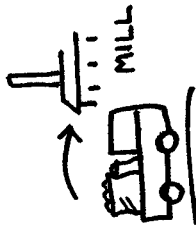
(b)



Cotton



India



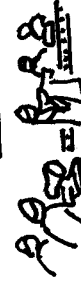
MILL

FACTORY

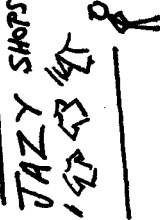


CLOTH

JAZY TEXTILES



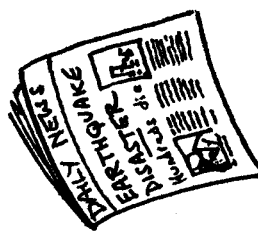
Europe America



JAZY SHOPS

EARTHQUAKE

(c)



last Friday



Kanabz

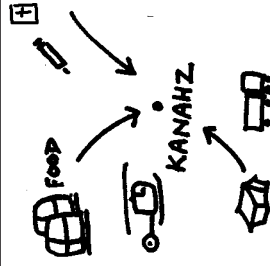


some people

but 300 +

and thousands

almost all



FOOD

KANABZ

Lisa's Sister

(d)



Leonardo 1502

1984



\$25M

1990



Yesterday

but ...



Tokyo Museum of Art

10B PICTURES OF ENGLISH TENSES LEVEL 2

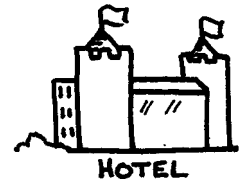
Present and Past Passive

Exercise 1

Use the following verbs to tell the four stories on side A in the Passive.
You will need some of the verbs more than once.

paint	hit	grow	build	take	sell	make (into)
buy	attack	make	kill	burn	rescue	find
send	damage	put	use (for)	steal	destroy	open

- a) The castle **was built** in 1157. It and **was burned** in 1304.
 In 1992 the ruins for £1m.
 The castle and as an hotel in 1998.
 These days it for Conferences and Trade Fairs.

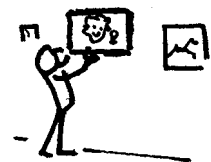


Now continue with the later stories.

Exercise 2

You are interviewing the Director of the Tokyo Museum of Art.

- You
 Director In 1502 - by Leonardo da Vinci.
 You
 Director One night in 1990.
 You
 Director It was damaged when it was cut out of the frame.
 I'm not sure if it can be repaired.



Exercise 3

You are interviewing the owner of the JAZY shirt company.

- You
 Director The cotton we use is grown in India.
 You
 Director The shirts are made in our textile factories.
 You
 Director They are sold in our retail branches
 - over a thousand of them - all over the world.



Exercise 4

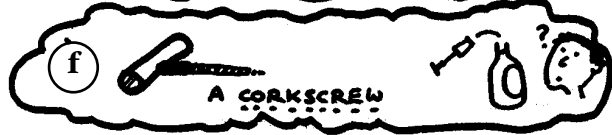
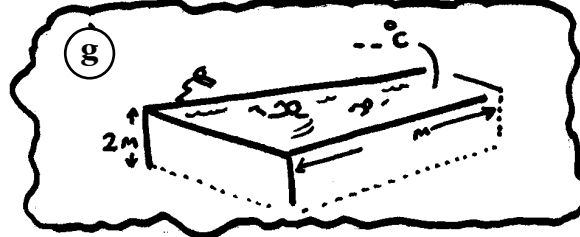
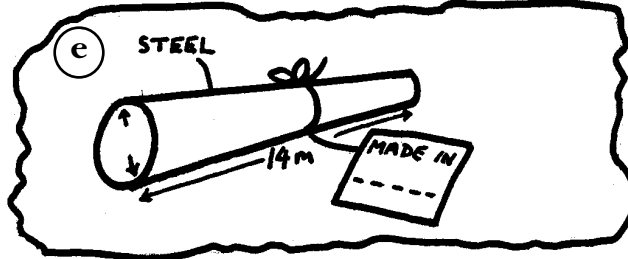
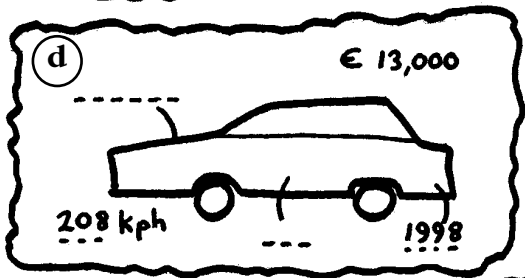
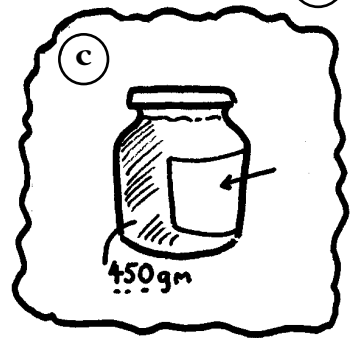
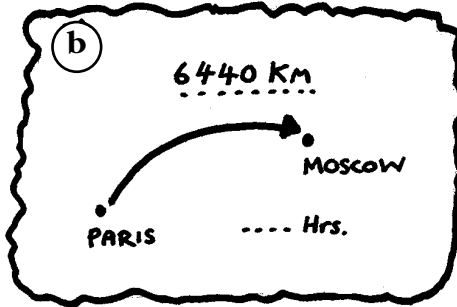
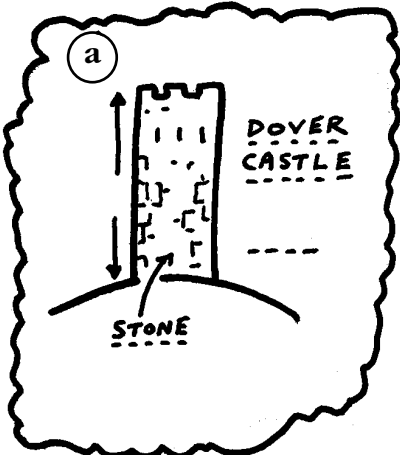
You are a survivor of the earthquake at Kanabz. Describe what happened.

Orange is our colour for all Passives. Look at Exercises 1 - 3 and underline examples.

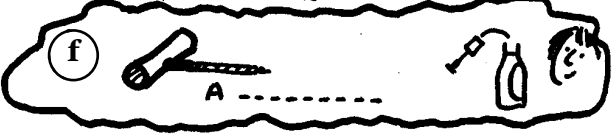
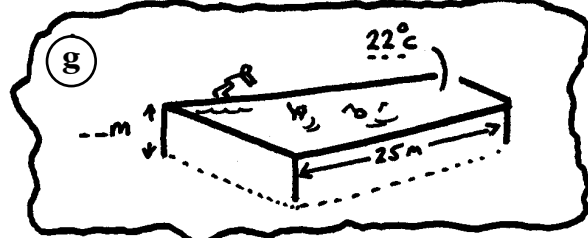
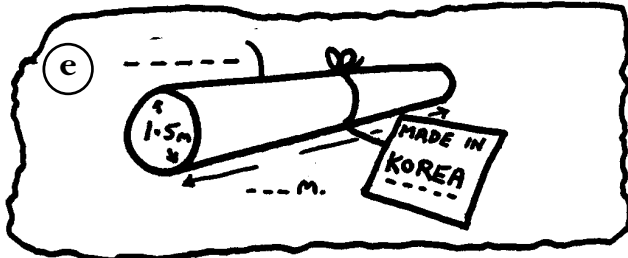
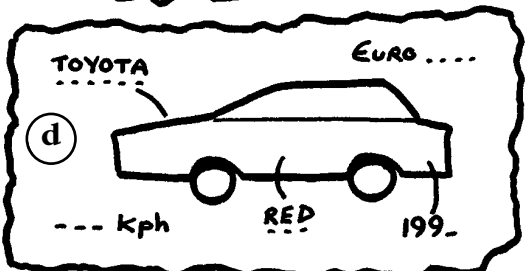
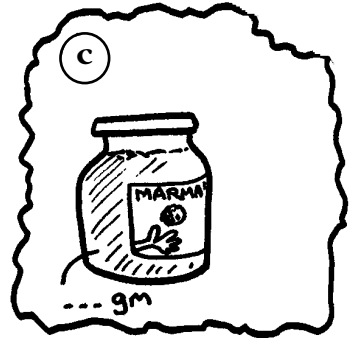
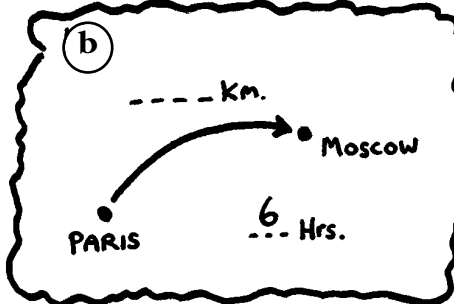
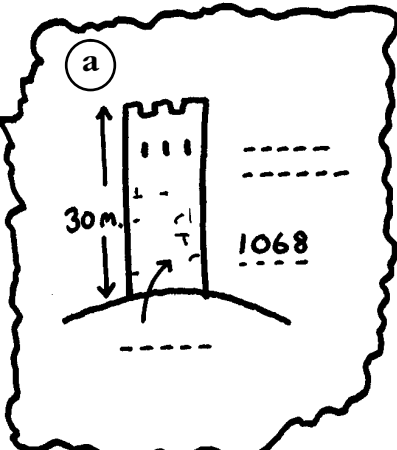


Present and Past Passive – 10B

A



B

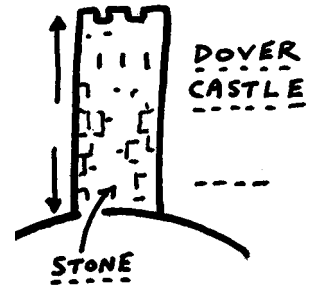


11B PICTURES OF ENGLISH TENSES LEVEL 2

Describing Things

Use the Picture page 7A to complete the questions.

- a** What's the name of the castle? It's Dover Castle.
 What's it? It's called Dover Castle.
 When? It was built in 1068.
 What's it of? It's made of stone.
 is it? It's 30m high.

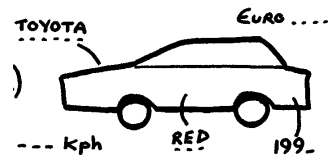


- b** How..... is it from Paris to Moscow? It's 6440 km
 How..... does it take? It takes 6 hrs

- c** What's the jar?
 { How is the jar?
 { How is it?
 What jar is it?
 What's?
- Orange marmalade
 It's 450 grammes



- d** What / of car is it? It's a Toyota.
 What is it? It's red.
 { How is it? 200 kph.
 { What's its top ?
 { How ? It costs 13,000 Euros.
 { What's the ? The price is 13,000 Euros.
 { When it ? It was made in 1998.
 { How old.....?



- e** How is the pipe? It's 14m long.
 What's ? The diameter is 5.5m.
 What's ? It's made of steel.
 Where ? It was made in Korea.

- f** How is the pool? It's 25m long.
 How is it? It's 2m deep.
 What's ? The temperature is 21deg C.

- g** What's this thing ? It's called a 'corkscrew'.
 What's it ? It's used for opening bottles.





2



2



PICTURES OF ENGLISH TENSES LEVEL 2 12A

HELLO
I'm Adriana.

1



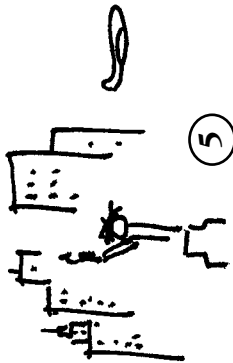
2

Istanbul

Beji
Rio

Mexico City

LA



5

AIR TRAINING SCHOOL



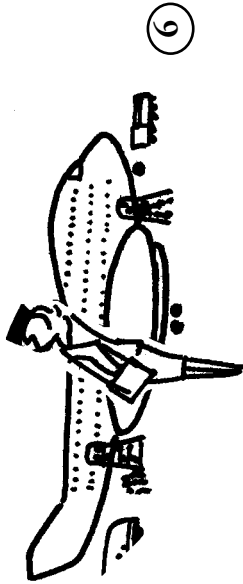
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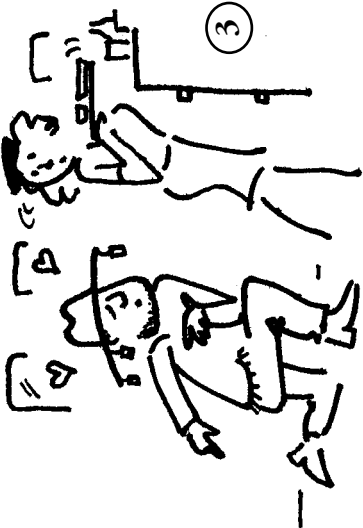
7



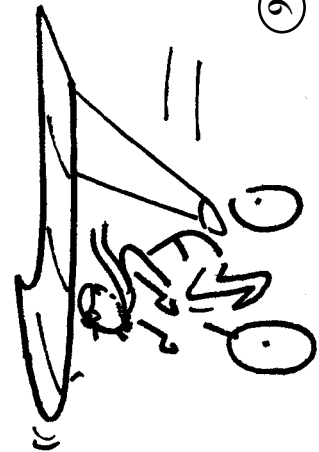
8



6



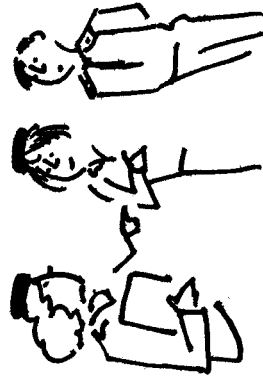
3



9



10



11

Mark Fletcher

12B PICTURES OF ENGLISH TENSES LEVEL 2

Adriana - The Air Stewardess

Exercise 1

Connect the sentences with the correct picture from Side A.

Picture

- a Our planes are flown by very experienced pilots.
- b I've flown to a lot of interesting places.
- c If I fly for another two years I'll become a senior stewardess.
- d I fly for Brain-friendly Airways.
- e In the old days, planes were usually flown by their inventors.
- f I've been flying for three years.
- g While we were flying to Sydney, a passenger proposed to me.
- h Not many planes fly as many passengers as this one.
- i We're flying over the Andes.
- j Put your chair in the upright position and fasten your seat belt.
- k Next month I'm going to fly on the New York City route.

Picture
<input type="radio"/>
<input type="radio"/>
<input type="radio"/>
<input type="radio"/>
<input type="radio"/>
<input type="radio"/>
<input type="radio"/>
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<input type="radio"/>
<input type="radio"/>
<input type="radio"/>
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<input type="radio"/>



Exercise 2

An onboard interview with Adriana.

Adriana, can you tell me how long you've been flying?

.....

Is there a chance you'll get promotion?

.....

Which airline do you work for?

.....

This jumbo is massive. How typical is it?

.....

What do you say to passengers before landing?

.....

What's the best thing about the job so far?

.....

Have you had any funny, or dangerous, experiences?

.....

Do you worry about safety in bad weather?

.....


Do you know your routes well in advance?

.....

Oh, by the way Adriana. Where are we now?

.....





Underline the sentences in Exercise 1 in their correct colours.



Pictures of English Tenses

Level 2

Lower Intermediate

Grammar for all ages at Lower Intermediate / Intermediate level

12 units with **clear illustrations** for **oral practice**

Written follow up exercises for consolidation

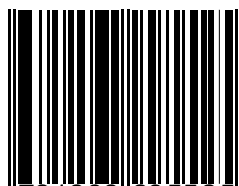
Brilliantly **simple colour coding system** to differentiate tenses

Gives lots of class / pair / individual practice

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